Annual Quality Assurance Report (AQAR)

July 1, 2019 to June 30, 2020

Internal Quality Assurance Cell (IQAC)
INSTITUTE OF PUBLIC ENTERPRISE

Annual Quality Assurance Report (AQAR) of the IQAC
(July 1, 2019 to June 30, 2020)

TheAnnual Quality Assurance Report (AQAR) submitted by IQAC, details the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year July 1, 2019 to June 30, 2020.*

Part – A

Data of the Institution		
1.	Name of the Institution	Institute of Public Enterprise
	Name of the Head of the Institution	Prof.R.K.Mishra
	Designation	Director
	Does the institution function from own campus	Yes
	Phone no.	(040) 2349 0909
	Alternate Phone no.	
	Mobile no.	+(91) 98492 53521
	Registered Email	director@ipeindia.org
	Alternate Email	rkmishra@ipeindia.org
	Address	Survey No. 1266, Shamirpet Campus, Medchal Malkajgiri District
	City/Town	Hyderabad
	State/UT	Telangana
	Pin Code	500 101

	Institutional Status	
2.	Autonomous Status	30 May, 1964
	Type of Institution	Co-education
	Location	Semi-Urban
	Financial Status	Self-Financing
	Name of the IQAC Coordinator	Dr.K.Trivikram
	Phone no. /Alternate phone no.	(040) 2349 0906
	Mobile	+ (91) 9703746799
	IQAC e-mail address	iqac@ipeindia.org
	Alternate email address	trivikramk@ipeindia.org

3.	Web-link of the AQAR for previous academic year	Yes

4.	Is Academic Calendar prepared for the academic year?	Yes		
5.	**Accreditation Details**			

Accreditation Agency	Courses	Year of Accreditation	Validity Period	
			From	To
AICTE	All courses	April 2019	2019	2020
SAQS	All courses	February 2020	2020	2025
AIU	PGDM -Marketing Management	March 2019	2018	2020

6.	**Date of Establishment of IQAC**	19th May 2017

7.	**Internal Quality Assurance System** Quality initiatives by IQAC during the year for promoting quality culture		

Title of the quality initiative by IQAC	Date	No. of Participants
IQAC first meeting of reconstituted team members	Minutes attached Date of Meeting: 05-09-2019	06
IQAC second meeting – Progress, Priorities, & Preparedness of NBA Accreditation	Minutes attached Date of Meeting: 16-10-2019	06
Half-day workshop on "Accreditation Process – Aspects of IQAC" by Prof.Simon, Kerala University	Minutes attached Workshop conducted on Date of Meeting: 28-10-2019	18
Preparation for the next academic year 2020-21	Minutes attached Date of Meeting: 12-05-2020	20

8.	**Provide the list of Special Status conferred by Central/ State Government-UGC/ CSIR/ DST/ DBT/ ICMR/ TEQIP/ World Bank/ CPE of UGC etc.**				

Institution/ Department/Faculty	Scheme	Funding Agency	Year of Award with Duration	Amount in Rs.
Institute is recognized under section 2 (f) & 12 (B) of the UGC Act 1956	NA	NA	NA	NA
Indian Council of Social Science Research (ICSSR) Research Institute	NA	NA	NA	NA

9.	**Provide details regarding the composition of the IQAC**		

Designation	Name	Contact Details
Chairman	Prof.R.K.Mishra	Director, IPE rkmishra@ipeindia.org
Member	Dr.M.L.N. Rao	Professor mlnrao@ipeindia.org
Member	Dr.P.S.Janaki Krishna	Professor

		janaki@ipeindia.org
Member	Mr.M.Phani	FAO mphani@ipeindia.org
Member	Dr.SinjuSankar	Assistant Professor sinjusankar@ipeindia.org
Student Representative	Mr. S SYaswanthAdda	Student PGDM 1801161@ipeindia.org
Student Representative	Mr. Naveen Kumar Bommi	Student PGDM-BIF 1803050@ipeindia.org
Industry Representative	Prof.G.S.Reddy	Director, SIT gsr1234@gmail.com
Coordinator	Dr.K.Trivikram	Professor trivikramk@ipeindia.org
Convener	Ms.J.Kiranmai	Registrar kiranmai@ipeindia.org

10.	**No. of IQAC meetings held during the year**	4 Meetings

11.	**Whether IQAC received funding from any of the funding agency to support its activities during the year?**	No

12.	**Significant contributions made by IQAC during the current year**

- IPE signed a MoU with Action Aid India and Citizens Rights Collective (CiRiC) on 31 July, 2019 for a duration of five years. IPE intends to work with CiRiC on issues of common interest, with special focus on urban issues.
- Monetary incentives to faculty members for Research papers published in the listed National and International peer reviewed Scopus, Web of Sciences journals and Journals classified by ABDC.
- IPE Journals are indexed in Cite Factor, The Directory of Research Indexing, International Impact Factor Services, and Journals Directory.com & Cosmos. 2019.

13.	**Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the Outcome Achieved by the End of the Academic Year**	
Plan of Action		**Achievements/Outcomes**
To discuss issues related to assessment pattern, conduct of end-term examinations, admissions and Guidelines for Covid precautions for the academic year 2020 -21.		IQAC team virtually reviewed the academic and administrative activities undertaken on 05 May, 2020.
To review virtually IPE preparedness to the online process of granting extension of approval by AICTE for the upcoming Academic Year 2020-21.		Virtual meeting was convened on 10th May, 2020 to review and activate a step-by-step approach for IPEs preparedness to the online process announced by AICTE towards granting extension of approval for the upcoming academic year (2020-21)

To prepare the Almanac and Orientation Schedule for the upcoming Academic Year (2020-2021) Guidelines for Covid precautions, and organizing webinars etc 2020-2021.	Follow-up action on the preparation for the upcoming Academic Year 2020-21 towards online sharing of literature and other related academic and administrative activities on 12-05-2020.	

14.	**Whether the AQAR was placed before statutory body?**	No

15.	**Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?**	No

16.	**Whether institutional data submitted to AISHE**	Yes Year: 2019

17.	**Does the Institution have Management Information System?**	Yes

- Well-equipped Computer Centre with Servers and 120 PCs of latest configuration
- Provides branded new laptops to students of PGP Courses
- Campus is WiFi enabled. Provides 24x7 internet service of 500 Mbps (1:1), to students and employees
- Entire campus is equipped with biometric and CCTV surveillance for security purposes
- Maintains end-to-end solutions internally
- To improve operational efficiency, institutional outcomes including student faculty lifecycle and campus administration are automated
- Uses ERP solution, for better stakeholder management (students, teachers, parents, and administration). ERP package is configured to factor leave management system, record attendance of both faculty and students, assistance in timetable preparation, admission management etc.
- Provides access to software's like SPSS, SAP, Tableau, Bloomberg Terminal, and LMS – MOODLE
- IPE has acquired license from Employee Experts Systems (Product Name: MyCampusDays), Bangalore based Campus ERP software for implementation of its ERP modules. The ERP is helping the institute in enhancing the efficiency of different processes of the Institute

