

# AICTE MANDATORY DISCLOSURE

Academic Year: 2023-24 as per Annexure 10 Approval Process Handbook





Survey No. 1266, Shamirpet (V&M), Medchal-Malkajgiri District, Hyderabad - 500 101. Telangana, India.

# 1. Name of the Institution

AICTE File No	F.No. South-Central/1-9319088207/2021/EOA
Date & Period of last Approval	5-May-2023 (2023-2024)
Name of the Institution	INSTITUTE OF PUBLIC ENTERPRISE
Address of the Institution	Survey No. 1266, Shamirpet (V&M), Medchal-Malkajgiri District, Hyderabad - 500 101. Telangana, India.
Phone number with STD Code	040-23490900
Mobile number	9391932129
FAX number with STD code	Fax: 040 –2349 0999
Email	info@ipeindia.org
Website	www.ipeindia.org
Nearest Railway Station (Distance in Km)	Secunderabad Railway Station – 26 Km
Nearest Airport (Distance in Km)	Rajiv Gandhi International Airport, Shamshabad (79) Kms.)
Type of Institution	Private-Self Financed (AICTE approved Standalone institute)

# 2. Name and address of the Trust/ Society/ Company and the Trustees

Society
0 1 11 1 0
Osmania University Campus
Hyderabad, Telangana,
India - 500 007.
040-27098145
info@ipeindia.org

# 3. Name and Address of the Vice Chancellor/ Principal/Director

Name of Director	Prof S Sreenivasa Murthy
Exact Designation	Director
Phone number with STD Code	040-23490909
Mobile number	
Email ID	director@ipeindia.org
Highest Degree	Ph.D.
Field of specialization	Finance

# 4. Name of the affiliating University: NA

# 5. Governance

# Members of the Board of Governors (BOG) and their brief background

The institute has a well-designed internal organizational structure amenable to an effective decision making process. The Board of Governors is the highest decision making body of the institute. The institute has designated administrative personnel to resolve different issues that are material to the day-to-day functioning.

1.	Shri K Madhava Rao, IAS (Retd) President, IPE, Former Chief Secretary and Election Commissioner, Govt of Andhra Pradesh	President
2.	Dr P Rama Rao Emeritus President, IPE, Chairman, Governing Council, IISc, and Former Secretary, Department of Science and Technology and Ocean Development, Govt of India	Member
3.	Shri TV Mohandas Pai Chairman, Manipal University Learning Pvt Ltd, MEMG International Pvt Ltd	Member
4.	Smt Mahpara Ali Former CGM (L&D) Corporate Centre, State Bank of India	Member
5.	Shri Ali Raza Rizvi, IAS Secretary, Department of Public Enterprises, Govt of India	Member
6.	Shri Jayesh Ranjan, IAS Principal Secretary of IT, Electronics, Communications and Industries & Commerce, Dept of Govt of Telangana	Member
7.	Prof Shantha Sinha, Professor (Retd), Dept of Political Science, UoH, Former Chairperson, NCPCR, & Former Secretary Trustee, MV Foundation	Member
8.	Prof M S Sriram Visiting Faculty and Chairperson, Centre for Public Policy, IIM Banglore	Member
9.	Shri Sailesh, IAS Secretary, Department of Public Enterprises, Govt of India	Member
10.	Shri Arun Kumar Singh Chairman & CEO, ONGC Ltd	Member
11.	Shri Amitava Mukherjee Chairman-Cum-Managing Director (Additional Charge), NMDC Ltd	Member
12.	Shri M Prasanna Kumar Chairman and Managing Director, NLC India Ltd	Member

13.	Shri Challa Rajendra Prasad Executive Chairman, CCL Products (India) Limited	Member
14.	Prof Dhananjay Singh Member Secretary, Indian Council of Social Science Research	Member
15.	Dr M Thenmozhi Professor and Head, Department of Management Studies, Indian Institute of Technology Madras	Member
16.	Prof D Ravinder Vice-Chancellor, Osmania University	Member
17.	Shri N.Balram,IRS Chairman and Managing Director, Director (Finance) & (PA&W) (FAC) The Singareni Collieries Company Ltd	Member
18	Shri A Malviya Director (Personnel), ECIL	Member
19	Shri B Anantha Sarma Executive Director (Corporate Planning), POWERGRID	Member
20	Prof S Sreenivasa Murthy Director, IPE, Member Secretary, Board of Governors	Member Secretary

# Members of Academic Advisory Body

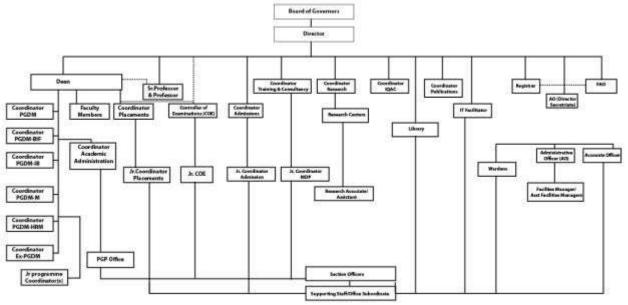
S.	Details of the Member
No	
1	Prof S Sreenivava Murthy, Director, IPE, Chairman
2	Ms. J Kiranmai, Registrar, IPE
3	Dr A.K.Rath, Former Secretary Education, Govt. of India
4	Dr S K Mathur, Advisor, Ex-PGDM, IPE
5	Mr. Younus Kabir, Co-founder and Managing partner, Barakah Finserve
6	Mr. Ajay Kumar Gupta, Director (Research) Incharge, Publication and Research Surveys,
	ICSSR, New Delhi
7	Mr. Narayana Karanam, Partner, Keyush Consulting Ltd. (KCL)
8	Dr Prabhat Kumar Pankaj, Director, Jaipuria Institute of Management
9	Prof G M Bhat, Head, Dept of Economics and Dean, School of Soc. Scs, CUK
10	Ms Sai Lakshmi, Management Trainee HR, TCS
11	Dr Chandra Sekhar Mishra, Vinod Gupta School of Management, IIT Kharagpur
12	Dr G S Saun, Director (Research) Research Institutes & Regional Centres, ICSSR, New Delhi

13	Dr V Venkata Ramana, Vice-Chairman, Telangana State Council of Higher Education,
	Hyderabad
14	Dr Nageshwar Rao, Vice Chancellor, IGNOU, New Delhi
15	Dr Shakeel Ahmad, Joint Secretary, UGC, New Delhi
16	Dr K Srinivasa Rao, Director, National Institute of Banking Studies & Corporate Mgmt
17	Dr Kedarnath Mukherjee, Assistant Professor, National Institute of Bank Management
18	Prof Naresh Kumar Sharma, Professor & Dean, School of Economics, UoH
19	Mr. Nageswara Rao, former Chief General Manager, Andhra Bank
20	Dr M Thenmozhi, Professor, Indian Institute of Technology Madras
21	Prof V Usha Kiran, Honorary Director, ICSSR–SRC
22	Dr Pawan Kumar Sharma, Kota Open University
23	Mr. N M Vitaleswara Rao, Business Associate, Ram Group
24	Prof Jai Prakash Sharma, Chairman, Global Research Foundation for CG
25	Dr S K Acharya, former CMD, NLC India Limited
26	Mr Rajeev Gupta, Director, Metric4Analytics Pvt. Ltd.
27	Mr D V Shastry, Executive Director (Training, R&D & Start-up), GAIL(India) Limited
28	Dr Sudarsanam Padam, Advisor & former Dean of Studies, ASCI
29	Dr A K Singh, Vice Chancellor, Sri Sri University, Cuttack
30	Ms Veena Swarup, former Director HR, EIL
31	Dr. Shulagna Sarkar, DCM – HR (T&SD), NLC India Ltd.
32	Dr R Nandagopal, Director, Kochi
33	Prof Badar Alam Iqbal, Emeritus Professor and Chairman to the Institute FBIAR & IUBAT
34	Mr. M P Madhukar, Deputy Director (Research) Incharge, International Collaboration and National, ICSSR, New Delhi
35	Dr P K Biswas, IMT Ghaziabad
36	Dr D V Ramana, XIMB, Bhubaneswar
37	Prof J K Tandon, former Professor, Jaipur National University
38	Mr. Abhishek, Assistant System Analyst, Tata Consultancy Services
39	Mr. Sandeep, Technical Team Lead, IBM
40	Dr Devendranath G Jha, Prof & Area Chairperson-IT, KJ Somaiya Insti. Of Mgmt Studies & Research
41	Dr G Somayajulu, Distinguished Adjunct Professor, Jaipuria Institute of Management
42	Prof Som Deo, former Director ICSSR
43	Dr S Teki, Registrar, Adikavi Nannaya University
44	Dr Vidyadhar Reddy Aileni, Professor & Director, NALSAR University of Law, Hyderabad
45	Dr Chetan Srivastava, Associate Professor – Mktg, UoH

# Frequently of the Board Meeting and Academic Advisory Body Frequency of meetings

Board Meeting - Twice in a Year Academic Advisory Board - Once in a Year

# Organizational chart and processes



# Nature and Extent of involvement of Faculty and students in academic affairs/improvements

# i) Nature and extent of involvement of faculty:

The nature and extent of involvement of faculty in academic affairs / improvements is listed below:

- 1. Preparation of course curriculum
- 2. Deciding the teaching pedagogy, preparation of course outline and course material, deciding the text book, the reference books, cases, exercises, games etc.
- 3. Doing the internal, continuous and end term evaluation of students.
- 4. Doing mentoring for all the students (12 students per faculty).
- 5. Guiding the summer internship projects of students (12 students per faculty).
- 6. Guiding the long term research projects of the students (12 students per faculty).
- 7. Helping students in organizing student activities such as Sanskriti (Annual Management Fest), Samathi (Marketing Samathi, Finance Samathi, Operations Samathi, HR Samathi etc.), Student clubs such as Marketing Club, Finance Club, Operations Club, HR Club, Photography Club, Sports Club, Social Club etc.
- 8. Accompanying student teams to industrial tours (Local, National and International).
- 9. Arranging guest lectures for students.
- 10. Guiding students in Entrepreneurship / Startup activities.

# ii) Nature and extent of involvement of students:

The nature and extent of involvement of students in academic affairs / improvements is listed below:

- 1. Involvement of students in Board of Studies meetings.
- 2. Involvement of students in research seminars, arrangement of guest lectures etc.
- 3. Providing students' feedback on faculty performance in classroom.
- 4. Involvement of students in identifying new electives.
- 5. Students' organize various activities such as Sanskriti (Annual Management Fest), Samathi (Marketing Samathi, Finance Samathi, Operations Samathi, HR Samathi etc.), Student clubs such as Marketing Club, Finance Club, Operations Club, HR Club, Photography Club, Sports Club, Social Club, Quiz Club etc.
- 6. Student teams are formed to help in organizing placements, internships and related activities.
- 7. Students organize social activities such as Blood Donation camps, Harithaharam, helping the orphans, distribution of clothes, essential commodities to the poor and flood effected area people.
- 8. Students are encouraged to participate in competitions conducted in other B-Schools in Hyderabad and other parts of the country.
- 9. Students are provided specially designed inputs in the areas of personality development, business communication, business aptitude, versant tests, group discussions, personal interviews etc.
- 10. Students are provided with free supply of Business News papers.

# Nature Mechanism/ Norms and Procedure for democratic/ good Governance

### 1. Introduction

In its endeavor to strive for academic excellence and provide quality education at affordable prices to students, the Institute of Public Enterprise (IPE) set up its second campus spread over 22 acres in the pollution free environs of Shameerpet located in the outskirts of Hyderabad. IPE has carved out a niche for itself in Research, Training, Consultancy and Management Education. IPE is recognized as a Centre of Excellence in Social Science Research by the Indian Council of Social Science Research (ICSSR), Ministry of HRD, Govt. of India.

# 2. Board of Governors

The Board of Governors at the Institute comprising of eminent policy makers, researchers, chief executives and administrators of public enterprises, the Institute thrives to inculcate an environment for generating, acquiring, assimilating and exchanging knowledge. As per the MoA the term of the office of the elected / nominated members of the Board shall be 3 years. They are eligible for reelection / re-nomination. The elected Members will be elected at the time of annual meeting of the General Body. The term of the office of the appointed members of the Executive Committee shall be three years. They are eligible for reappointment. The board shall elect a President who shall hold office for a period of 3 years. In case of any causal vacancy during the period between two elections to the Board/ Executive Committee the President may fill up the vacancy by nomination in consultation with the board. Such nominated members will hold office till the next election. In case of vacancy in the office of President of the Board of Governors arising by reason of registration or otherwise, the Board shall elect a President, who shall hold office for the remaining period of three years.

# 3. Faculty

### a. Workload

Workload is predefined in faculty evaluation. Clear guidelines are provided for the faculty.

b. Evaluation: The Institute follows the practice of annual performance evaluation of faculty through the information received from the faculty in the form of self-appraisal reports. Appropriate weights are assigned to the various activities carried out by the faculty such as teaching, training, research, consultancy, publications, academic administration etc. Certain activities like Admissions, Placements, MDPs, Research & Consultancy etc., are considered as dominant activities with weightage up to 50%. The faculty, whose activity is identified as dominant activity with 50% weightage, can allocate 50% of their remaining faculty time to the other activities of the Institute as per their choice.

### c. Incentives

To enhance professional development among faculty, IPE incentivizes faculty by paying professional development allowance. The expenses incurred on membership fees of professional societies, participation in seminar and conferences, purchase of books, cds, videos, journal, etc.

**d.** Sponsorships to participate and present in seminar and conferences/ workshops / etc Faculty are encouraged to participate and present papers in seminar and conferences/ workshops / in India and abroad.

# e. Other facilities to faculty and staff

Institute facilitates to reimburse telephone charges, school fees, medical expenses, encashment of leave, food allowance, washing allowance, etc

### 4. Resources

Financial resources and application of funds for furtherance of the objectives of the Institute is constantly monitored by the Finance Committee of the Board of Governors. IPE follows budgetary controls to plan revenue and capital expenditure each year and the performance is reviewed through quarterly financial reports and monthly cash flow statements. IPE is using Tally ERP software for book keeping and follows the double entry system of accounting as per Accounting Standards prescribed by the Institute of Chartered Accounts of India. The Income and Expenditure Statement and the Balance Sheet audited by the statutory Auditors each year are presented to the Members. Besides receiving grant-in-aid from ICSSR to meet part of the salaries and maintenance expenditure for research activity, the major portion of IPE's income is generated from the following activities:

- 1. Long term Education Programmes
- 2. Management Development Programmes
- 3. Seminars and Conferences
- 4. Research and Consultancy Assignments
- 5. Other income Hostel Fee and Interest on Investments

# 1. Student Involvement

The students are encouraged to actively participate in managing various activities of campus living through Committees , clubs, events, etc and make best use of available facilities for a harmonious and peaceful atmosphere on the campus. Students are mentored to publish papers with faculty and also are actively involved in

# 2. Ecofriendly Campus

The state of the art infrastructure spread over the 22 acre campus is designed to provide all facilities to enhance the learning experience to more than 1000 students that it can accommodate. The buildings conform to the green concepts and techniques to attain:

- a. Reduced energy consumption without sacrificing the comfort levels
- b. Reduced destruction of natural areas, habitats, and biodiversity, and reduced soil loss from erosion etc.
- c. Reduced air and water pollution (with direct health benefits)
- d. Reduced water consumption
- e. Limited waste generation due to recycling and reuse

The buildings are certified with 'Five Star' rating under GRIHA (Green Rating for Integrated Habitat Assessment) by the Ministry of New and Renewable Energy (MNRE), Government of India and The Energy and Resources Institute (TERI). The Indian Green Buildings Council (IGBC) conferred the LEED India New Constructions 'Platinum' rating award to IPE's Shameerpet Project in its Green Buildings Congress 2018 held in Hyderabad during 1 -3 November 2018.

The sprawling 5,75,000 sq. ft. built up area consists of a four-storied Academic Block, two nine storied separate hostel buildings for boys and girls and a food court. Two chiller plants of 100 TR provide central air-conditioning to the entire Academic Block and the Hostels. Two Power back-up Diesel Generators of 500 kVA and 250 kVA are installed to provide uninterrupted power supply. A Water Treatment Plant (WTP) of 150 KLD provides safe drinking water through Reverse Osmosis (RO) water purifiers. The used water is recycled through Sewerage Treatment Plant (STP) and used for gardening, flushing toilets, etc. to conserve water resources.

The entire Campus is under constant surveillance of CC Cameras installed at all strategic locations. The entire Campus is enabled with 450 Mbps wi-fi connectivity. Sports facilities for outdoor games like football, volley ball, basket-ball, shuttle, net cricket, table tennis, etc. besides indoor games like caroms, chess, etc. provide recreation to the students.

# **Student Feedback on Institutional Governance/ Faculty performance**

Online Feedback System: www.lms.ipeindia.org

# **Grievance Redressal Committee for Faculty, Staff and Students**

As per the F.No. 1-103/AICTE/GRC/Regulation/2021 of the All-India Council for Technical Education, notification dated March 22, 2021, 'A Grievance Redressal Committee (GRC) for faculty/staff members has been constituted. The committee aims to provide opportunities for redressal of certain grievances of Faculty/Staff Members already appointed in any institution, as well as those seeking appointment to such institutions, and a mechanism thereto.

Composition of Grievance Redressal Committee for Faculty/Staff

SI NO	Name Designation Position		Position
1	Prof S Sreenivasa Murthy	Director	Chairperson
2	Prof V Balakista Reddy	Registrar, NALSAR	External Member
		University of Law, Hyderabad	
3	Prof A Vidyadhar Reddy	Senior Professor	Member
4	Ms J Kiranmai	Registrar	Member – Convenor

Grievance, means and includes, complaint(s) made by an aggrieved Faculty/Staff Members(s) in respect of the following services related matters namely:

- 1. Withholding of, or refusal to return, any document in the form of certificates of degree, diploma, experience certificate, relieving order or any other award or other documents deposited for the purpose of seeking appointment in such institution.
- 2. Non-payment of salaries/wages and or benefits or any other allowances or dues etc' during service or retirement/resignation, as the case may be
- 3. Discrepancies between their wages and /or benefits and other members of staff in similar roles/experience
- 4. Termination without giving any reason or notice or memorandum
- 5. Non-payment of gratuity amount as per prevailing Govt. rules in force on resignation/retirement; and
- 6. Any other liability which is directly connected with their service and causing financial loss any harm or trauma

A complaint from an aggrieved faculty/staff member relating to the institution shall be addressed to the chairperson, Grievance Redressal Committee(GRC).

# Grievance Redressal Committee (for students)

In order to provide opportunities for redressal of certain grievances of students, IPE has constituted a Students' Grievance Redressal Committee as per All India Council for Technical Education (Redressal of Grievance of Students) Regulations, 2019 vide F. No. 1- 101/PGRC/AICTE/Regulation/2019 dated 07.11.2019. The Committee shall study, analyze the grievance and submit its recommendations to the Director within 15 days from the date of receipt of application/complaint. The recommendation submitted by the Committee shall be viewed and considered by Director.

The committee comprises of the following members:

SI NO	Name	Designation	Position	Phone	E-mail id
1	Dr S. Sreenivasa Murthy	Director	Chairman	040- 23490909/9121195123	director@ipeindia.
2	Ms. J Kiranmai	Registrar	Member	9177005520	kiranmai@ipeindia.
3	Dr. Sandeep Kumar Kujur	Assistant Professor and Warden	Member	9846472635	sandeep@ipeindia.
4	Mr. M. Phani	FAO	Member	9246176535	mphani@ipeindia.o
5	Dr Shweta Mehrotra	Assistant Professor	Member	8790001949	shwetamehrotra@i peindia.org
6	Ms. Madhurya Gunda	Junior Student	Member	7893526426	2103038@ipeindia.
7	Mr. Karthik Balaji V	Senior Student	Member	7397419128	2008043@ipeindia.
8	Dr K V Ananth Kumar	Coordinator Students Affairs	Member Convener	9491159906	ananth@ipeindia.or

ONLINE GRIEVANCE	
Name *	Subject *
Faculty Id/ Student Roll No *	Orlevances *
f-mal*	
Phone	
SUBMIT	

 ${\it https://www.ipeindia.org/students-grievance-redressal-cell/Online~Grievance~Redressal}$ 

# **Establishment of Anti Ragging Committee**

In view of the directions of the Hon'ble Supreme Court in SLP No. 24295 of 2006 dated 16 th May 2007 and in Civil Appeal number 887 of 2009, dated 08 th May 2009 the Institute of Public Enterprise (IPE) has constituted the following committee to eradicate / prohibit the ragging. The Committee comprises of the following members:

SI	Name	Designation	Member of Anti –	Phone	E-mail id
NO		8	Ragging Committee		
1	Dr. S Sreeniva sa Murthy	Director	Chairman	0402340909/9121195 123	director@ipeindia.org
2	Mr. Anji Raju	Civilian	Representative of Civil Administration	09951433597	vanjiraju@gmail.com
3	Ex- Officio	CI, Shamirpet	Representative of Police Administration	_	_
4	Mr. Yuvaraja	Telangana Today	Representative of Local Media	8801880883	yuvrajakula.media@g mail.com
5	Mr. Stephen Livera	SSDPA, NGO Representati ve	Representative of NGO involved in Youth Activity	9391039323	stephen_livera@yahoo .com
6	Dr. Prashant Raman	Assistant Professor	Faculty Representative	9799499849	prashantraman@ipein dia.org
7	Dr. Anuradh a Nayak	Assistant Professor	Faculty Representative		
8	Dr. Muzamil Ahmad Baba	Assistant Professor	Rector – Boys Hostel	9177216166	muzamil@ipeindia.org
9	Dr. Deepti Chandra	Assistant Professor	Rector – Girls Hostel	7093134074	deeptichandra@ipeind ia.org

10	Mr. M Phani	Finance & Administrati ve Officer	Administrative officer / office superintendent	9246176535	mphani@ipeindia.org
11	Mr. Venkat Reddy	Parent	Parents	9399921056	vekateshulu@ipeindia. org
12	Ms. K. Padmaja	Section Officer	Representative of Non  - Teaching Staff  Member	9391932124	kpadmaja@ipeindia.or
13	Mr. Karthik Bajali V	Senior Student	Senior	7397419128	2008043@ipeindia.org
14	Mr. G Muskaan Nasreen	Junior Student	Junior	7901274072	2101042@ipeindia.org
15	Dr. K V Anantha Kumar	Associate Professor	Coordinator	9491159906	ananth@ipeindia.org

# ANTIRAGGING SQUAD

Anti-Ragging Squad will be working under the Monitoring of Anti Ragging Committee and will seek advice from the Anti-Ragging Committee. The functions of Anti-Ragging Squad will be to keep a vigil and stop the incidences of Ragging, if any, happening / reported in the places of Student aggregation including, Classrooms, Canteens, Buses, Grounds, Hostels etc. The Squad will also educate the students at large by adopting various means about the menace of Ragging and related Punishments there to. A gamut of positive reinforcement activities are adopted by Anti-Ragging Squad for orienting students and molding their personality for a better cause. They shall work in Consonance and Guidance of Anti Ragging Committee.

Anti-ragging squad for the year 2021-22 is constituted with the following members.

SI	Name	Designation	Phone	E-mail id
NO				
1	Dr. MLN Rao	Professor	9391932112	mlnrao@ipeindia.org
2	Dr. Prashant Raman	Assistant Professor	979949984	prashantraman@ipeindia.org
3	Dr. Muzamil Ahmad	Assistant Professor	9177216166	muzamil@ipeindia.org
	Baba			
4	Dr. Deepti Chandra	Chief Warden	7093134074	deeptichandra@ipeindia.org
5	Dr. K V Anantha Kumar	Associate Professor	9491159906	ananth@ipeindia.org

# **Roles And Responsibilities:**

All the members are requested to make regular visits to hostels and keep a vigil in the Institute premises so that ragging does not take place, by generating awareness about the grave consequences of ragging.

# Establishment of Grievance Redressal Committee in the Institution and Appointment of OMBUDSMAN by the University: Yes

# **Establishment of Internal Complaint Committee (ICC)**

Institute of Public Enterprise constituted Internal Complaint Committee (ICC) as per Section 4 All India Council for Technical Education Regulations, 2016 (Gender Sensitization, Prevention and Prohibition of Sexual Harassment of Women Employees and Students and Redressal of Grievances in Technical Institutions.

The committee comprises of the following members:

SI	Name	Designation	Position	Phone	Email
NO					
1	Dr P.S.Janaki Krishna	Professor	Chairman	99892973	janaki@ipeindia.org
				05	
2	Dr Ch Lakshmi	Associate	Member	94403444	laxmi_k@ipeindia.or
	Kumari	Professor		68	g
3	Dr. KV Anantha	Associate	Member	94911599	ananth@ipeindia.org
	Kumar	Professor		06	
4	Ms. J Kiranmai	Registrar	Member	91770055	kiranmai@ipeindia.o
			Convenor	20	rg
5	Ms. Y V Sujana	Administrative	Member	91542540	yvsujana@ipeindia.o
		Officer		38	rg
6	Ms. K Padmaja	Section Officer	Member	93919321	kpadmaja@ipeindia.
				24	org
7	Mr. Stephen Livera	SSDPA, NGO	Member	93910393	stephen_livera@yaho
		Representative		23	o.com
8	Ms. VainaviGadiraju	Junior Student	Member	74164236	2104028@ipeindia.or
				99	g
9	MsCherupally Ramya	Junior Student	Member	95730267	2108054@ipeindia.or
				14	g
10	Ms. Monika Gattu	Senior Student	Member	78429567	2003035@ipeindia.o
				63	rg
11	Dr. Deepti Chandra	Assistant	Member	90144484	deeptichandra@ipei
		Professor	Convenor	87	ndia.org

Any employee(faculty, student, or staff) of the Institute of Public Enterprise, Hyderabad can approach ICC. On receipt of a complaint, ICC shall conduct preliminary inquiry to ascertain the truth of the allegations by collecting the docu1nentary evidence as well as recording statements of any possible witnesses including the complaint. ICC shall then submit the preliminary inquiry report to Director/Disciplinary Authority along with the original documents adduced during the preliminary enquiry proceedings. In case the allegations are not in the nature of sexual harassment, ICC may refer such complaints to the Grievance Redressal Cell

or to Registrar. Where sexual harassment occurs because of an act or omission by any third party or outsider, ICC shall take all steps necessary and reasonable to assist the affected person in terms of support and preventive action.