Part-B

CRITERION I –CURRICULAR ASPECTS		
1.1 Curriculum Design and Development		
1.1.1 Programmes for which syllabus revision was carried out during the Academic Year (2019-20)		
Name of programme		**Dates of Revision**
PGDM		
PGDM – M		
PGDM – BIF		01/07/2019
PGDM – IB		
PGDM - HRM		
1.1.2 Programmes/ courses focused on employability/ entrepreneurship/ skill development during the Academic year		

Name of programme	Course Name	Date of Introduction
PGDM, PGDM-M, PGDM-BIF, PGDM-IB, PGDM-HRM	Personality Development and Business Communication	01/07/2019
	Business Analytics for Managers	16/01/2020
	Business Aptitude	16/01/2020
	Start-up and Entrepreneurship	16/01/2020
	Electives on Entrepreneurship	20/06/2020
	Electives on Business Analytics	20/06/2020

1.2 Academic Flexibility	
1.2.1 New programmes/courses introduced during the Academic year	
110	
1.3 Curriculum Enrichment	
1.3.1 Value-added courses imparting transferable and life skills offered during the year	

Value Added Courses	No. of Students Enrolled
4	540

1.3.2 Field Projects / Internships under taken during the year	

Course	Internships undertaken
PGDM	240
PGDM – M	61
PGDM – BIF	121
PGDM – IB	61
PGDM - HRM	60

1.4 Feedback System
1.4.1 How is the feedback obtained, analyzed, & utilized for overall development of the institution?

An online feedback is collected from the students at the end of every Trimester i.e., thrice a year. The feedback form contains the list of subjects offered during the trimester along with the name of the faculty who has taught the respective course. The feedback thus collected is analyzed by the Office of Dean. Faculty members who score less than 3 on the 5 point scale are required to meet the Dean and Director, who then counsel the teacher on taking steps to improve their performance. The Director ensures that the faculty members attend one or two FDPs in their respective areas, to enrich their classroom performance, student engagement, time management, & use of pedagogy.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	No. of Seats Available	Students Enrolled
PGDM	240	240
PGDM – M	60	61
PGDM – BIF	120	121
PGDM – IB	60	61
PGDM - HRM	60	60

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio

No. of students enrolled in the institution	No. of fulltime teachers available in the institution teaching PGDM courses
1080	72

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems(LMS), E-learning resources etc.

No. of Teachers on Roll	No. of Teachers using ICT (LMS, e-Resources)	ICT tools &resourcesavailable	No. of ICT Enabled Classrooms	No. of Smart Classrooms	E-resources &TechniquesUsed
72	72	Moodle ,Google Classroom, & Projectors,	19		Bloomberg, SAP, Online Assessment Tools, iTell, INDIASTAT, CMIE Prowess, JSTOR, EBSCO, EPWRFITS, Prime Database, DELNET, Plagiarism checking– Turnitin, ProQuest e-books, MCGraw Hill &Peasrson e-books

2.3.2 Students mentoring system available in the institution? Give details

IPE aims to bridge the knowledge gap between our students' excellent academic foundation and the realities of a life in business. With guidance from someone who knows how industry functions, student

mentees will feel better equipped to make their next move.To impact a future generation of business leaders, mentoring, a collaborative learning relationship is provided, where both parties share mutual responsibility and accountability. At IPE, students profile will be matched with the mentor, based on their skillset, previous work experience, future ambitions, and professional goals. All our mentors are experienced, have expertise in their domain, and have a passion for developing future talent. The goal is to help the mentee work towards the fulfilment of clear and agreed goals. This happens through a series of time-limited, confidential, one-on-one conversations and other learning activities with a mentor. Over the course of Trimesters, mentors and mentees meet frequently providing the opportunity for mentees to learn how to best set themselves up for success in a supportive environment whilst developing professional and leadership skills.

Every faculty is assigned 10 or 12 students. Mentor is good at evaluating the mentee's overall employability and identifying strengths and weaknesses, provides feedback which the student can use to clarify their choices in the future and while at school, willing to speak candidly about mentee weaknesses and make positive suggestions, shares general insider knowledge about the culture and lifestyle of the industry and functional role in question, besides willing to explore mentee potential as an unbiased sounding board. Benefits of mentoring at IPE are myriad. It inspires and motivates students embarking on their career search thereby creating a learning culture. Academic/ curricular and co-curricular performance of the mentee is reported to the parents on a regular basis.

In addition to internal mentoring, for preparing students exclusively for placements, external services were hired from an agency for undertaking student mentoring. IPE entered into MoU with RiseSharp to train students on the following areas:

1. Critical Thinking and Problem Solving
2. Oral and Written Communication
3. Team work and collaboration
4. Digital Competence
5. Professionalism and Work Ethics
6. Leadership
7. Career Planning and Management
8. Global / Intercultural Fluency

RiseSharp is a platform to connect college to career. It has two parts of association with the Institute.

1. A platform that helps placements department to interact with the students and to prepare data tables for understanding the placement process. It helps the placement department to communicate with ease
2. Mentoring the students for job readiness. Each student can be allotted to a faculty for mentoring. The concerned faculty assesses the students' performance on the eight parameters mentioned above at regular intervals and records the assessment report on the student platform. Placements department can monitor the performance of the student from time to time

The software provided by Risesharp has been uploaded with the basic database of all students of 2020 batch. Every student has also been provided with individual login credentials. Faculty mentors are assigned for all 540 students @ 12 students per faculty. The software also had the data of assigned mentors to all the students with contact information of the mentors. The mentors could also see the names of their mentees and access student's details who are assigned to them.

The student had to login and update their individual profiles with all the details and build up their resume in the software. Risesharp has created tasks for each trimester to be undertaken by the students

which include self-assessment questionnaires. The mentors could also view student's self-assessment status and also assign individual tasks and to do an assessment. They can exchange mentoring notes with the student and improve them through continuous evaluation.