ICC shall comply with the procedure prescribed in the aforementioned All India Council for Technical Education Regulations, 2016 and the Sexual Harassment Act for inquiring into the complaint in a time bound manner. If ICC concludes that the allegations made were false, malicious or the complaint was made knowing it to be untrue or forged or misleading information has been provided during the inquiry, the complainant shall be liable to be punished as per the relevant provision of the aforementioned All India Council for Technical Education Regulations, 2016. Member Convener/ Chairperson, ICC shall receive the the complaints of sexual harassment, if any, on behalf of ICC and shall coordinate the deliberations of the ICC on the complaints received.

# **Establishment of Committee for SC/ST**

IPE constituted a Committee for SC/ST to supports students in the reserved category and provides special inputs in areas where the students experience difficulties.

The committee would conduct regular remedial coaching classes on life skills, personality development, writing assignments and making presentations, as well as Hindi and local language classes. The Committee also is expected to organize interactive sessions and informal meetings with students to attend to their personal, social and academic problems.

The following are the committee members:

SI	Name	Designation	Position	Phone	Email
NO				No.	
1	Dr. S Sreenivasa	Director	Chairman	9392430	ssmurthy@ipeindia.or
	Murthy			874	g
2	Dr Anuradha	Assistant Professor	Member	8002510	anuradha@ipeindia.or
	Nayak			800	g
3	Dr. A S Kalyan	Assistant Professor	Member	9441744	kalyan@ipeindia.org
	Kumar			319	
4	Dr M. Chandra	Assistant Professor	Member	8187056	m.chandrashekar@ipe
	Shekar			918	india.org
5	Dr. Sandeep	Assistant Professor	Member	9846472	sandeep@ipeindia.org
	Kumar Kujur	and Warden	Convener	635	

# **Internal Quality Assurance Cell**

In compliance with the norms for Higher Educational Institutions, Institute of Public Enterprise (IPE) has formally set up IQAC in May 2017, to carry forward the momentum with a host of discernible quality initiatives committed to holistic development of the institution in all its academic and administrative endeavors. The tenure of IQAC members shall be for a period of three years

# Functions of IQAC

- Develop quality benchmarks/parameters for the various academic and administrative activities of the Institute
- Facilitate creation of a learner-centric environment conducive for quality education by faculty adopting technology driven participatory teaching and learning process
- Arrange for feedback from students, parents and other stakeholders on quality related institutional processes
- Dissemination of information on various quality parameters of higher education through organizing inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles
- Documentation of the various programmes/activities of the Institute, leading to quality improvement
- Acting as a nodal agency of the Institute for coordinating quality-related activities, including adoption and dissemination of good practices
- Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality
- Development of Quality Culture in the institution
- Development of Annual Quality Assurance Report (AQAR) of the Institute based on the quality parameters/assessment criteria developed by the relevant quality assurance body (like NAAC, NBA, AB) in the prescribed format

SI NO	Name of the Person	Position	Designation	E-mail id	
1	Prof S Sreenivasa Murthy	Director	Chairman	director@ipeindia.org	
2	Prof M L N Rao	Professor	Member, Faculty	mlnrao@ipeindia.org	
3	Prof R Venkateshwar Rao	Professor	Member, Faculty	aarvee5969@ipeindia.org	
4	Dr Ch Lakhsmi Kumari	Associate	Member, Faculty	laxmi_k@ipeindia.org	
		Professor			
5	Dr. Abhay Srivatsava	Associate	Member, Faculty	abhay@ipeindia.org	
		Professor			
6	Dr Shaheen	Associate	Member, Faculty	shaheen@ipeindia.org	
		Professor			
7	Mr A V Balakrishna	Faculty	Member, Faculty	balakrishna@ipeindia.org	
8	Mr M Phani	FAO	Member,	mphani@ipeindia.org	
			Administration		
9	Ms Srutakeerthi	Senior	Member, Student –	2001203@ipeindia.org	
		Student	PGDM		

10	Mr Vibhor Singhal	Junior Student	Member, Student –	2108050@ipeindia.org
			PGDM – HRM	
11	Prof K Trivikram	Professor	Coordinator	trivikramk@ipeindia.org
12	Ms J Kiranmai	Registrar	Convenor	kiranmai@ipeindia.org

# 6. Programmes

- Name of Programmes approved by AICTE :
- Post Graduate Diploma in Management (PGDM)
- PGDM Marketing
- PGDM Banking Insurance and Financial Services
- PGDM International Business
- PGDM Human Resource Management
- PGDM (Executive)
- Name of Programmes Accredited by NBA:
  - o Post Graduate Diploma in Management (PGDM)
  - o PGDM Banking Insurance and Financial Services
  - o PGDM International Business
- Status of Accreditation of the Courses:
  - o Total number of Courses: 3
  - o No. of Courses for which applied for Accreditation: 5
  - Status of Accreditation Accredited 3 Programmes: PGDM, BIF, IB (July 1, 2021 to June 30, 2024
- For each Programme the following details are to be given:
  - o Name: Post Graduate Diploma in Management
  - Number of seats: 240Duration: 24 Months
  - o Cut off marks/rank of admission during the last three years: 50%
  - o Fee: 8,00,000/-
  - Placement Facilities:

Placement office: Room 202

IT Facilities: High End Desktop PC with 600 Mbps(1:1) Internet, MFP Printer.

Placement Coordinator: Dr Meher Karuna, Assosciate Professor Placement Joint Coordinator: Dr S Vivek, Assistant Professor Placement Joint Coordinator: Mr P Mahesh, Assistant Porfessor

### **Placement Staff:**

1) Ms C R Kavitha

Senior Assistant

# 2) Mr Rampal Yadav

# For each Programme the following details are to be given(Preferably in Tabular form):

o Name: **PGDM** 

Number of seats:240Duration: 24 Months

O Cut off marks/rank of admission during the last three years: 50%

o Fee: 8,00,000/-

o Placement Facilities: Yes

o Campus placement in last three years with minimum salary, maximum salary and average

salary

Course	2018-19				2019-20			2020-21		
	Min. Sala (in lakhs)	Max.Sal a (in lakhs)	Avg.S ala (in lakhs)	Min. Sala (in lakhs)	Max.Sal a (in lakhs)	Aver.Sal a (in lakhs)	Min. Sala (in lakhs)	Max.Sal a (in lakhs)	Aver.S ala (in lakhs)	
PGDM	3.5	18	5.01	3.5	20.84	6.23	4	12	5.4	

O Name: **PGDM – Banking Insurance and Financial Service** 

Number of seats:120Duration: 24 Months

O Cut off marks/rank of admission during the last three years: 50%

o Fee: 8,00,000/-

Placement Facilities: Yes

 Campus placement in last three years with minimum salary, maximum salary and average salary

Course		2018-19	9		2019-20			2020-21	
	Min.	Max.Sal	Avg.Sal	Min.	Max.Sal	Aver.Sal	Min.	Max.Sal	Aver.Sal
	Sala	a	a	Sala	a	a	Sala	a	a
	(in lakh s)	(in lakhs)							
<b>PGDM</b>									
BIF	3.5	9.7	4.6	3.5	20.84	5.7	4	12	6.0

O Name: **PGDM – International Business** 

o Number of seats:60

o Duration: 24 Months

o Cut off marks/rank of admission during the last three years: 50%

o Fee: 8,00,000/-

Placement Facilities

o Campus placement in last three years with minimum salary, maximum salary and average salary

Course		2018-19	)		2019-20			2020-21	
	Min. Sala (in lakh s)	Max.Sal a (in lakhs)	Avg.Sal a (in lakhs)	Min. Sala (in lakhs)	Max.Sal a (in lakhs)	Aver.Sal a (in lakhs)	Min. Sala (in lakhs)	Max.Sal a (in lakhs)	Aver.Sal a (in lakhs)
PGDM IB	3.5	9.7	4.7	3.5	10	5.6	4	12	5.8

O Name: **PGDM – Marketing** 

Number of seats:60Duration: 24 Months

O Cut off marks/rank of admission during the last three years: 50%

Fee: 8,00,000/-Placement Facilities

O Campus placement in last three years with minimum salary, maximum salary and average salary

Course	2018-19				2019-20			2020-21		
	Min. Sala (in lakh s)	Max.Sal a (in lakhs)	Avg.Sal a (in lakhs)	Min. Sala (in lakhs)	Max.Sal a (in lakhs)	Aver.Sal a (in lakhs)	Min. Sala (in lakhs)	Max.Sal a (in lakhs)	Aver.Sal a (in lakhs)	
<b>PGDM</b>										
$\mathbf{M}$	3.5	7.1	4.5	4	10.2	6.3	4	12	5.5	

O Name: **PGDM – Human Resource Management** 

Number of seats:60Duration: 24 Months

O Cut off marks/rank of admission during the last three years: 50%

o Fee: 8,00,000/-

Placement Facilities: Yes

• Campus placement in last three years with minimum salary, maximum salary and average salary:

Course		2018-19	)		2019-20			2020-21	
	Min.	Max.Sal	Avg.Sal	Min.	Max.Sal	Aver.Sal	Min.	Max.Sal	Aver.Sal
	Sala	a	a	Sala	a	a	Sala	a	a
	(in lakh s)	(in lakhs)							
<b>PGDM</b>									
HRM	3.5	16.05	5.4	3.5	20.84	5.6	4	6.75	4.9

- O Name: Executive PGDM
- o Number of seats:30
- o Duration: 15 Months
- o Cut off marks/rank of admission during the last three years: 50%
- o Fee: 3,80,000/-
- o Placement Facilities: Yes
- Campus placement in last three years with minimum salary, maximum salary and average salary: NIL
- Name and duration of Programme(s)having Twinning and Collaboration with Foreign University(s) and being run in the same Campus along with status of their AICTE approval. If there is Foreign Collaboration, give the following details: NA
  - Details of the Foreign University: **NA**
  - Name of the University: NA
  - Address: NAWebsite: NA
  - Accreditation status of the University in its Home Country: NA
  - Ranking of the University in the Home Country: NA
  - Whether the degree offered is equivalent to an Indian Degree? If yes, the name of the agency which has approved equivalence. If no, implications for students in terms of pursuit of higher studies in India and abroad and job both within and outside the country: NA
  - Nature of Collaboration: NA
  - Conditions of Collaboration : NA
  - Complete details of payment a student has to make to get the full benefit of Collaboration: NA

# 7. Faculty

- Course/Branch wise list Faculty members:
  - o Permanent Faculty: 64
  - Adjunct Faculty
  - o Permanent Faculty: Student Ratio: 1: 17
  - o Number of Faculty employed and left during the last three years

# 8. Profile of Director / Faculty

1	Name	Dr S Sreenivasa Murthy		
2	Date of Birth	26-1-1966		
3	Unique id	1-424078221		
4	Education Qualifications	M.Com., PhD		
5	Work Experience			
	Teaching	28		
	Research	28		
	Industry	0		
	others	-		
6	Area of Specialization	Finance		
7	Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate Diploma Level	Financial Accounting Cost and Management Financial Management Security Analysis Portfolio Management		
8	Research guidance			
	No. of papers published in National/ International Journals/ Conferences	11		
	Master	150		
	Ph.D.	15		
9	Projects Carried out	10		
10	Patents	0		
11	Technology Transfer			
12	Research Publications			
13	No. of Books published with details	10		

Visit below mentioned link for short profile of Director: <a href="https://www.ipeindia.org/teachers/prof-s-sreenivasa-murthy/">https://www.ipeindia.org/teachers/prof-s-sreenivasa-murthy/</a>