No. of students enrolled in the institution	No.of fulltime teachers	Mentor: Mentee Ratio
1080	72	1:15

Teachers	No. of Ph.Ds	Regular Teachers	Contractual Teachers
72	45	50	22

2.4.2 Honours and recognitions received by teachers

3

2.5 Evaluation Process and Reforms

2.5.1 Number of Days from the Date of Trimester-End/ Year- End Examination till the Declaration of Results During the Year

Programme Name	Trimester	Last Date of End Trimester Examination	Date of Declaration of Results of End Trimester Examination
PGDM,PGDM-RM, PGDM-BIF, PGDM-IB, PGDM-HRM	Trimester – I	21 October, 2019	16 January, 2020
PGDM,PGDM-RM, PGDM-BIF, PGDM-IB, PGDM-HRM	Trimester – II	28 January, 2020	01 June, 2020
PGDM,PGDM-RM, PGDM-BIF, PGDM-IB, PGDM-HRM	Trimester – III	IPE Broad has decied to promoted students based on UGC/AICTE guidelines	13 July, 2020
PGDM,PGDM-RM, PGDM-BIF, PGDM-IB, PGDM-HRM	Trimester –IV	23 October, 2019	16 January, 2020
PGDM,PGDM-RM, PGDM-BIF, PGDM-IB, PGDM-HRM	Trimester –V	30 January, 2020	02 June, 2020
PGDM,PGDM-RM, PGDM-BIF, PGDM-IB, PGDM-HRM	Trimester – VI	18 June, 2020	24 July, 2020

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

No. of complaints or grievances about evaluation	Total no. of students appeared in the examination	Percentage (%)
13	1080	1.18

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution

Yes

2.6.2 Pass percentage of students
    (Percentages are calculated excluding discontinued students)

Programme Code	Programme Name	No. of Students Appeared the Final Examination	No. of Students Passed the Final Examination	Academic Performance Index
01	PGDM	240	240	72.94
02	PGDM-M	61	61	70.60
03	PGDM – BIF	120	120	70.62
04	PGDM – IB	61	60	69.57
08	PGDM - HRM	60	60	71.79

2.7 Student Satisfaction Survey

2.7.1 Is Student Satisfaction Survey (SSS) on overall institutional performance conducted?

Yes

CRITERION III –RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 The institution provides seed money to its teachers for research

Name of the teacher getting seed money	The amount of seed money	Year of receiving grant	Duration of the grant

Not Applicable

3.1.2 Teachers awarded National/International fellowship for advanced studies/ research during the year

National	2
International	Not Applicable

3.2 Research Funded Projects

3.2.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

4	Rs. 40,38,300/-

3.2.2 Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3	30,00,000

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Not applicable

3.3.2 Awards for Innovation won by Institution/ Teachers/ Research scholars/ Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Not applicable				

3.3.3 No. of Incubation center created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
Institution Innovation Council	IPE Institution Innovation Council	NA

Name of the Start-up	Nature of Start-up	Date of commencement
NA	NA	NA

3.4 Research Publications and Awards

3.4.1 Ph. D's awarded during the year

No. of PhD's	3

3.4.2 Research Publications in the Journals

Type	No. of Publication
National and International	37

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of Publication (s)
Research Department	Books – 9 List of Book Chapters – 5 Case Studies - 18 Papers presented in Seminars/ Conferences – 5

3.4.4 Patents published/ awarded during the year

Patent Details	Patent status Published/ Filed	Patent Number	Date of Award
Not applicable			

3.4.5 Bibliometrics of the publications during the last Academic year in Scopus/ Web of Science or Pub Med/ Indian Citation Index

3.4.6 Faculty participation in Seminars/Conferences and Symposia during the year

Type	No. of Faculty
National	30
International	22

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

No. of Projects	Revenue Generated from Cosultancy Projects

4	Rs. 17,51,660/-

3.5.2 Revenue generated from Corporate Training by the institution during the year

No. of Programmes	Revenue Generated from Corporate Training
32	Rs. 1,72,89,540/-

3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Activities	No. of Activities	No. of teachers co-ordinated	No. of students participated
Outreach programmes	10	59	3018
Capacity Enhancement Programmes	14	50	1000
Extension Activities	3	10	820

3.7 Collaborations

3.7.1 Number of Collaborative Activities For Research, Faculty Exchange, Student Exchange During the Year

Nature of Activity	Participant	Source of Financial Support	Duration
Not Applicable			

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Participant
Industry Academia Interface	Industry exposure	Acumen Eduventures Pvt. Ltd.	1080
Industry Academia Interface	PDBC & Business Aptitude	Talent Sprint	1080

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

Not applicable

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	21.74 acres	NIL
Class rooms	18	NIL
Laboratories	2	NIL
Seminar Halls	2	NIL
Classrooms with LCD facilities	18	NIL
Classrooms with Wi-Fi/ LAN	18	NIL
Seminar halls with ICT facilities	2	NIL
Video Centre	1	NIL
Value of the equipment purchased during the year (Rs.in Lakhs)	----	Rs.76.81 Towards purchase of CC Cameras , Biometric Device, & Audio Visual Aids

4.2 Library as a Learning Resource

4.2.1 Library Automation & services (Integrated Library Management System - ILMS)

Name of the ILMS Software	Nature of automation	Version	Year of Automation
KOHA	Partially	19.11	Migrated data from New Genlib (2010) software to KOHA in 2020

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc.

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content

Not applicable

4.3 IT Infrastructure

4.3.1 Technology Upgradation

	Total Computers	Computer Labs	Internet (MBPS)	Browsing Centers	Computer Centers	Office	Departments	Available band width (MGBPS)	Others
Existing	327	2	500 (1:1)	2	2	1	1	500(1:1)	WIFI, ERP, Website, SAP, Bloomberg, Turnitin, Tableau (Academic Calendar) SPSS

Added	47								WIFI, ERP, Website, SAP, Bloomberg, Turnitin, Tableau (Academic Calendar) SPSS
Total	374	2	500 (1:1)	2	2	1	1	500 (1:1)	WIFI, ERP, Website

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

   500 MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media center and recording facility
Not Applicable	

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Rs.731.19 lakhs

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (information to be available in institutional Website, provide link)

Knowledge of Information Technology is essential for effective management, Keeping in view the IT trends in the industry, the Institute has set up a well-equipped Computer Centers with Servers and 120 PCs with the latest configuration, IPE provides brand new laptops to all the students of PGP Students, the entire IPE the Campus has been WiFi-enabled providing 24×7 Internet 500 MBPS (1:1) access to its students and employees with Advanced firewall security. IPE has biometric and CC TV's which provides security for the entire Campus, IPE also uses a campus ERP solution to ensure better interaction for the stakeholder management such as the students, teachers, parents, IPE administration.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name / Title of the Scheme	No. of Students	Amount in Rupees
Financial support from institution	Scholarship based on Test Score	168	1.138 crore
Financial support from other sources			
a) National	Not applicable		
b) International	Not applicable		

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Day	21st June, 2019	2	IPE Fraternity
Personality Development and Business Communication	01/07/2019	551	Talent Sprint
Language lab	Academic year	1093	IPE Faculty
Mentoring	Academic year	1093	IPE Faculty
Orientation/ Bridge Course	1 week	551	IPE Faculty

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the Institution	No. of benefited students by career counselling activities	%age of Students placed
2019	Rise Sharp	540	90

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
01	01	1 week

5.2 Student Progression

5.2.1 Details of campus placement during the year

Batch Size	516
Students Placed	401

5.2.2 Student progression to higher education in percentage during the year

Year	No. of students enrolling into higher education	Programme graduated from
2019-20	2	PGDM
	0	PGDM – M
	1	PGDM – BIF
	0	PGDM-IB
	4	PGDM-HRM

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying
GMAT	2
CAT	103

Any Other		435

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Date	Participants
Sanskriti 2020 a national level event	Jan. 3-4 2020	350
Inter College Sports Fest Zealous 2020 a regional level event	Feb. 29 2020 - Mar 1 2020	400
Intra college Sports fest an institutional level event Zest 2020	Nov. 6-7, 2019	320
Smash cricket tournament	17 September, 2019	60
Haritha Haram in collaboration with Horticulture Department , Government of Telangana	8 August, 2019	283
Box of Kindness in collaboration with Serve Need Home	5 March, 2020	132
Homeopathic Medical Camp to Prevent Dengue in collaboration with Hamasa Homeopathy Medical college and Research centre	13 September, 2019	127
Blood Donation camp in collaboration with HDFC and Telasimia and CC Society	3 December, 2019	153
Art Exhibition	10 December, 2019	3

5.3 Student Participation and Activities

5.3.1 Number of awards/ medals for outstanding performance in sports/ cultural activities at national/ international

No. of events organized by Students	No. of participants	Organising team
7	1612	43

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/ committees of the institution

The students of the institute are provided with oppportunity to respresent themselves in various academic and administrative bodies/ committees.
1. 2 students from each course are included in the respective BoS committee
2. Student's council of the institute include 2 class representatives from every section. Thus there would be 18 students from first year and second year making the total to 36
3. Separate students committee is formed for mess and canteen related activities
4. Students are represented on various academic committees of the Institute such as IQAC, Grieviance redressal cell, anti-ragging committee, sexual harassment committees etc.
5. Students take active participation in various co-curricular and extra-curricular activities of the institute and have formed student clubs to suit the tastes and aspirations of all the students. Student clubs formed include marketing club, finance club, operations club, HR club, photography club, book reading club, social club, cultural club, sports club etc.

5.4 Alumni Engagement

5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details

Institute of Public Enterprise, Hyderabad ventured into management education in 1981 with the commencement of a 3-year part time MBA (PE) programme for practicing managers. The two year full time post graduate management program commenced in 1995. Since then, the Institute of Public Enterprise has focused on creating a strong network of interconnected alumni. The Institute has produced more than 5,000 graduates and 100 doctorates who are actively contributing to the general humanity across the globe. Keeping in view the growing number of students at the Institute, the management decided to setup a separate office for Alumni Relations with all facilities to function smoothly. To stay in constant touch with one of the Institute's main stakeholder (Alumni) the Institute also maintains a separate one of its kind website https://alumni.ipeindia.org/for alumnus to register themselves and remain associated with the Institute.

Alumni Interaction Sessions: These sessions are organized round the year by the Alumni Relations Office. The speakers for these sessions usually share their corporate world experiences with the students and faculty. Alumni volunteered themselves for this exercise which reflects their dedication and sincerity to the institute. The lectures motivate current students to a large extent in their lives. The exercise helps both, the institute and the students to develop and sustain and also helps students to find their mentor among Alumni.

Mentor-Mentee Program: A practice where alumni share their valuable suggestions, experiences, and guide current students by joining hands with them and help them to come up with flying colors. This practice helps students to get information and proper insights about the business environment so that they can easily understand and prepare themselves according to the expectations of recruiters. This affectionate relation of past and current students creates a sense of great dedication and desire with lot of passion to upgrade themselves and overcome the challenges and exploit the opportunities in the corporate world.

Involvement of Alumni in selection of the candidates: Selecting a right candidate for the right job has been always a challenging job for any organization. In order to overcome this difficulty we at IPE involve our Alumni in the selection process of candidates for every academic year. The past students of the Institute are invited well in advance so that they can make it convenient to be present for the selection of incoming students.

Assistance in Placement: IPE gives a lot of importance to the Alumni Relation which results in great connectivity among Placement Cell and Alumni. The alumni continuously visit us for campus recruitment. They also play a vital role in summer internships and extend long term projects to our current students Assistance in Entrepreneurship: Entrepreneurship has become very popular and many of IPE's yesteryear students have started their own ventures. Among them are Mr. P Naveen Kanth, Director BFSI Academy. Mr. Syed YounusKabir, Managing Partner, BarakahFinservices, and Mr. Sanju Pillai, Moving Dneedle. They serve as mentors for those students who are interested in starting their own ventures

Curriculum: Alumni also facilitate the constant upgradation of our curriculum by providing us insights about the latest trends and requirements of the industry. This helps us to equip our students accordingly with the requisite skills set to face the corporate world with ease.

5.4.2 No. of registered enrolled Alumni	
2849	

5.4.3 Alumni contribution during the year (in Rupees)	
NIL	

5.4.4 Meetings/activities organized by Alumni Association

Meetings/activities organized by Alumni Association: **(12th Alumni Meet) 19th January 2019**. The President of the Board of Governors, IPE, Shri K MadhavaRao IAS (Retd), Shri P Rama Rao, Emeritus President, Ms. Mahpara Ali, Member of the Board andDr K Pradeep Chandra, IAS (Retd), interacted with Alumni. The president and members of the Board spoke on the occasion and stated the importance of the continuous association with alumni. Dr K Pradeep Chandra, IAS (Retd) made the following suggestions for further strengthening of Alumni network and its participation in the development of the Institute.
1. To work towards developing Entrepreneurship /Startup hub at the Campus
2. To plan for batch wise meetings and city wise meetings
3. To request Ms. Soumya and Mr. Prasad to work for the alumni chapter in United States

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year

The institute strongly believes in decentralization, delegation of power and collective decision making. This is implemented in all the important activities of the institute such as teaching, training, research and consultancy. Every activity will have Coordinator and Joint coordinator for smooth and effective coordination. Each Coordinator has financial powers for utilization of the budget allocated for the activity with the approval of the Director. Collective decision making is undertaken in important aspects such as curriculum development, pedagogy, evaluation, industry interface, student activities etc. The list of faculty who have been delegated powers as part of decentralization is listed below:

List of faculty members who have been delegated powers for taking administrative decisions

S.No.	Name of the faculty	Name of the responsibility
1	Prof. S. Sreenivasa Murthy	Dean and Chairman – Placements
2	Ms. J. Kiranmai	Registrar and Coordinator – Centre for Corporate Governance
3	Dr. S. Sai Sailaja	Coordinator – Admissions
4	Dr. M. MeherKaruna	Coordinator – Placements
5	Dr. V. Srikanth	Coordinator – Research
6	Prof. S. N. Mantha	Coordinator – Training
7	Mr. S Satish Kumar	Coordinator – Consultancy
8	Prof. K. Trivikram Rao	Coordinator – Publications
9	Mr. Kalyana Kumar	Coordinator – SIP
10	Prof. P.S. Janaki Krishna	Coordinator – Accreditations and Rankings; Coordinator – Centre for Sustainable Development
11	Mr. A. Rakesh Phanindra	Coordinator – IT Facilities and Joint Coordinator - Accreditations and Rankings