**Profiles of Faculty** 

Sl No	Name	Designation	University Degree
1	Prof S Sreenivasa Murthy	Director and Senior Professor	Ph.D - Finance M.Com
2	Dr Ch Lakshmi Kumari	Professor & Dean(Academics)	M.A- Economics M.Phil - Environmental Economics Ph.D - Public Sector Economics
3	Dr V Srikanth	Professor & Dean(Research)	MBA -Marketing and HRM Ph.D - Management
4	Dr A Pawan Kumar	Professor	M.Com - Business Finance Mphil- Finance MBA - Finance Ph.D -Financial Economics
5	Dr A Sridhar Raj	Professor	M.A - Public Administration Ph.D - Public Administration
6	Dr MLN Rao	Professor	M.Sc - Botony MBA - Marketing Ph.D - Faculty of Science
7	Dr M M Karuna	Professor	MA ( English) MBA (Marketing Management) Ph.D - Management
8	Mr S Satish Kumar	Professor	B.E (Hons) PGDM(IIM-B) - Production & Operations Management
9	Dr K V Anantha Kumar	Professor	MBA - Marketing Ph.D - Management
10	Dr K Trivikram Rao	Professor	M.A - Economics Ph.D - Economics
11	Dr R Venkateswar Rao	Professor	MBA - Finance Ph.D - Finance
12	Dr Padmakar Jadhav	Professor	Ph.D MBA
13	Dr Y Ramakrishna	Professor	Ph.D FDP- IIM-A MBA
14	Dr A S Kalyana Kumar	Associate Professor	Ph.D MCA ( Computer Science) M.Tech - Computer Science
15	Dr K V Ramesh	Associate Professor	M.Com - Accounting, Cost and Management Accounting, IT MBA - Management, Finance Mphil - Ph.D - Management

1.0	D WV 42	 	MIB - International Business
16	Dr M Karthik	Associate Professor	Ph.D - Management
17	Dr P Geeta	Associate Professor	M.A - Political Science Mphil - Political Science and Public Administration Ph.D - Public Sector Management
18	Dr G Rajesh	Associate Professor	M.Com Ph.D - Commerce
19	Dr S Vivek	Associate Professor	MBA - HRM Ph.D - HRM
20	Dr M Chandrashekar	Associate Professor	Ph.D Mcom
21	Dr Abhay K Srivastava	Associate Professor	BE - Electronics & Communications MBA - Marketing Management Ph.D - Operations
22	Dr P V Vijaya Kumar Reddy	Associate Professor	Ph.D MBA
23	Dr Shaheen	Assiatant Professor	M.Sc Ph.D - Computer Science and Engineering
24	Ms J Kiranmai	Assiatant Professor	M.Com Mphil - Management
25	Mr M J Rama Krishna	Assiatant Professor	MBA - Marketing & HR
26	Dr P Mahesh	Assiatant Professor	Ph.D - Marketing PGDBM- Marketing
27	Dr Akundy Anand	Assiatant Professor	M.A Social Anthropology Ph.D - Social Anthropology
28	Dr A Rakesh Phanindra	Assiatant Professor	MCA - Computer Applications M.Tech - Computer Science and Engineering PhD - Information Technology
29	Dr Anupama Dubey Mohanty	Assiatant Professor	MA - Geography M.Phil - Land use change and water quality Ph.D - Water Conservation and Management
30	Dr Prarthana Kumar	Assiatant Professor	PGDM - Marketing and HRM Ph.D - Marketing
31	Dr Deepti Chandra	Assiatant Professor	Mcom MBA -Human Resource and Development Ph.D - Commerce Human Resource & Industrial Relations
32	Dr Usha Nori	Assiatant Professor	M.A - Economics M.Phil - International Finance Ph.D - International Trade
33	DrHarishankar Vidyarthi	Assiatant Professor	PGDM, FPM

34	Dr Shwetha Mehrotra	Assiatant Professor	M.Com MBA - Finance and Marketing Ph.D - Finance
35	DrSamarendra Kumar Mohanty	Assiatant Professor	MCA MBA - HRM and Marketing Ph.D - Strategic Human Resource Management
36	Dr Sinju Sankar	Assiatant Professor	MHRM - HRM Marketing MBA - HRM Marketing Ph.D - HRM
37	Dr Muzamil Ahmad Baba	Assiatant Professor	MBA - Marketing Mphil -Marketing Ph.D - Marketing
38	DrK.Bhavana Raj	Assiatant Professor	MBA - Analytics, Finance and Banking Ph D - Analytics, Finance and Banking
39	Dr Anuradha Nayak	Assiatant Professor	MHRM - HRM Ph.D - HRM
40	Dr Syed Azher Ali	Assiatant Professor	MBA - Marketing Ph.D - Marketing
41	DrMousumi Singha Mahapatra	Assiatant Professor	MBA - Finance and HRM Ph.D - Finance
42	Dr Rajkumar Pillai	Assiatant Professor	MBA - Finance Ph.D - Rural Marketing
43	DrVasanthi Donthi	Assiatant Professor	Ph.D MBA B.Com
44	Dr Swati Mathur	Assiatant Professor	Ph.D M.Phil PGDBA
45	Dr Maschendar Goud	Assiatant Professor	Ph.D, M.Com
46	Mr. K Srinivas	Assiatant Professor	M.Tech (CSE) MCA
47	Dr Mohsin Khan	Assiatant Professor	Ph.D MBA
48	DrP Kalyani	Assiatant Professor	Ph.D M.Com MBA
49	Dr Shree Jyothi Koutha	Assiatant Professor	Ph.D MBA M.Com
50	Dr M A Nayeem	Assiatant Professor	Ph.D M.Phil MBA
51	DrNaresh Boora	Assiatant Professor	Ph.D M.Tech MBA
52	Dr Sagarika Mohanty	Assiatant Professor	Ph.D MBA
53	DrUjjal Mukherjee	Assiatant Professor	Ph.D MBA
54	Dr. Asha Lourdes	Assiatant Professor	Ph.D MA

55	Ms BRS Deepthi	Faculty Member	MBA	
56	Dr Govind Tiwari	Faculty Member	Ph.D - Management MA - Social Work	
57	Dr B Arun Kumar	Faculty Member	PhD MBA	
58	Mr Abdul Muthalib	Faculty Member	MBA	
59	Mr M Vaman Reddy	Faculty Member	MBA	

# **9. Fee**

# **Details of Fee**

S. No	Fee Particulars	Amount (Rs.)
(A)	1 <sub>st</sub> Year	
01	Admission Fee	50,000.00
02	<b>Tuition Fee</b>	2,90,000.00
03	IT & Other Academic Facilities Fee	1,00,000.00
04	<b>Refundable Caution Deposit</b>	15,000.00
	Total payable 1st year (A)	4,55,000.00
<b>(B)</b>	2 <sub>nd</sub> Year	
01	<b>Tuition Fee</b>	2,90,000.00
02	IT & Other Academic Facilities Fee	70,000.00
	Total payable 2nd year (B)	3,60,000.00
	Grand Total (A) + (B)	8,15,000.00

Time schedule for payment of Fee for the entire Programme

	Admission	At the time of	Rs
	Fee	Admission	50,000
1st	Ist	Within one month of	Rs
Year	Instalment	Admission	1,55,000
	2 <sup>nd</sup>	Within Two Months of	Rs
	Instalment	Admission	2,00,000
	Ist	Before start of II Year	Rs
2 nd	Instalment		2,00,000
Year	2 <sup>nd</sup>	Within one month of	Rs
	Instalment	Admission	1,60,000

# No. of Fee waivers granted with amount and name of students

Two Students were given the Complete Tuition Fee Waiver under TFW Category. The details are below

Roll No	Name	1 Year	2 Year	Total fee
		Tuition	Tuition	waiver
		Fee	Fee	
2103108	Ms Neti	2,90,000	2,90,000	5,80,000
	Sai			
	Sreevany			
2102004	Mr V Sai	2,90,000	2,90,000	5,80,000
	Kumar			
				11,60,000

Number of scholarships offered by the Institution, duration and amount

Catego	No of	Amou	Number	Amou
ry	Stude	nt in	Scholarsh	nt (Rs)
	nts	Rs	ips	
Gen	36	10000	1	24,00,0
		0	10	00
		80000	25	
		60000		
OBC	19	10000	6	14,80,0
		0	5	00
		80000	8	
		60000		
SC/ST	6	20000	1	
		0	2	5,40,00
		80000	3	0
		60000		
Sports	1	40000	1	
1		0		4,00,00
				0
Arts	1	20000	1	
		0		2,00,00
				0
Total	63			50,20,0
				00

Criteria for scholarship Merit Scholarships for General category

PERCE NTILE IN CAT	PERCE NTILE IN XAT/G MAT	PERCE NTILE IN MAT	PERCE NTILE IN CMAT/ ATMA	SCHOL ARSHIP AMOUN T (₹)
90 and above	NA	NA	NA	2,00,000
80 – 89.99	80 and above	NA	NA	1,00,000

75 –	75 –	95 and	NA	80,000
79.99	79.99	above		
70 –	70 –	85 –	95 and	60,000
74.99	74.99	94.99	above	

# Merit Scholarships for OBC/ Minority category

PERCE NTILE IN CAT	PERCE NTILE IN XAT/G MAT	PERCE NTILE IN MAT	PERCE NTILE IN CMAT/ ATMA	SCHOL ARSHIP AMOUN T (₹)
80 and above	80 and above	NA	NA	2,00,000
70 – 79.99	70 – 79.99	95 and above	NA	1,00,000
65 – 69.99	65 – 69.99	85 - 94.99	95 and above	80,000
60 – 64.99	60 – 64.99	75 – 84.99	85 - 94.99	60,000

# Merit Scholarships for SC, ST category

PERCE NTILE IN CAT	PERCE NTILE IN XAT/G MAT	PERCE NTILE IN MAT	PERCE NTILE IN CMAT/ ATMA	SCHOL ARSHIP AMOU NT (₹)
70 and	70 and	95 and	NA	2,00,00
above	above	above	IVA	0
60 –	60 –	80 -	90 and	1,00,00
69.99	69.99	94.99	above	0
55 –	55 –	70-	80-	00.000
59.99	59.99	79.99	89.99	80,000
50 -	50 –	60 –	70-	<i>(</i> 0,000
54.99	54.99	69.99	79.99	60,000

# Merit Scholarships for Designated States, Jammu and Kashmir and Ladakh

PERCE NTILE IN CAT	PERCE NTILE IN XAT/G MAT	PERCE NTILE IN MAT	PERCE NTILE IN CMAT/ ATMA	SCHOL ARSHIP AMOU NT (₹)
80 and above	80 and above	NA	NA	2,00,00
70 – 79.99	70 – 79.99	95 and above	NA	1,00,00 0
65 – 69.99	65 – 69.99	85 - 94.99	95 and above	80,000
60 – 64.99	60 – 64.99	75 – 84.99	85 - 94.99	60,000

# SCHOLARSHIPS FOR TALENT IN SPORTS

Criteria	SCHOLARSHIP AMOUNT (₹)
National level Representation	4,00,000
State Level Representation	2,00,000

# SCHOLARSHIPS FOR TALENT IN ARTS

Criteria	SCHOLARSHIP AMOUNT (₹)
National level Representation	2,00,000
State Level Representation	1,00,000

# **Affirmative Scholarship Scheme**

A scholarship of Rs. 60,000/- would be awarded to the top ranked student among the Scheduled Caste (SC), Scheduled Tribe (ST) and Muslim minority candidates in the eligible admission tests.

# **Scholarship Rules**

Candidates receiving corporate scholarships, or any other scholarships are not entitled for these merit scholarships.

The scholarship scheme is subject to review and change at the discretion of the Institute of Public Enterprise, Hyderabad.

Scholarships would be disbursed during the month of December.

# **Estimated cost of Boarding and Lodging in Hostels**

Single Occu Accommodation)	ipancy (Food	and	Rs 1,50,000.00
Double Occi Accommodation)	upancy (Food	and	Rs 1,05,000.00

# 10. Admission

# Number of seats sanctioned with the year of approval

S. No	Name of the Programme	Sanctioned Intake	Year of Approval
1	Post Graduate Diploma in Management	240	
2	Post Graduate Diploma in Management- Marketing	60	
3	Post Graduate Diploma in Management-Banking Insurance and Financial Service	120	
4	Post Graduate Diploma in Management- International Business	60	

5	Post Graduate Diploma in		
	Management- Human	60	
	Resource Management		

Number of Students admitted under various categories each year in the last three years

2019					
Programme	G en	OB C	S C	S T	Tot al
PGDM	17 1	64	3	2	240
MM	40	15	2	4	61
BIF	91	23	7	0	121
IB	45	11	5	0	61
HRM	42	16	1	1	60
Total	38 9	129	1 8	7	543

2020					
Programme	Gen	OBC	SC	ST	Tota
PGDM	166	60	7	4	237
MM	40	16	2	1	59
BIF	76	39	3	1	119
IB	43	17	0	0	60
HRM	34	18	5	2	59
Total	359	150	17	8	534

	2021				
Programme	Gen	OBC	SC	ST	Total
PGDM	119	48	6	5	178
M	28	18	2	3	51
BIF	84	29	4	1	118
IB	31	18	3	1	53
HRM	36	18	5	0	59
Total	298	131	20	10	459

Number of applications received during last two years for admission under Management Quota and number admitted

THERE IS NO MANAGEMENT QUOTA AT THE INSTITUTE

# 11. Admission Procedure

# **Eligibility**

The candidates must hold a bachelor's degree, with at least 50% marks or equivalent CGPA. (45% in case of SC / ST / PC candidates), from a UGC recognized university / deemed university recognized by the Ministry of HRD, GoI.