12	Prof. K. Narendranath Menon	Coordinator – PGDM
13	Prof. M.L.N. Rao	Coordinator – PGDM MM and Controller of Examinations
14	Dr. Shweta Mehrotra	Coordinator – PGDM BIF and Warden – Girls Hostel
15	Dr. M. Karthik	Coordinator – PGDM IB
16	Dr. Shulagna Sarkar	Coordinator – PGDM HRM and Coordinator – Centre for CSR
17	Dr. Prarthana Kumar	Coordinator – Executive PGDM and Joint Coordinator – PGDM M
18	Dr. P. Geeta	Coordinator – Centre for Public Policy
19	Dr. Ch.LakshmiKumari	Coordinator – Database on SLPEs
20	Dr. K. V. Ananth Kumar	Coordinator – Student Affairs
21	Dr. K. V. Ramesh	Coordinator – MBA PE
22	Dr. Shaheen	Coordinator – Public Relations
23	Dr. Muzamil A. Baba	Coordinator – Alumni Relations and Warden – Boys Hostel
24	Dr. Sridhar Raj	Joint Coordinator – Training
25	Dr. Pawan Kumar	Assistant COE
26	Dr. Sunil Kumar	Joint Coordinator – PGDM
27	Dr. S. K. Mohanty	Joint Coordinator – PGDM
28	Mr. M. Chandra Sekhar	Joint Coordinator – PGDM BIF
29	Dr. G. Rajesh	Joint Coordinator – PGDM IB
30	Dr. Sinju Shankar	Joint Coordinator – PGDM HRM
31	Dr. S. Vivek	Joint Coordinator – Placements
32	Mr. P. Mahesh	Joint Coordinator – Placements
33	Dr. Deepti Chandra	Chief Warden
34	Dr. K. Sandeep Kumar	Warden – Boys Hostel

6.1.2 Does the institution have a Management Information System (MIS)?

Yes

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following

Strategy Type	Details
Curriculum Development	Curriculum development at the Institute of Public Enterprise is designed from an outcome perspective or an end-in-mind approach. The curriculum design &development is facilitated by the internal and external stakeholders. Inputs provided by industry experts, academic expert's recruiters, alumni and students play a key role in curriculum development. The need to realize the program outcomes is borne in mind when developing the curriculum. Thus the curriculum development strategy is formulated, by ensuring the needs of the external stakeholders are taken on board as also the need to meet program outcomes. Structure however precedes strategy. Key elements of the structure are the Academic advisory council and the Board of Studies. Members of the two groups are drawn from industry and academia. Alumni too are represented on these two bodies.

	Typically the process for designing the program curriculum is on the following lines. Two to three meetings, lasting about three hours on each occasion, are convened by the Area chair in the month of May each year. Faculty members belonging to that area, meet up, review the existing syllabus and take a call on what needs to be incorporated in the syllabus or what needs to be deleted. Discussion centering on introduction of new courses too are aired in the meeting. A similar exercise takes place in the other 'areas' too. The syllabus finalised in Area wise meetings is discussed in detail in the general faculty meeting and a consensus is arrived with regard to the structure and content of the curriculum. A consolidated revised syllabus is made which is scrutinized by the members of the Academic Advisory Council (AAC) and the Board of Studies (BOS) who meet thereafter. The views of the members of the two committees articulated by them at the meeting convened are incorporated which in turn becomes the syllabus for the new academic year.
Teaching & Learning	Institute of Public Enterprise, Hyderabad constantly strives to make sure that the management education is adaptable to the international, technological and dynamic market situations. IPE has a strong curriculum, arobustprogramme structure and a well-defined pedagogy that is not only relevant to the modern times but also internationally competitive. IPE follows an interactive and participative teaching methodology which helps in the holistic development of the student. IPE implements a right mix of teaching pedagogy. Faculty members make every effort to make the classes interactive so that students can establish a link between the theories and the practical examples. Some of the teaching pedagogies followed at the institute are: Case Study method, Experiential learning, Guest lecture, Workshop, Excel based exercises, Article and book review presentations, Blended Learning, Simulations and Team based exercises.
Examination & Evaluation	Our exam policies are being developed and implemented as per the standards and norms issued by AICTE and AIU from time to time. Our examination system is consisting of two components first continuous internal assessment (50%) consisting of continuous evaluation of the student by the concerned faculty by administering different examination toolslike Surprise test, Presentations – individual and group, Case lets, Case study discussion, Role Play, Quiz, Book review, Article review, Visual quiz. Continuous evaluation is evenly distributed over 30 sessions (i.e. almost after 4-5 sessions). etc., second component of the continuous evaluation is the mid-term examination. End term examination will have a weightage of 50% and will be conducted by the office of CoE. The end term examination is conducted for each course at the end of every trimester, with question papers are moderated to ensure that the questions are balanced and drawn from every segment or unit of the syllabus and to ensure that the paper does not merely test students' comprehension and recalling capability, but also has elements to test students learning outcomes as prescribed in the recent examinations forms by AICTE (Based on the revised blooms taxonomy).
Research & Development	IPE's Research Policy aims to conduct in-depth research through academically methodological analysis pertaining to the fields of Management of Public Enterprises, Public Policy & Governance, and Other Social Sciences Disciplines of public interest and relevance.

	The Institute is involved in Research in the areas of Economics, Management, Commerce, Public Policy, Public Administration, Governance, and other social sciences in general and in Thrust Areas that include Corporate Governance, Corporate Social Responsibility, Sustainable Development, Corporate Restructuring, Risk Management, Performance Evaluation, Public Enterprise Reform, Governance and Public Policy, Social Science Research, Corporate Finance, and General Management. IPE is recognized as 'Centre of Excellence' in social science research by Indian Council of Social Science Research (ICSSR), Ministry of Human Resource Development, Government of India, in the year 1976. Dedicated centres of research have been established in IPE to carry out research on contemporary topics. The following Centres have been established at IPE • Centre for Corporate Governance • Centre for Corporate Social Responsibility • Centre for Sustainable Development • Centre for Governance and Public Policy • Databank Centre on Central and State Level Public Enterprises in India • Centre for Energy Economics Research & Development Strategy • Doctoral Fellowships (supported by ICSSR) to research in Social Sciences • National Research Fellowships to research in Thrust Areas of IPE • Publication Incentives to faculty, research associates and fellows for increasing research output • Establishment of Challenge Chairs for providing seed money to faculty for pursuing research projects
Library, ICT & Physical Infrastructure/ Instrumentation	Library developed Institutional repository i.e., D Space, and added new database i.e., Henry Stewart Talks Ltd (HS Talks) online, audio-visual lectures. Library conducted ICSSR sponsored National Workshop on 'Competitive Intelligence through Information Harvesting' during 2-3 December, 2019.
Industry Interaction/ Collaboration	**Industry Internships / Summer Internship Projects (SIPs)** The Institute provides internships to all the students to provide exposure to the students with regard to the corporate environment, work culture and domain knowledge. The students are attached with industry for a period of eight weeks. Many students receive stipend during this period. The students get Summer Internship Projects across various industry categories such as manufacturing, trading, consulting, Pharma, BFSI sectors. The students do their projects in the domains such as Marketing, Finance, HR, Operations, IT, Business Analytics, etc. Some of the leading companies which offer internships for students include: Deloitte, TCS, Wipro, Cognizant, Metrics4Analytics, HDFC Bank, Tata Motors, NCC Ltd., Randstad India, ICICI Bank, RAAM Group, IDBI Bank, Jacota Fintech Pvt. Ltd., Aditya Birla group, Reliance group, Tata Telecommunications, Future Group, Artha Solutions, Britania Industries, Zomato, ITC Ltd., IDBI Federal Life Insurance, India Bulls, Karvy, L & T Metro Rail, MotilalOswal Financial Securities, etc., and many public sector enterprises such as

ECIL, BDL, BHEL, Indian Oil Corporation, HPCL, Rourkela Steel Plant, Vizag Steel Plant, RBI, IRDAI, Andhra Bank, SBI, Stockholding Corporation of India, SBI Capital Markets, etc.

International Internships in Mauritius, Dubai and Behrain

Some of the students have done International Internships as mentioned below

S.No.	Name of the Student	Country	Name of the company	Profile offered
1	Vidhi Bhaiya	Dubai UAE	Intercoil International Co. L.L.C.	Human Resources
2	Febin Deni Shaji	Bahrain	Wyndham Grand Manama	Finance
3	Aditi Shrivastava	Mauritius	Gibson and Hills	Marketing
4	Shaik Yezdani Rizwan	Mauritius	Mycart.mu	Marketing
5	Shital Patel	Mauritius	Gibson and Hills	Human Resources
6	Vummenthala Vamshi Krishna	Mauritius	Aurisse International Ltd	Finance

Industrial visits

The students of Institute of Public Enterprise in association with Acumen Connect had gone through various practical immersion programs where they got an exposure across 8 different sectors. About 540 students from various departments of IPE has been impacted, where they visited 10 different industries locally and 12 different industries nationally. The Course wise breakup of Sectors and Industries visited is mentioned below:

Post Graduate Diploma in Management (PGDM)

Sectors Visited: Dairy Sector, Bottling & Beverages Sector, FMCG Sector, Print-Media Sector, Entertainment Sector

Industries visited in Hyderabad: Kinley Water, RC Cola, Britannia Industries Ltd.

Industries visited in Pune: Lokmat Newspaper, Gowardhan Cheese, Imagica Theme Park

PGDM-Banking Insurance and Financial Service

Sectors Visited: Financial Services, Textile Sector, Print-Media Sector

Industries visited in Hyderabad: Namaste Telangana Newspaper, Chermas

Industries visited in Navi Mumbai-Bombay: NSE, NISM

PGDM-International Business

Sectors Visited: Automobile Sector, Dairy Sector

Industry visited in Hyderabad: ICD Concor

Industries visited in Pune: Mercedes Benz, Katraj Dairy

PGDM-Marketing Management

Sectors Visited: FMCG Sector, Dairy Sector, Print Media Sector, Automobile Sector

Industry visited in Hyderabad: Britannia Industries Ltd

Industries visited in Pune: Mercedes Benz, Indian Express, ABC Farms

PGDM-Human Resource Management

Sectors Visited: Dairy Sector, Automobile Sector, and Entertainment Sector

Industry visited in Hyderabad: Masqati Dairy

Industries visited in Pune: KalyaniMaxion Wheels, Gowardhan Cheese, Imagica Theme Park

Admissions of Students	The admission in the Institute is offered by the central admission process based on the guidelines laid down by AICTE for standalone Institutes The admission is based on the academics of the student, his National level entrance test (CAT/XAT/MAT/CMAT/ATMA/GMAT) performance, his performance at Group Discussions and Personal Interview. To get the best students, merit scholarships are also offered by the institute. To have diversity in admissions some weightage was assigned to diversity (gender, region, sports etc) in the admission evaluation criteria. The topics of Group Discussion range from Current affairs, Subject related topics, Abstract topics which assures the students exposure towards all types of topics. In personal interviews too we test the student's subject knowledge, Communication. We make our presence felt among candidates appearing for CAT/XAT/MAT/CMAT/ATMA/GMAT by participating/ registering in the relevant bulletins so that better and more studious, more committed students join with us. These are a few of the activities taken to better admissions.

6.2.2 Implementation of e-governance in areas of operations

e-Governance area	Details
Admissions	The entire admission process is online, involving steps such as downloading applications, submission of applications, selection process, and issue of provisional selection letters to the students.
Hostel administration	The hostel admission process is also conducted online involving steps such as request for rooms from students, payment of hostel fee, allotment of rooms, submission of undertaking etc.
Student and Staff attendance	The institute follows bio-metric attendance system for both staff and students. In the case of students attendance alerts will be sent to their parents.
Library	The institute has a digital library. All the publications, reports etc. available in the library can be accessed online by the faculty and students
Employee leave management	The institute has an online portal for employee leave management – Employeeexperts.com which records the leave particulars of all employees giving details of various types of leaves availed by the employees, unutilized leaves / balance leaves available.
Student fee payment	The student fee payment system at IPE is completely online which facilitates students for payment of various types of fees such as admission fees, tuition fees and other academic fees, hostel fees, transportation fees etc.
Administration	The bookkeeping of accounts is done on Tally ERP. All the transactions are carried out adhering to the double entry bookkeeping accounting principles. All employee and vendor payments are done through online banking. All statutory payments like Income Tax, Provident Fund, GST, Professional Tax, etc. are paid only through online banking.
Finance and Accounts	The administrative activities concerning employees and students are carried out through employee and student service platform. The attendance and leave management of employees is carried out in the service platform. It is planned to cover all administrative operations though a new ERP by the end of 2021 for better integration of academic and administrative activities.

Student Admission and Support	Student admission process for the academic year 2019-2020 is implemented fully online. My campus days software is developed considering every need of Student admission requirement and the needed Support. This Software is used for the online admission process. The software provides a link on the Institute website www.ipeindia.org for prospective student through which one can start filling the application form online upload the required documents like ssc, intermediate, degree certificates and the test scores The Institution has developed a unique admission criteria giving weightage to academics, Group discussion and Personal Interview and Test scores which resulted in a positive trend and had students from Pan India. The gender ration at the institute stands at nearly 1:1. The transparent admission procedure is followed at the institute. Students are made to fill admission forms online. The software provides all information about all students. Depending on the need the authorities can control access to information. The software is even useful while issuing transfer certificates, Bonafide certificates, identity cards, library cards.
Examination	NIL

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

Type of Conferences Attended	No of fauclty participated	Support extended
National	20	89,632
International	8	56,000

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year

Year	Title of the professional development Programme organized for Non-Teaching staff
2019-20	Advanced Leadership Programme, Rotterdam School of Management, SDI Bocconi, Lussan Business School etc.
2019-20	Middle East Summit, AACSB, Dubai