# **Admission Procedure**

- Step-1 Candidates have to appear in any one of the admission test (CAT / XAT / MAT / ATMA / CMAT / GMAT).
- Step-2 Register for IPE Admissions online.
- Step-3 Short listed candidates will be called for Group Discussions and Personal Interviews to be held at IPE Hyderabad and in major cities. Timely updates on the same will be posted to all the applicants by Team Admissions

# Name of the Test and its URL

	Name of the Test	URL
CAT	Indian Institute of Management. Kozhikode IIMK Campus P. O., Kozhikode, Kerala, India, PIN - 673 570. Every year the IIM which conducts the CAT Changes	https://iimcat.ac.in
XAT	XLRI, Circuit House Area (East), Jamshedpur-831035, Jharkhand (India)Ph.:-+91 - 657 - 398 3333	https://xatonline.in
GMA T		https://www.mba.com/exams/g mat
MAT	All India Management Association, 15 Link Road, Lajpat Nagar 3, New Delhi - 110024 Tel. No. 011- 47673000	https://mat.aima.in
CMA T	All India Council for Technical Education, Chanderlok Bldg., 7th floor, Janpath, New Delhi – 110001 Tel. No. 022-22828446	https://cmat.nta.nic.in
ATM A	Association of Indian Management Schools (AIMS) D No: 6-3- 668/10/76, First Floor, Near Sri Kalyana Venkateshwara Temple, Durga Nagar Colony, Punjagutta, Hyderabad – 500082	https://www.atmaaims.com

# Number of seats allotted to different Test Qualified candidate separately

	2019-	2020-	2021-
CAT	84	91	51

XAT	13	17	5
GMAT	3	1	6
MAT	377	353	217
CMAT	54	43	34
ATMA	12	29	37
ICET			34
No			75
Total	543	534	459

# **Refund Policy of the Fee**

Institute of Public Enterprise, Hyderabad follows the refund norms announced by AICTE. Accordingly, the Candidates admitted provisionally into PGDM programs, may request for refund of fee by submitting a ritten application along with the copy of fee receipt in original to the admission unit at Shamirpet campus of IPE.

# • FOR REFUND OF ADMISSION FEE(RS 50,000)

All requests for refund of admission fee must be submitted before the cut-off date that is "Refunds requests will be addressed as per AICTE guidelines", and a sum of Rs 49,000 will be refunded for such requests. The refunds will be cleared within 4 weeks from the date of commencement of the program.

# • FOR REFUND OF 1ST YEAR FEE

# A) BEFORE THE COMMENCEMENT OF THE PROGRAM

If the student has paid the 1st year fee on or before the due date stated in the provisional admission letter and forwards a request for withdrawal from the program before the commencement of the class work, then the fee paid (less Rs 1000) will be refunded within 4 weeks from the commencement of the program.

B) FOR REFUND OF FEE AFTER THE COMMENCEMENT OF THE PROGRAM If any student wants to withdraw from the program after the commencement of the class work, fee paid will not be refunded.

# • FOR REFUND OF HOSTEL AND TRANSPORT FEE

Any fee requests of facilities should reach the admissions unit on or before the deadline. Fee once paid for Hostel and Transport will not be refunded after the due date mentioned above.

12. Criteria and Weightages for Admission

Evaluating Component	Weight age in Percent
	age
Management Aptitude Test	35
Academic Record	15
Personal Interview	45
Weightage in Sports, Extracurricular, Academic Diversity, Gender	5
	100

# 13. Results of Admission Under Management seats/Vacant seats

# THERE IS NO ADMISSION HAPPENING UNDER MANAGEMENT QUOTA

# 14. Information of Infrastructure and Other Resources Available

# Number of Class rooms and size of each

Sl		Carper area in Sq.
.No	Location	M
1	Class Room-01	124.8
2	Class Room-02	124.8
3	Class Room-03	124.8
4	Class Room-04	124.8
5	Class Room-05	124.8
6	Class Room-06	124.8
7	Class Room-07	124.8
8	Class Room-08	124.8
9	Class Room-09	124.8
10	Class Room-10	124.8
11	Class Room-11	124.8
12	Class Room-12	124.8
13	Class Room-13	124.8
14	Class Room-14	195
15	Class Room-15	195
16	Class Room-16	84
17	Class Room-17	84
18	Class Room-18	197
	Seminar Hall-	
19	01	197

# \*Number of Tutorial Rooms and size of each.

Sl .No	Location	Carper area in Sq.
-110		
1	201	27.66
2	209	22.4
3	219	27.01
4	301	9.15
5	326	35
6	334	27.42
7	335	19.2
8	344	27.42

- \*Number of Laboratories and size of each Number of Drawing Halls with capacity of each N/A
- \*Number of Computer Centers 2No's size of each 150 Sq. M Capacity 60 each

# \*Barrier Free Built Environment for disabled and elderly persons.

PH Rooms 3 each in Boys and Girls Hostels, wash room for PH disabled and Elderly persons in Academic Building Ground Floor. Ramps for Entry in to all the Buildings.

### **Hostel Facilities**

Boys He	ostel	Girls Hostel
Total Built up Area	69,610 sq. ft	Total Built up Area 69,610 sq. ft
Room Area	218 sq. ft	Room Area 218 sq. ft
Single Occupancy rooms (including PH rooms -3no)	16	Single Occupancy rooms (Including PH Rooms -02)
Double Occupancy Rooms	159	Double Occupancy 119 Rooms
Faculty	9 suit	Faculty 9 suit
Accommodation	rooms	Accommodation rooms
Electrical Room	G/F	Medical Room 1
Common TV Room	G/F	Electrical Room Ground Floor
Care taker Room	G/F	Care taker room G/F
		Common TV Room G/F
		Napkin vending G/F machine room

<sup>\*</sup>Centralizing Air condition.

### Library

Library has a collection of 46006 volumes (as on 14.03.2022) as per the stock registers. This is incisive of Books, Reports (The Controller and Auditor General (CAG), Annual Survey of Public Enterprise, evaluation reports published by different state bureau of public enterprises).

Library collection is computerised and the circulation functions are automated. Currently the library is using an open source integrated library system called KOHA. The following is the physical volume collection at present.

# **Books- Number of Titles (Print Collection)**

Academic	Existing	Added	Total
Year			

<sup>\*</sup> Hot water daily 2 times.

<sup>\*</sup>Laundry services.

2020- 2021	21126	195	21321
2021- 2022	21321	291	21612

# **Books – Number of Volumes**

Academic Year	Existing	Added	Total
2020- 2021	44564	1013	45577
2021- 2022	45577	428	46006

# E-Books

Sources	2020- 2021	2021- 2022
ProQuest – ABI/INFO. Global&Business eBooks	26413	26918
McGraw Hill - Textbooks	59	60
Pearson - Textbooks	64	64

# **Journals:**

The library currently subscribes in hardcopy form to 62 periodical and receives 41 journals in exchange, along with Seven IPE Journals. Library provides access over 6051 periodicals through subscribed online databases.

Academic Year	International	National	Exchange	Magazines	Newspapers
2020-2021	26	71	41	15	14
2021-2022	24	38	41	15	14

# E-Journals –Through the online database

Sources	International	National
EBSCO- Business	515	46
Source Elite		
EBSCO - EconLit	517	03
ProQuest- ABI/INFORM	105	2336
JSTOR	2500	-
SAGE Journals	-	29
Total	3637	2414

# **Online Database**

Name of the Database	Subscription
----------------------	--------------

	2020-2021	2021-
		2022
EBSCO - EconLit & Business Source	Yes	Yes
Elite		
INDISATAT	Yes	Yes
CMIE - ProwessIQ	Yes	Yes
JSTOR	Yes	Yes
Bloomberg	Yes	Yes
EPWRFITS	Yes	Yes
Prime Database	Yes	Yes
ProQuest-ABI/INFORM	Yes	Yes
CII Directory	Yes	Yes
BizWhiz	No	Yes
Emerald Cases	No	Yes

**Consortium Memberships** 

Name of the Database	2020- 2021	2021- 2022
N-List	Yes	Yes
DELNET	Yes	Yes
ICSSR Data Service	Yes	Yes
NDL	Yes	Yes
NPTL and video/audio lectures	Yes	Yes

# **Library Catalogue: OPAC (Online Public Access Catalogue)**

- OPAC provide the access of the IPE library website.: <a href="http://library.ipeindia.org/">http://library.ipeindia.org/</a>
- DSpace (Institutional Repository): <a href="http://172.17.11.131:8080/">http://172.17.11.131:8080/</a>

**Other Library Infrastructure** 

Computer Systems	10+5=15
Digital library server	01
Library Management server	01
Printers	03 (one network printer)
Internet Bandwidth Speed	500 MBPS(1:1 leased line)
Library WebOPAC	http://library.ipeindia.org/
DSpace (Institutional Repository):	http://172.17.11.131:8080/
Wi-Fi Connection	Available
CCTV Monitor	1
CCTV Cameras	9
Barcode Scanners	2
Scanners	2
Photocopy machine	1

- Central Examination Facility, Number of rooms and capacity of each : 18 Rooms and 60 Students in Each Rooms
- Online examination facility (Number of Nodes, Internet bandwidth, etc.) 120 Desktop PCs with 600 Mbps(1:1) Leased Line
- Occupancy Certificate: Yes
- Fire and Safety Certificate: Yes

• Computing Facilities
• Internet Bandwidth: 600 Mbsp(1:1)

• Number and configuration of System:

IT Resources &		Item	Brand		Working	
Assets	s S.no					
1		Barcode printer	CX400	CX400		
2		Color ink tank	EPSON		2	
3		Color laser	HP		2	
4		Dot matrix	TVS,WIPRO		2	
5		Id card printer	HITI		1	
6		Deskjet color/BLACK	HP		1	
7		Laptop	COMPAQ,LENOVO,D ELL,ACER		135	
8		Laser printer	HP,CANON		62	
9		MFP LASER Printers	BROTHER,HP		21	
10		PERSONAL	DELL,COMPAQ,HCL,		170	
		COMPUTERS	IBM LENOVO			
11		SCANNERS	CANON		5	
12		BLADE SERVER/SERVERS	HP,dell		8	
			•			410
Net	<b>Description</b> Quan			Quanti	ity	
wor						
k						
Prod						
ucts						
S.No						
1	NETGEAR PROSAFE 48 PORT GIGABIT L3-GSM7352S			1		
2	NETGEAR PROSAFE 52 PORT GIGABIT STACKABLESWITCH-GS52TXS			2		
_			•	-		
3		OSAFE-48 PORT GIGABI	IT SMART 1			
	SWITCH-GS748T					
4	NETGEAR PROSAFE GIGABIT POE/POE+SMART-			7		
	GS752TP					
5	NETGEAR WC7520 PROSAFE WIRELESS		2			
	CONTROLLER					
6	NETGEAR PROSAFE WNAP320 ACCESS POINTS			65		
7		OSAFE 8PORT GIGABIT				
0		SWITCH WITH 2GIGA FIBER SFP GS110TP		_		
8	DLINK WIFI ROUTERS		5			
9	CAMBIUM Epmp 1000 hotspot			7		
10	TP LINK WIFI POINTS			8		
11	SONICWALL NSA 5600 FIREWALL			1		
12	HIKI NVR CAMERA RECORDING 64 CHANNEL		1			
13	HIKI NVR CAMERA RECORDING 32 CHANNEL		190			
14	HIKI VISION INDOOR, OUTDOOR CAMERAS		180			
15 16	CISCO SMART SWITCHES EPABX SERVER			7		
10	EI ADA SERVER			1		

Deskt	Description	Configuration
op Confi		
gurat		
ion		
Bran		
d		
Wise		
S.No		
1	Lenovo Think Centre	P4, DC 2.8, 1 GB DDR2, 80 GB,
		DVD COMBO
2	Dell Optiplex 330	P4, C2D 2.4, 1 GB RAM DDR2,
		250 GB, DVD-R/W
3	Dell ALL IN ONE 3520	CORE I5,8 G.B+2G.B
		GRAPHIC,1TB H.D.D
4	DELL VOSTRO-3470	CORE I3-
		9THGEN,8GBRAM,1TB
5	DELL VOSTRO	I5*8TH GEN,8GB,1TB HDD
6	DELL 3420	I3 8TH GEN,8GB,1TB
7	Dell Optiplex AIO 5260	I3 8TH GEN,8GB,1TB
8	DELL AIO W19B	I3 8TH GEN,8GB,1TB
9	DELL 3420	I3 8TH GEN,16GB,1TB
10	BLADE SERVER	INTEL (R) XEON®
		X5675@3.07GHZ, 3.07GHZ
		(2PROCESSORS) 16GB
		RAM,320 GB
11	DELL EDGE SERVER T30	INTEL XEON E3-1225,INTEL
		HD GRAPHICS P4600,16 GB
		RAM,1TB 7.2K R.P.M SATA
		HDD

Microsoft Volume Licensing Center S.No	Pro	duct Category	License p Family	oroduct	t version		Qty
1	Offi	ce Professional	Plus 2013	3	22		50
2	App	lications	Office Pro	ofessional	Plus 2007		100
3	App	lications	Project		2010		25
4	App	lications	Project Profession	nal	2013		1
5		Application So	ftware	Office 36	5	50+	2000
6	Serv	vers*	Project So Device C		2013	•	1
7	Serv	vers .	Windows Device C		2012		65

8	Servers	Windows Server -	2012 R2	2
		Standard		
9	Systems	Windows	8.1 Professional	0
10	Systems	Windows	8.1	17
11	Systems	Windows	7	50
12	Server	Window Server	2008 R2	45
13	Server	Window Server	2008 Enterprise	12

OEM	Description	QTY
S		
Purc		
hased		
S.No		
1	WINDOWS 10	93
2	ESET ENDPOINT PROTECTION ADVANCED	70
3	IBM SPSS STATISTICS 25.0	10
4	I TELL -ORELL DIGITAL LANGUAGE LAB PREMIUM	60 USERS
	EDITION P3 TEACHER/STUDENT CONSOLE	
5	SAP AAC VICTORIA UNIVERSITY	SAP Global Bike SCC 3.20 (S/4)
		Faculty 10 Accounts, Students
		1000 User Accounts, SAP
		ERPsim 250 Users
6	BLOOMBERG TERMINAL	1
7	TABLEAU	120
8	Turnitin Feedback Studio Software Enterprise	50 Faculty and 1080 Student
	_	account
9	GRAMMARLY	1
10	КОНА	1
11	Easy Time Pro	1
12	Tally ERP	1

Lapt op Confi gurat ions Bran d Wise S.No	Description	Configuration
1	Dell INSPIRON 3511	INTEL CORE I5 11TH GEN,8GB+2GB GRAPHIC,256SSD,1TB HDD
2	DELL VOSTRO 3568 LAPTOPS	INTEL CORE I5 7TH GEN,4G.BRAM,1T.B HDD
3	DELL VOSTRO 3583 LAPTOPS	INTEL CORE I5 8TH GEN,8G.BRAM,1T.B HDD
4	COMPAQ C795TU LAPTOP	P4 DC 1.86, 1 GB, 160 GB, DVD R/W
5	Compaq C794WU	P4 DC 1.86, 1 GB, 160 GB, DVD R/W
6	LENOVO	P4 DC 2.16, 1 GB, 250 GB, DVD R/W
7	ACER ASPIRE 4741Z	P4 DUAL CORE 2.2, 3GB RAM, 320 GB HDD

8	Acer Aspire One 4730Z	P4 DC 2.17, 2 GB, 250 GB,
		DVD R/W
9	Acer Travelmate P243	3 Gen Core i3, 4 GB, 500 GB,
		DVD R/W
10	Aspire 4820T	Intel i5 Processor, 4GB, 500 GB,
		DVD R/W
11	acer travelmate p245-M34014g50mnkk	CORE I3,4GB RAM 500GB

There are 2 computer labs.

i. **Computer Lab-I** has been installed by 60 Desktop systems Dell Optiplex Core Duo Processsor 2.0GHz with 2 GB RAM, 250 GB HDD,DVD, LAN and WIFI Cards, WIFI Routers, EPSON Projector.

## Lab-I: Seating Capacity=60

ii. **Computer Lab-II** has been recently upgraded by installing 60 desktop systems with configuration of DELL Optiplex AIO Core i5 Processor 3.5 GHz with 8 GB RAM + 2 GB Graphic Cards 1 TB HDD,DVD LAN card and Software's

## Lab-II: Seating Capacity=60

- Total number of system connected by LAN Including Lab: 200
- Total number of system connected by WAN: 1200
- **Major software packages available:** Tableau, Office 365, Python, R, Windows 10, 11 Operating System, Bloomberg, SAP, Language Lab
- Special purpose facilities available (Conduct of online Meetings/Webinars/Workshops, etc.):

#### **ZOOM, MS Teams, Google Meet**

- Facilities for conduct of classes/courses in online mode (Theory & Practical): MS Teams
- Innovation Cell: Yes
- Social Media Cell: Yes
- Compliance of the National Academic Depository (NAD), applicable to PGCM/ PGDM Institutions and University Departments: **Yes**

#### • List of facilities available

#### Games and Sports Facilities

Institute of Public Enterprise known well in the academic circles, an established B School and a well- accepted destination for Management Development Programs in South India nevertheless gives equal importance to sports and games. IPE believes not only in the academic development of students but also in the physical and the mental strength of its students. Its commitment for the sports and games can be seen by the facilities provided by the management.

The Various sports and Games facilities developed and provided for students of IPE include

- > FIFA Model Foot Ball Ground
- ➤ Tennis Courts 2 No
- ➤ Basket Ball Court
- ➤ Badminton Court Under Construction

- ➤ Volley Ball Court
- Cricket Ground and Nets

To keep the physical fitness of students IPE provides a State of Art Gymnasium. In this the students can do their physical training and improve their physical fitness.

#### • Extra-Curricular Activities

Institute of Public Enterprise, a premier Business School in India, an institute which is recognized as a 'Centre of Excellence' by Indian Council of Social Science Research (ICSSR), Ministry of Human Resource Development, Government of India, New Delhi, for doctoral studies focuses not only on curricular activities but also on number of extracurricular activities. The Institute takes up number of initiatives both on educational front and on extra-curricular front. Extra-curricular activities play a vital role in developing and enhancing the creative, critical, cognitive, communication and collaborative skills in the students

The various clubs which take initiatives on extra-curricular front at the institute are

- 1. Speak-out Club
- 2. Book Club
- 3. Quiz Club
- 4. Literary Club
- 5. Photography Club
- 6. Social Club
- 7. Cultural club
- 8. Sports club
- 9. Marketing Club
- 10. Finance Club
- 11. Operation Club
- 12. HR Club

The various extracurricular activities conducted by the institute this year are

- Debate on the eve of International Women's Day
- Logo Design Competition
- Haritha Haram Campaign
- Vaccination Drive
- Fresher day
- Farewell day Functions
- > Teachers day Celebrations
- Ethnic Day
- Mathru Bhasha Diwas
- Yoga Day
- Intra College Sports Day
- Diwali Celebrations
- ► Inter College Sports Day
- Workshop on Financial Literacy in Collaboration with Wellbeing Sikhs Foundation

## **Soft Skill Development Facilities**

In all the PGPs, IPE constantly focuses on grooming students and in preparing them as industry ready. The programs offered by the institute includes courses such as - Personality Development and Business Communication and Business Aptitude. Moreover, courses like Start-up and entrepreneurship and Business Analytics were offered during the academic year 2021-22 not only as core papers but also as electives to focus on the employability, entrepreneurship and skill development of the students

## **Teaching – Learning Process**

Institute of Public Enterprise (IPE) constantly strives to make sure that the management education is adaptable to the international, technological and dynamic market situations. IPE has a strong curriculum, a robust programme structure and a well defined pedagogy that is not only relevant to the modern times but also internationally competitive. IPE follows an interactive and participative teaching methodology which helps in the holistic development of the student. IPE implements a right mix of teaching pedagogy. Faculty members make every effort to make the classes interactive so that students can establish a link between the theories and the practical examples.

The faculty at IPE strives to improve student learning by using a variety of innovative teaching methodologies that are available in both academic records and websites. In addition to teaching method, the faculty uses case studies, group discussions, role plays, practical project work, simulation games, computer based exercises and review presentations etc. to develop analytical, and decision-making skills. A judicial mix of pedagogical tools is employed keeping in view the industry requirements and employer expectations. A conscious attempt is made to evaluate students' performance on a continuous basis through quizzes, group projects, assignment, project work, mid-term and end-term examination to ensure effective learning of management concepts and tools. Mentioned below are few teaching and learning initiatives taken by faculty at IPE

# 1. Experiential learning:

Students through internship, business competition and entrepreneurship programme go through an experiential learning process. All the students have an opportunity to be part of one or the other experiential learning programme. Students gain valuable practical experience, understand more about the industry, develop certain key skills which are sometimes difficult to teach in a classroom. Students are also encouraged to take up real-time consulting projects. Along with the vibrant consultancy division at IPE, students under the guidance of faculty members work on different public sector and private sector consultancy projects. These types of consultancy assignments provide an opportunity to the students to work with the actual company data and developand recommend apt business strategies for the company. These activities help in building confidence among the students, develop decision-making skills, and provide clarity in managing and executing different business strategies.

## 2. Blended Learning:

Blended learning at IPE is a mix of both conventional classroom teaching as well as online mode of teaching. The institute's blended methodology combines online lectures, forums, and activities along with face-to-face lectures at the campus. Blending learning helps the students to attend online lectures from distinguished industrial professionals, corporate leaders and other established academicians who are located at different places through webinars / video conferencing etc. IPE has implemented flipped classrooms that give access to the students to e-resources. These e- resources include course material, notes from the teachers, videos, power point slides etc. The students can learn the different concepts through e-resources on a self-study model which is followed by an application based discussion in the classroom with the teacher. This helps the student to spend more time on discussing real-life problems based on the concepts.

## 3. Mentoring:

The Institute follows a system of mentoring the students. At the beginning of the First Trimester, each faculty is appointed as mentor for 12 students. The mentor would extend guidance to the mentees in various aspects such as classroom performance, attendance, performance in examinations, identifying the slow learners and providing necessary coaching through tutorials to improve the performance, participation in extra-curricular activities, guiding the summer internship project, guiding the long term research project etc.

## 4. Individual and Group Assignments:

The faculty assigns individual and group assignments to students requiring real-time industry and economy data from Bloomberg, Prowess and SAS. The students' performance in such assignment / project is assessed and suitable suggestions are made for an in-depth understanding of the subject.

## 5. Summer Internship Programme:

The first year of PGDM requires the students to undergo a rigorous learning of fundamental courses in management domain followed by a summer internship programme that helps the student to gain a hands-on experience in application of theoretical concepts and functional skills. Each student is required to undertake practical training in an organization of repute for 8-10 weeks and is part of the course curriculum. The project training provides an opportunity to the students to have a first-hand practical exposure and allows them to relate the conceptual and analytical skills acquired in classroom to actual managerial practices. Since 2016-17 academic year, the Institute has started appointing a faculty mentor along with the expert from the organization (where the project is carried out) to keep a constant check on the quantum of work done at each stage of the internship programme and aid the students in project preparation. On the completion of summer internship, the students are required to submit a report to the company and the institute. The report is evaluated by the faculty mentor and the student needs to defend

the project before a faculty committee in theviva.

# 6. Long-term Research Project:

Each student in the final semester of the programme is required to undertake a Final Research Project (FRP) under the guidance of a faculty supervisor. The student needs to choose a topic that necessitates the use of primary or secondary data, empirical analysis, qualitative interviews and use of contemporary tools and software. It is carried out in Trimester VI. As part of evaluation, the student needs to submit the report and defend it in the viva. The project submitted by the student includes the objectives of the project, quality of research design, adequacy of literature review, component of fieldwork, adequacy of data analysis, practical relevance etc.

## 7. Joint Publications by Faculty and Students:

The Institute encourages students to author publications along with faculty. They are encouraged to present publications in research conferences. They are also encouraged to associate with faculty in the research projects.

# 8. Personality Development and Grooming:

The Institute believes in effective engagement of students for better learning outcomes. The faculty takes keen interest in personality development and grooming of the student. The faculty actively engages in conducting the mock GDs, mock personal interviews and mock aptitude tests which help in getting better results in recruitment process.

# 9. Promoting Inclusiveness in Society:

The faculty encourages students to devote reasonable time to promote inclusiveness in society. The students are encouraged to conduct blood donation camps for the cause of Thalassemia patients. The students, through social club, are motivated to start 'The Box of Kindness' through which the students collect the unused things, materials from faculty, staff and students to distribute the same to the needy people. The students visit an orphanage, invite the children to the campus, take them around the campus, engage them with entertainment, games etc., offer them gifts, treat them with empathy and host them sumptuous lunch with care and love. This initiative facilitates holistic learning with humanface.