6.3.4 Welfare schemes for

Teaching Faculty	Medi-claim, NPS, School fee reimbursement, maternity/ paternity leaves
Non-teaching Staff	Medi-claim, NPS, EPF, School fee reimbursement, maternity/ paternity leaves
Students	Group Insurance

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

The Internal Audit is carried out by an independent qualified Chartered Accountant for every quarter. The scope of the internal audit includes compliance of statutory requirements, vouching, adherence to systems and procedures on conduct of the financial operations. The quarterly reports submitted to the Director are reviewed and necessary corrective steps are initiated to bring in the best practices on a continuous basis. The Income and Expenditure Account and Balance Sheet of the Institute each financial year is audited by a statutory Auditor and submitted to the General Body for approval.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non-government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Non-plan Recurring Grant		
ICSSR	75,00,000/-	Grant from ICSSR for research
Plan Recurring Grant		
ICSSR	50,00,000/-	Grant from ICSSR for research
Journals	2,80,000/-	Grant from ICSSR

6.4.3 Total corpus fund generated

Rs 10.00 Lakhs

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Committee	Yes	AAA Committee
Administrative	Yes	M/s Meher& Associates	Yes	M/s Deepthi& Associates

6.5.1 Academic Audit Report

Yes

6.5.2 Activities and support from the Parent – Teacher Association

As such there is no official Parent –Teacher Association in the Institute. However, Institute has arranged for concrete feedback from parents during Parent-Teacher interactions on special occasions such as:

- Orientation programme for freshers, ethnic day, sports day, startupedia, seminars, distinguished lectures, farewell to outgoing batch students, etc.
- Couple of parents actively involved in Institute's activities including SIPs, Placements, Organizing seminars, raising funds for various student activities, offering scholarships to meritorious students etc.

6.5.3 Development programmes for support staff (at least three)

1. Nominated Mr.Upender for Advanced Leadership Programme, Rotterdam School of Management, SDI Bocconi, Lussan Business School etc.
2. Nominated Shri.M.Phani for Middle East Summit, AACSB in Dubai

Post Accreditation initiative(s)

- Promoting IQAC as the integral part of the Institue, thereby monitoring various academic and administrative quality initiatives launched from time to time

- Seeking Trimester wise feedback from the students regarding curriculum, teaching, examinations, etc. through student satisfaction surveys and others
- Preparation and submission of AQAR, administrative and academic audits

6.5.5 - Internal Quality Assurance System Details

1.	Submission of Data for AISHE portal	Yes
2.	Participation in NIRF	Yes
3.	ISO certification	No
4.	NBA or any other quality audit	No

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration		No. of participants
			From	To	
2019	Half a day workshop on "Accrediation Process: Aspects of IQAC"	28 October, 2019	28 October, 2019	28 October, 2019	18

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period		Participants
	From	To	
7th National Conference on "Diversity in Management – Development of Women Executives"	11 December, 2019	13 December, 2019	38 (Corporate Partcipants) + 12 (IPE Faculty & Staff)

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

The state of the art infrastructure spread over the 22 acre campus is designed to provide all facilities to enhance the learning experience to more than 1000 students that it can accommodate. The buildings conform to the green concepts and techniques to attain:

- Reduced energy consumption without sacrificing the comfort levels
- Reduced destruction of natural areas, habitats, and biodiversity, and reduced soil loss from erosion etc.
- Reduced air and water pollution (with direct health benefits)
- Reduced water consumption
- Limited waste generation due to recycling and reuse

The buildings are certified with 'Five Star' rating under GRIHA (Green Rating for Integrated Habitat Assessment) by the Ministry of New and Renewable Energy (MNRE), Government of India and The Energy and Resources Institute (TERI). The Indian Green Buildings Council (IGBC) conferred the LEED India New

Constructions 'Platinum' rating award to IPE's Shamirpet Project in its Green Buildings Congress 2018 held in Hyderabad during 1 -3 November 2018.

   The sprawling 5,75,000 Sq. ft. built up area consists of a four-storied Academic Block, two nine storied separate hostel buildings for boys and girls and a food court. Two chiller plants of 100 TR provide central air-conditioning to the entire Academic Block and the Hostels. Two Power back-up Diesel Generators of 500 kVA and 250 kVA are installed to provide uninterrupted power supply. A Water Treatment Plant (WTP) of 150 KLD provides safe drinking water through Reverse Osmosis (RO) water purifiers. The used water is recycled through Sewerage Treatment Plant (STP) and used for gardening, flushing toilets, etc. to conserve water resources.

The entire Campus is under constant surveillance of CC Cameras installed at all strategic locations. The entire Campus is enabled with 450 Mbps wi-fi connectivity.   Sports facilities for outdoor games like football, volley ball, basketball, shuttle, net cricket, table tennis, etc. besides indoor games like caroms, chess, etc. provide recreation to the students.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/ No	No. of Beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/ Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 Inclusion and Situatedness

Year	No. of initiatives taken to engage with & contribute to local community	Date and duration of the initiative	Name of the initiative	No. of participating students & staff
2019	5	• 8 August, 2019 • 21 August, 2019 • 13 September, 2019 • 3 December, 2019	• Haritha Haram • Donations for Kerala Flood victims • Homeopathic Medical Camp to Prevent Dengue • Blood Donation Camp the event in association with	Students: 283 Teachers: 15 Students: 57 Teachers: 8 Students: 127 Teachers: 2 Students: 153 Teachers: 4

			Thalassemia & Sickle cell society	
2020	1	• 5 March, 2020	• Box of Kindness	Students: 132 Teachers: 2

7.1.5 Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Follow up (maximum 100 words each)
Breach of discipline	Students found guilty ofbreach of disciplineshall be liable to punishment depending on the intensity of issue. However, no suchpunishment shall beimposed on an erringstudent unless he/she isgiven a fair chance todefend himself. Thisshall not preclude the Director, IPE fromsuspending an erringstudent during thependency of disciplinaryproceedingsagainsthim/her.
Students welfare activities	The Dean & StudentsWelfare Coordinator at the Institute shall look after the general welfare of the students. They provide appropriate encouragement for sound and fruitful association between the intellectual and social life of the students and those aspects of the Institute life outside the classroom, which contribute to their growth and development as matured and responsible managers/ leaders. Students Grievances: The Coordinator, Students Welfare is also mandated to monitor and redress all students grievances related to academic and administrative issues, entitlements to various facilities, issues of discrimination, Administration relationship, residential life of the students, etc. The details of students welfare activities and other related matters addressed by the Dean, Students Welfare is listed in this Student Hand book.
Ragging	Ragging is totally prohibited on the campus. If any student is found indulging in ragging, severe action will be taken against the student.
Subject associations	
Promotion of Equity and Non Discrimination	The Institute iscommitted to providing an environment promoting non discriminatory treatment in every aspect of institutional functioning. Any discrimination based on caste, gender, creed, colour, race, religion, ethnicity, place ofbirth, political conviction, language and disability is prohibited. All complaints/grievances of students pertaining to issues of Equity and Non-Discrimination may be forwarded to the office of the Dean, & Student's Welfare. The respective offices shall look into issues of discrimination against students.