## 10. Learning Management System - Moodle:

The faculty use online learning platform like Moodle which helps in sharing of teaching material, student evaluation, assignments, quizzes and ensures enriched learning for each student as the open source software has useful set of tools which facilitates collaborative learning which enhances the effectiveness of teaching and learning in an appropriate mode and ambience



# Institute of Public Enterprise Shamirpet Campus, Hyderabad – 500 101 Post Graduate Programmes – Almanac for the Academic year 2021- 2022

	Class of 2023				Class of 2022	
Activity	Term – I	Term – II	Term – III	Term – IV	Term – V	Term – VI
Orientation	August 4 - 10, 2021			August 11 – 13, 2021		
Induction						
Commencement of Class Work	September 1, 2021	December 27, 2021	April 18, 2022	August 16, 2021	December 27, 2021	March 28, 2022
Mid Semester Examinations	October 18 – 22, 2021	February 28 – March 4, 2022	May 23-26, 2022	October 4 – 10, 2021	February 14- 22, 2022	April 21 – 22, 2022
Last Instruction Day	January 13th, 2022	April 01, 2022	June 17, 2022	November 19, 2021	March 11, 2022.	May 13, 2022
End Semester Exams (Regular/Backlog)	January 17 – 23, 2022	April 4 – 13, 2022	June 13 - 30, 2022	November 22 -Dec 3, 2021	March 14 - 26, 2022.	May 16 - 21, 2022
Summer Project Duration			July 1 – Aug 14, 2022			
Submission of End term marks to COE office	February 28, 2022	May 5 <sup>th</sup> , 2022	July 15 <sup>th</sup> , 2022	January 7 <sup>th</sup> , 2022	April 20 <sup>th</sup> , 2022	June 5 <sup>th</sup> , 2022
Date of announcement of results	March 25 <sup>th</sup> , 2022	June 4 <sup>th</sup> , 2022	August 14 <sup>th</sup> , 2022	February 28 <sup>th</sup> , 2022.	May 15 <sup>th</sup> , 2022	June 30 <sup>th</sup> , 2022
Total Weeks per Term	22 weeks	12 weeks	11 weeks	14 weeks	14 weeks	8 weeks

## Coordinator – Academic Administration.

#### **Events:**

Startupedia: 9<sup>th</sup> & 10<sup>th</sup> March 2022

Ethnic Day & Alumni Day: 9<sup>th</sup> Apr 2022

## **Examination Rules for Trimester System**

#### I. Performance Evaluation

Examination rules are formulated to systematically evaluate the student's progress in the programme based on AICTE and AIU guidelines. The evaluation consists of the following two components:

(a) Continuous Evaluation; and

(b) End-Term Examination

Continuous Evaluation carries 50% of the total marks allotted to a subject, and the other 50% being assigned to the Term-end examination. The 50% marks assigned to continuous evaluation is distributed equally between the continuous classroom assessment on one hand, and the mid-Term examination on the other. In each course, every credit carries 20 marks, of which 10 marks for continuous evaluation (five marks for class room assessment and five marks mid-term examination) and 10 marks for the End-Term Examination. The pattern is as follows:

Sl.	Evaluation	5 Credit	4 Credit	3 Credit	2 Credit
No					
•		Subject	Subject	Subject	Subject
1.	Continuous Evaluation (50%)				
	a) Internal Evaluation (25%)	25 Marks	20 Marks	15 Marks	10 Marks
	b) Mid-Term Examination (25%)	25 Marks	20 Marks	15 Marks	10 Marks
2.	End-Term Examination (50%)	50 Marks	40 Marks	30 Marks	20 Marks
		100 Marks	80 Marks	60 Marks	40 Marks

## **II. Continuous Evaluation**

Subject-wise Continuous Evaluation will be undertaken by the concerned faculty member. While the mode of evaluation is decided by the faculty member concerned with the subject, normally it consists of three to four activities, which can be comprising of class participation, case analysis and presentation, assignments, tutorials, slip tests (announced/ unannounced), quizzes, attendance, etc. or any combination of these. The students are expected to submit their answer scripts/reports of internal assessments within the stipulated time. Failure to do so may result in the

scripts not being valued. Another mode of continuous evaluation consists of a **mid-term written examination**, which is compulsory for all the students. Mid-Term examination shall be conducted in the middle of the Term and the dates for such examination would be announced in advance by the Course Coordinators. The duration for mid-term examination is one hour. No second chance will be given to those who fail to appear for any of the above evaluations, except in case of those whose inability to attend is due to reasons considered genuine by the Controller of Examinations in consultations with the Director.

#### **III. End-Term Examination**

The end-Term examination carries 50% of the marks assigned to a subject. End-Term examination will be of 3 hours duration in case of 5 credit course, 2 1/2 hours for 4 credit course and 2 hours in case of 3 and 2 credit courses. The Controller of Examinations will conduct these examinations. Paper setting and evaluation will be done by the external examiners to an extent of 50% of the evaluation process. These examinations will be conducted as per a schedule which will be notified in advance.

Appearance at the end-Term examination is mandatory, and no exemption can be granted except in the following cases;

- (a) A student can absent himself for less than 50% of the examinations scheduled for that Term, subject to the condition that he/she has passed all the examinations of the preceding Terms. Alternatively, he/she is allowed to carry backlogs upto 50% of all the courses past and present. In either case, the student concerned has to obtain the prior permission of the Director, through course coordinator before abstaining from same.
- (b) If exemption from attending for the examinations is outstanding on medical grounds, a certificate from the Medical Board, constituted by the Director, has to be produced before the commencement of the examinations. The Director will then take a final decision on the recommendation of the Medical Board.
- (c) If for any other reason, a student is unable to appear for the necessary number of Papers, he/she has to obtain the prior permission of the Director for doing so.
- (d) However, in no case is a total absence from the end-Term examination is permitted. Failure to comply with the above rules shall lead to admission being cancelled.

#### IV. Eligibility for appearance at the end-Term examinations

To be able to appear for the end-Term examinations, a student has to comply with the following:

- (a) Should have put in at least 75% of attendance in all the courses put together;
- (b) Should have put in at least 70% of attendance in each course;
- (c) Should not have any disciplinary proceedings pending against him/her;
- (d) Should have no pending dues.

#### V. Rules for promotion

- 1. To pass a course, a student has to:
- (a) Obtain a minimum of 50% in the end-Term examination in each subject.
- (b) score at least 50% of the combined marks of both continuous evaluation and end-term examinations in each subject; and
- (c) Secure at least 60% of marks in aggregate.

The above rules of promotion do not apply to non-credit courses, where grades are awarded. However, he/she has to obtain c grade for pass.

- 2. There is no detention at the end of the First and second Term examinations. However, a student will be detained in the third Term if he/she fails to pass at least 50% of the courses/credits in the first, second and third Terms put together.
- 3. Project Work is part of the IV Trimester, will be assessed as per the following scheme:
- (i) Project Proposal, Field Work and Analysis ......50% marks
- (ii) Final Report and Viva.....50% marks

Item (i) above will be assessed by the Project Supervisor, while item (ii) will be assessed by the three faculty committee consisting of an external examiner.

A student will have to secure at least 60% in the project reports to be eligible to pass the examination.

4. There shall be a Comprehensive Viva-Voce/Seminars in each Trimester. The Comprehensive Viva-Voce will be conducted by a Committee consisting of the Course Coordinator and two senior faculty members. The Comprehensive Viva-Voce is aimed to assess the student's understanding in various subjects he/she studied during that Term. There are no internal marks for the Comprehensive Viva-Voce. Credits for the CVV will be decided by the Course Coordinators in consultation with the dean and the director.

## VI. Non Credit Courses (if any)

If any non credit course offered to PGDM, the normal examination procedure to be followed, the marks obtained by a candidate will be translated into Grade on the basis of a 4-point scale as follows:

a) 75% and above
b) 65% and above, but less than 75%
c) 60% and above, but less than 65%
d) Less than 60% 'B' Grade
B

'A+' Grade
'A' Grade
'B+' Grade
B

A student, who obtains Grade, is eligible for inclusion of the same in final marks memo.

#### VII. Award of Division

- 1. To eligible to be awarded a First Division, a student of any PG Programme is required to pass all the courses in the sixth Term examination in ONE attempt, irrespective of the number of attempts he/she made to pass the courses of the earlier Terms.
- 2. To be eligible for the award of Distinction or scholarship, or Gold Medal or any other Prize (if any), a student must pass each of the Term examinations (mid & end) including comprehensive

viva voce in a single attempt. Additionally, he/she must appear for these examinations along with the regular batches and not in the back-log examinations.

- 3. For the award of a Division the total marks scored by a candidate in all the Terms comprising the Diploma Courses are taken into reckoning. In case of non-credit courses (if any), for which Grades are awarded, a pass Grade is compulsory.
  - 4. The award of Division is as follows:

(a) First Division with Distinction 75% marks and above

(b) First Division Less than 75% but not less than 65% of marks

(c) Second Division Less than 65% but not less than 60%

(d) Unsuccessful (Fail) Less than 60%

## **VIII. Duplicate Certificates**

If a student loses his/her marksheets and want get them in duplicate, he/she should apply to the COE along with the requisite fees. (in case of Diploma certificate No trace certificate from the Police and an affidavit in a prescribed format need to be submitted).

	Rs
Fee for duplicate individual memo for each Term/backlog exam	40 0. 00 Rs .1
Fee for issuance consolidate marks memo /duplicate	00 0. 00 Rs .1
Fee for issuance of Certificate (in case loss of P G Diploma Certificate)*	00 0. 00

#### IX. General Guidelines

The schedule of end Term examinations, which will contain the details regarding dates, time, duration of each examination, will be notified in advance.

(a) Students should be present in the examination hall at least 10 minutes before the scheduled start of examination. If a student is late by 5 minutes to the scheduled time he/she must obtain written permission from the Chief Superintendent of examination i.e., Dean or Dy Dean or in his/her absence the Controller of Examinations. In no case they will be permitted in the examination hall if he/she is late by 10 minutes to the scheduled time. They will not leave the examination hall before half-an-hour of the closure time.

- (b) Students are expected to carry themselves with pens, pencils, ruler, and non-scientific calculator (if permitted). Borrowing of any materials such as calculators, pens, pencils, rulers etc. is strictly prohibited in the examination hall. Students must not carry any written materials along with them to the examination hall or refer to any material pertaining to the examination, outside the examination hall during the scheduled time of examination.
- (c) The students are not expected to communicate in any form with anyone else in the examination hall. Passing and receiving or seeing papers of others or copying from others during the examination is strictly prohibited. A student who willfully assists will be considered as guilty as the student who receives it.
- (d) Students must observe strict decorum expected of any model examinee and should follow the instructions given from time to time by the invigilator. No student will take the answer book out of the examination hall. After the examination, the student is responsible for handing over the answer book to the invigilator
- (e) Violation of examination norms will be treated as a serious offence and may result in expulsion in extreme cases. The student will be asked to leave examination hall if the student behaviour is pre-judicial to smooth and fair conduct of examination.
- (f) In case of any complaint from the invigilator regarding a detected malpractice, the Malpractice Committee consisting of the Controller of Examinations, the Dean and the Course Coordinator concerned with the course in which the malpractice is detected. The recommendations of this committee will be submitted to the Director for his final decision.
- (g) If there is any grievance related to the examination they should bring it to the notice of the COE in writing on the same day. If a particular student has any grievance about the marks awarded he/she shall apply to the COE within one week of the announcement of the marks in writing. Fee for recounting is Rs.300 per subject and for re-evaluation is Rs.1,000 per subject. If there is a difference while recounting/re-evaluation, the marks will be changed accordingly.
- (h) Those students who have not put in the specified attendance will not be allowed to write examinations. However, such students will be given a chance to write their examinations as backlog on payment of prescribed examination fees. Such of those students not having the required percentage of attendance in I and II trimesters will be allowed to write those examinations after III trimester examinations as backlogs and those with less attendance in III trimester will be allowed to write them as backlogs which will be scheduled during summer vacation. Those who fall short of attendance in IV and V trimesters will take their examinations after the VI term examinations as backlogs. **Fee for backlog exams is Rs.500/per subject at present.**
- (i) Every student will have to complete all the course requirements within a period of 4 academic years from the date of his/her original admission. This period shall not be extended under any circumstances. If a candidate fails to do so, he/she will have to take admission

afresh, fulfilling all the requirements for admission prevalent at that point of time.

## X. Malpractice and Corresponding Punishment

All the students are warned not to resort to any kind of Malpractice during the examinations and following are the details of actions if involved in malpractice.

Malpractice	Punishment
Attempt to appeal to the examiner / evaluator for a favor	Cancel the examination in that particular subject if done for the first time. Cancel all the examinations in that term if repeated at any point of time, during the course of the programme, including in backlog examinations.
Misbehavior in the examination hall reported by the examiner/ Insubordinate behaviour	Cancel all the examinations of that Term and debar for the next one/ two Terms, as decided by the board of examinations.
Possession of material whether relating to the examination or not/writing on the desk, any part of the body, scale, handkerchief, calculator, hall ticket, chunni, etc	Cancel the examination in that particular subject and debar for the rest of the exams of that Term, if any. If repeated, student will be dismissed from the program
Any form of helping others in copying or getting help from others in the examination hall in any form.	Cancel the examination in that particular subject of all candidates involved i.e., those seeking help and those providing it, if done for the first time. If repeated for the second time, cancel all the written examinations in that Term. If repeated for a third time, it will entail dismissal from the programme.
Violent behaviour in the examination hall	Cancel all the examinations in that Term and debar for the remaining part of the academic year. The candidate must seek a re-admission in to that Term next year.
Possession of Cell phones, smart-watches and any other electronic gadgets which can store data.	Cancel the examination in that particular subject and cell phone will be confiscated. If repeated, cancel all the examinations of that Term and debar for the next one/ two Terms as decided by the committee

All the above rules also apply to the backlog and mid term examinations.

All those indicted/involved are not eligible for award of Scholarships and scholarships if

#### awarded in the previous Terms will be recovered.

The Board of Examinations may identify and recognize as such any other type of malpractice noticed during the evaluation process and recommend suitable penalty for the same. The Board will have the discretion to decide on the appropriate penalty as deemed fit based on the written report from the concerned invigilator.

#### XI. APPEAL

In case of any punishment, a student may prefer an appeal to the Controller of Examinations.

The BOE may appoint a committee to enquire into individual cases. A committee so appointed will submit its report to the Director and Controller of Examinations. The decision of the Director is final and no appeal lies against it.

#### **Student Feedback:**

The feedback of students on the faculty is collected twice every trimester, one in the middle of the trimester and the other at the end of the trimester. The feedback is shared with individual faculty to facilitate further improvement in class room delivery. The various parameters considered in faculty feedback are teaching skills, subject coverage, clarifications to queries, command on subject, use of cases/examples and time management. The faculty members are evaluated on a scale of 5 in each of the parameters considered. The student feedback format is shown below:

Subject	Teaching Skills	Subject Coverage	Clarifications to Queries	Command on Subject	Use of Cases/Examples	Time Management	Average
Max. Marks	-5	-5	-5	-5	-5	-5	

## Faculty Evaluation/Feedback procedures, frequency

## **Faculty Evaluation:**

The Institute follows the practice of annual performance evaluation of faculty through the information received from the faculty in the form of self-appraisal reports. Appropriate weights are assigned to the various activities carried out by the faculty such as teaching, training, research, consultancy, publications, academic administration etc. The criteria for faculty evaluation followed at the Institute ismentioned below.

## **Criteria for Faculty Evaluation**

I	Teaching (Total Weightage 50%) Part I :40% weightage for credits and Feedback					
a)	Credits	Marks to be allotted				
	18 credits & above	100				
	15 to 18 credits	90				
	12 to 15 credits	75				
	9 to 12	60				
	6 to 9	50				
	Less than 6	40				
<b>b</b> )	Feedback Rating	Multiplicant				
	4.5 and above	1				
	4 to 4.5	0.9				
	3.5 to 4	0.8				
	3 to 3.5	0.7				
	Less than 3	0.6				
<b>c</b> )	Net Marks Given	a x b				
	Part II: 10% weightage for other teaching (to be awarded based on tappraisal report, PGP office and COE of Innovations in Teaching	the inputs from Self				
II	Pundyandmissiongnfägternst and	End-term marks 5				
	No of Publications in refereed	Marks to				
	journals	be allotted				
	More than two Publications	100				
	2 Publications	80				
	1 publication	50				

III	MDPs (Weightage 15%)	
	Revenue timesgross salaryfor the	Marks to
	time spent	be allotted
	More than 2 times of gross salary	100
	1.5 to 2 times of gross salary	80
	1 to 1.5 times of gross salary	60
	0.5 to 1 times of gross salary	40
	0 to 0.5 times of gross salary	30
	No programmes	0
IV	Research & Consultancy (Weightage 1	5%)
	Revenuetimes gross salary for the	Marks to
	time spent	be allotted
	More than 2 times of gross salary	100
	1.5 to 2 times of gross salary	80
	1 to 1.5 times of gross salary	60
	0.5 to 1 times of gross salary	40
	0 to 0.5 times of gross salary	30
	No projects	0
V	Administrative Responsibilities pool	
	Administrative Responsibility	Weightage (%)
	Coordinator	15
	Joint Coordinator	10
	Centre Head	15
	Journal Editor	10
	IT Facilitator	10
	Publicity Coordination	10

## **Faculty evaluation criteria with some dominant activities:**

Certain activities like Admissions, Placements, MDPs, Research & Consultancy etc., are considered as dominant activities with weightage up to 50%. The faculty whose activity is identified as dominant activity with 50% weightage, can allocate 50% of their remaining faculty time to the other activities of the Institute as per their choice.

## I. Dominant Activity: Admissions (Total weightage 50%):

Part I: 40% weightage for admission target

Admission target (540)	Marks to be allotted
(including PIO quota)	
Reaching 100% target	100
95%	90
90%	80
85%	70
Less than 80%	60

Part II: 10% weightage for improvement in cut off marks

# II. Dominant Activity: Placements (Total weightage 50%):

Part I: 40% weightage for target

Placements target (II year	Marks to be allotted
Strength)	
Reaching 100% target of eligible	100
students (including off- campus,	
family business etc.)	
95%	90
90%	80
85%	70
Less than 80%	60

Part II: 10% weightage for improvement in compensation

## **III.** Dominant Activity: Training (50% weightage):

**Category I: Division Head** 

Target Revenue for the activity	Marks to be allotted
More than 2 crores	100
2 crores	90
1.5 to 2 crores	80
1 to 1.5 crores	60
0.5 to 1 crore	40
Less than 0.5 Crore	20

**Category II: Faculty** 

Revenue times the gross salary for the time spent	Marks to be allotted
More than 3 times of gross salary	100
2.5 to 3 times of gross salary	90
1.5 to 2.5 times of gross salary	80
1 to 1.5 times of gross salary	60
0.5 to 1 times of gross salary	40
Less than 0.5 times of gross salary	20

# IV. Dominant Activity: Research and consultancy (50% weightage): Category I: Division Head

Target Revenue for the activity	Marks to be allotted
More than 2 crores	100

2 crores	90
1.5 to 2 crores	80
1 to 1.5 crores	60
0.5 to 1 crore	40
Less than 0.5 Crore	20

## **Category II: Faculty**

Revenue times the gross salary for the	Marks to be allotted	
time spent		
More than 3 times of gross salary	100	
2.5 to 3 times of gross salary	90	
1.5 to 2.5 times of gross salary	80	
1 to 1.5 times of gross salary	60	
0.5 to 1 times of gross salary	40	
Less than 0.5 times of gross salary	20	

## Other Dominant activities suggested:

## V Examinations (40% weightage)

Parameters for evaluation:

- Internal and Continuous Assessment
- Timely conduction of end-term examinations
- Timely declaration of results
- Communication of marks to the students
- Issuance of certificates

## VI Student Activities (40% weightage)

Parameters for Evaluation

- Timely scheduling of student activities
- Identifying panels for various committees as per regulatory requirements
- Organising Alumni Meets
- OrganisingSanskriti ,Samathis and other student/ club activities

## VIII Accreditations and Rankings (40% weightage)

Parameters for Evaluation

- Submission of applications to AICTE for Extension of approvals to PGPs
- Submission of reports to regulatory agencies on time
- Submission of SAR to various Accreditation Agencies on time
- Submission of information to various Ranking Agencies

## IX Summer Internship Projects (40% weightage)

Parameters for Evaluation

- Number of SIPs offered
- Number of Paid SIPs
- Number of PPOs offered

## **Faculty Grading:**

The cumulative score obtained for a faculty would be reduced to 90% with the remaining 10% meant for the Director's evaluation. The faculty would be allotted grades as per the classification mentioned below:

70 and above	A – Excellent
60 – 69	B - Very Good
50 – 59	C – Good
40 – 49	D – Average
Less than 40	E – Poor

## 16. List of Research Projects/ Consultancy Works

Number of Projects carried out, funding agency, Grants received

**Consolidated Statement of IPE's Research Projects** 

Year	Number of Research Projects	Project Value (Rs.)
2020-	*	
21	1	63,91,790
2019-		
20	4	40,38,300
2018-		
19	3	21,50,000

## 2020-21

Sl. No.	Title of the Project	Sponsor ing Agency	Investigat ors	Proje ct Value (Rs.)
1	Centers of Excellenc e in Sustainab	Europea n Project	Prof R K Mishra	63,91 790 (as on

le		03-02-
Tourism		21)
to Boost		
Economic		
Develop		
ment and		
Enhance		
Universit		
у		
Business		
Cooperati		
on in		
Southern		
Asia –		
CES Tour		

# 2019-20

Sl. No.	Title of the Project	Sponsori ng Agency	Investigat ors	Projec t Value (Rs.)
1	Prevalen ce of Girl Child Labour in the Indian Textile and Garment Industry - A study on Garment Clusters in Tamil Nadu and Gujaratq	National Human Rights Commiss ion	Dr. M. Karthik	14,58, 300
2	A Study on Socially Responsi ble	National Human Rights Commiss ion	Dr. Anand Akundy	13,30, 000

	Supply Chains for Protectio n of Human Rights			
3	A Study on Lean Agricult ural Supply Chain for High Valued Products	ICSSR (IMPRE SS)	Dr. Sunil Kumar C. V. Dr M L N Rao	9,00,0 00
4	Evaluati on of UJALA Program  - A Focus on Resident ial Electricit y Consum ers of Select Regions of Hyderab ad and Ranga Reddy Districts	ICSSR	Dr. Rajesh Gangakhedkar	3,50,0

Sl. No.	Title of the Project	Sponsoring Agency	Investigators	Project Value (Rs.)
1	Export Competitiveness of Indian SMEs and the Rise of Global Value Chains : A Study of Manufacturing and IT Sectors	ICSSR (IMPRESS)	Dr. Usha Nori Dr. M Karthik	7,50,000
2	Impact of Corporate Governance on the value creation in Stock Markets : A Case of CPSEs in India	ICSSR (IMPRESS)	Dr. Pawan Kumar Ms. J. Kiranmai	3,00,000
3	A Study on Socio-Economic Factors Influencing Sustainability of Open Defecation Free Villages in India	ICSSR (IMPRESS)	Dr. Ch. Lakshmi Kumari Dr. P.S. Janaki Krishna	11,00,000

- Publications (if any) out of research in last three years out of masters projects : NA
- Industry Linkage

CONSULTANCY PROJECTS IN 2021-22. The list includes completed and on going projects

- 1. GAIL Impact assessment of CSR projects of 18-19 and 19-20 -- Part amount received. Balance amount to be received. Rs 15.5 Lakhs. We have submitted all our reports.
- 2. ECIL CSR Impact Assessment studies of 20-21 -- Rs 4.5 Lakhs . Full amount received
- 3. CTRFA Preparation of Training modules .--- Part amount received. Balance amount of Rs 5.9 Lakhs to be received. Final reports are under dispatch.
- 4. NIRDPR Third party assessment of Online Training Programmes for the last 2 quarters of 20-21. --- Part amount received. Project in progress. Project Value Rs 9.07 Lakhs
- 5. BEL Impact Assessment of Toilets constructed by BEL under CSR-SBM / SVA scheme. Project in progress. Value Rs 17 Lakhs

#### • MoUs with Industries (minimum3(10))

https://www.ipeindia.org/mous/

## 18. LoA and subsequent EoA till the current Academic Year

https://www.ipeindia.org/aicte-approval/

## 19. Accounted audited statement for the last three years

https://www.ipeindia.org/audited-statement/

#### 20. Best Practices adopted, if any

The Institute provides opportunities to faculty to excel in all the four areas namely Teaching, training, research and consultancy. The faculty follow the best practices in the teaching penology which include lectures, case studies, presentations, computer based exercises, simulations, management games, articles review presentations, etc. The faculty bring their consultancy experiences to the class room in the form of case studies. The institute provides special emphasis on research through its research centres such as Centre for Corporate Governance, Centre for Corporate Social Responsibility, Centre for Sustainable Development, Centre for Regulatory Studies etc. These research centres organize research conference, undertake training and consultancy to dessiminate the best practices in their respective areas to all the stakeholders. Institute has a vibrant group of students joining from all parts of India. Several Academic and Cultural events organized by various students clubs of IPE. Viz., HRCLUB, OPERATIONS CLUB, MARKETING CLUB, FINANCE CLUB, CULTURAL CLUB, PHOTOGRAPHY CLUB, BOOKAHOLICS CLUB, SOCIAL CLUB, SPORTS CLUB, SOCIAL MEDIA AND COMMUNICATIONS CLUB help in bringing out the hidden talents of the students and Improving their knowledge and skills. Institute in collaboration with M/s. Talent Sprint provides special training to students in the areas of communication skills, Personalality Development, Business Apptitude, MOCK Versant Test, MOCK GD, MOCK Interviews etc., The Institute through an external agencies provides finishing school for students imparting training in Business etiquette, dress sense, communication skills, dining etiquette, etc., The Institute also has a system of mentoring in which a faculty is assigned for a group of 12 students to guide and nurture in various curricular, co-curricular, extracurricular activities, attendance, guidance for Summer Internship Project, long term project etc., which has resulted in significant improvement in academic and placement performance of students. The Annual startupedia event of IPE motivates the students in becoming enterpreneurs by training them in preparation of business plans, mentoring etc., The outcome of Startupedia is incubation of innovative business ideas and investment by interested parties, resulting into startups. The 37 hour fully mentored B-Plan Pitch encourages a huge participation from startup enthusiasts (Graduates, Post Graduates and working professionals), investors, venture capitalists and incubation centers across the country. It provides a platform and enables young minds to visualize their journey with specific innovative initiatives supported by rationale and justification, covering areas like New Products, New markets, New Structure & New Functional strategies and Social Enterprise