Students handbook	Basic information aboutthe Institute is provided for the guidance of IPE students during orientation programme before the commencement of academic work for the given academic year. All efforts have been made tomake the information as accurate as possible. All students are also provided soft copy of the student's handbook, and are therefore advised to go through the same.
Discipline	Discipline includes the observance of good conduct and orderly behavior by the students of the Institute. The rules framed by the Institute from time to time, shall be strictly observed by the students of IPE 1. Every student of IPE shall maintain discipline and consider it his/her duty to behave decently at all places. Men student shall, in particular, show due courtesy and regard to women students. 2. No student shall visit places or areas declared by the Director as Out of Bounds for the students. 3. Every student shall always carry on his/her person the Identity Card issued by the PGP Office. 4. Any Student found guilty of impersonation or of giving a false name shall be liable to disciplinary action. 5. The loss of the Identity Card, whenever it occurs, shall immediately be reported. 6. A student if found to be continuously absent from classes without information for a period of 15 days within a Trimester or for a period of 30 days in a programme/course of study in the annual mode, his/her name shall bestruck off the rolls.
Facilities for Differently Abled Students	Efforts are continuously undertaken to make the campus barrier free facilitating easy movement for all. Lift and ramp facilities have been provided in tune with the requirements of the disabled students.
Facilities and Amenities for Students	1. Health Care Centre 2. Games and Sports 3. Mentoring 4. Career Planning 5. SIP &PlacementCell 6. Student Clubs
Cultural activities	IPE organizes various intra and inter cultural events/ fests/ competitions, under the supervision of Dean and Coordinator, Students Welfare
Prevention and Redressal of Sexual Harassment	Gender equity, including protection from sexualharassment and right towork with dignity is auniversally recognized basic human right. Eradication of social evils has been the prime aim of the Constitution of India. The Institute follows a zero tolerance policy

	towards sexual harassment. Students may bring complaints pertaining to sexual harassment to the notice of the Dean/ Students Welfare/ Sexual harrasement committee. Applications/grievances pertaining to sexual harassment shall be addressed in accordance with the rules framed by the institute in abidance to the Supreme Court.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration		No. of participants
	From	To	
Anti-Ragging and Anti-Narcotics Campaign	13 August, 2019	13 August, 2019	540
Box of Kindness	5 March, 2020	5 March, 2020	134

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Recycling water
2. Waste management
3. Rainwater harvesting
4. Solar power
5. Eco-friendly classrooms and staff rooms

7.2 Best Practices

With a view to enhancing the intellectual wealth of faculty and the students of both the seniors and juniors to access the latest policy updates, trends and practices of various sectoral domains catering to the multidisciplinary subjects related to management and social science related areas, IPE has invariably been in the forefront to make available such as Business Standard, Economic Times, Business Line, Financial Express and Times of India for every stake holder free of charge for the entire year.

Experiential learning

Students through internship, business competition and entrepreneurship programme go through an experiential learning process. All the students have an opportunity to be part of one or the other experiential learning programme. Students gain valuable practical experience, understand more about the industry, develop certain key skills which are sometimes difficult to teach in a classroom. Students are also encouraged to take up real-time consulting projects. Along with the vibrant consultancy division at IPE, students under the guidance of faculty members work on different public sector and private sector consultancy projects. These types of consultancy assignments provide an opportunity to the students to work with the actual company data and developand recommend apt business strategies for the company. These activities help in building confidence among the students, develop decision-making skills, and provide clarity in managing and executing different business strategies.

https://www.ipeindia.org/

Video link - https://youtu.be/pUTwg2glaJY

Blended Learning

Blended learning at IPE is a mix of both conventional classroom teaching as well as online mode of teaching. The institute's blended methodology combines online lectures, forums, and activities along with face-to-face lectures at the campus. Blending learning helps the students to attend online lectures from distinguished industrial professionals, corporate leaders and other established academicians who are located at different places through webinars / video conferencing etc. IPE has implemented flipped classrooms that give access to the students to e-resources. These e-resources include course material, notes from the teachers, videos, power point slides etc. The students can learn the different concepts through e-resources on a self-study model which is followed by an application based discussion in the classroom with the teacher. This helps the student to spend more time on discussing real-life problems based on the concepts.

Weblink – http://library.ipeindia.org/

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

With the experience gained in Research, Consultancy and Training activities and taking into consideration the ever increasing need for professionally trained personnel by the industry, IPE started a part-time evening programme namely MBA (PE) in 1981-82. The programme affiliated to the Osmania University and approved by the All India Council for Technical Education (AICTE) is tailored to meet the specific needs of practicing managers. Since inception more than 1,000 executives have pursued the MBA (PE) programme. In the year 1995, with the track of recognition received for its contribution towards management training IPE started a two-year full time Post Graduate Diploma in Management (PGDM) in due course was recognized as a equivalent to MBA degree by the Association of Indian Universities (AIU). Keeping in view the emerging opportunities and to cater the industry requirements IPE added new courses – PGDM-RM in 2007, PGDM-BIF in 2008, PGDM-IB in 2009, and PGDM-HRM and Exec. PGDM in 2012. All the IPE courses are approved by AICTE. Over a period of time, the intake in the courses also enhanced on account of increase in demand. Currently, the institute has a total intake of 540 and the students are drawn from different parts of the country. The students admitted to the PGDM programmes are graduates from various disciplines such as Engineering, Commerce, Management, Sciences, Arts, and Humanities etc. Owing to its accomplishments and expertise in academia, research, management training & consultancy, IPE received South Asian Quality Systems (SAQS) accreditation (a recognition for quality and standards for B-Schools/ management institutions across all countries in South Asia).

8. Future plan of action for next academic year (500 words)

The impact of Covid has been so significant that the lessons learned are just beginning and the profound change will be in managing fast, frequent, and fiercely competitive changes. Future plans of the institute are primarily aimed at scaling the intellectual environment of the institute to adapt to the challenges, drive change, across all aspects of business school operations, and in many cases delivered from student attraction, engagement and recruitment, through program development, re-design, delivery to graduation, alumni relationship management and push for positive impact. This includes aiming at inducting a better quality of students, faculty and intellectual output. IPE firmly believes academic research strengthens the input provided to the management students at the business school, ushers in a culture of critical thinking, creativity and fosters an inspirational learning environment. Hybrid models of teaching will be normalized, and IPE will have to balance safety measures on campus with a virtual teaching format that still delivers on the value propositions of networking, up skilling, and career success of the students.

Name: **Prof.R.K.Mishra**   Name: **Dr.K.Trivikram**

Signature of the **Chairperson,IQAC**   Signature of theCoordinator,IQAC