

Annual Quality Assurance Report (AQAR) of the IQAC

(July 1, 2018 to June 30, 2019)

The Annual Quality Assurance Report (AQAR) submitted by IQAC, details the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. The AQAR period would be the Academic Year July 1, 2018 to June 30, 2019.

Part – A

Data of the Institution		
1.	Name of the Institution	Institute of Public Enterprise
	Name of the Head of the Institution	Prof.R.K.Mishra
	Designation	Director
	Does the institution function from own campus	Yes
	Phone no.	(040) 2349 0909
	Alternate Phone no.	
	Mobile no.	+(91) 98492 53521
	Registered Email	director@ipeindia.org
	Alternate Email	rkmishra@ipeindia.org
	Address	Survey No. 1266, Shamirpet Campus, MedchalMalkajgiri Dist.
	City/Town	Hyderabad
	State/UT	Telangana
	Pin Code	500 101
2.	Institutional Status	
	Autonomous Status	30 May, 1964
	Type of Institution	Co-education
	Location	Semi-Urban
	Financial Status	Self-Financing
	Name of the IQAC Coordinator	Mr.S.Satish Kumar
	Phone no. /Alternate phone no.	(040) 2349 0968-Extn:1240
	Mobile	+ (91) 9849017703
	IQAC e-mail address	iqac@ipeindia.org
Alternate email address	satishkumar@ipeindia.org	
3.	Is web-link of the AQAR for previous academic year uploaded?	Yes
4.	Whether Academic Calendar prepared during the year?	Yes

5. Accreditation Details														
Accreditation Agency	Courses	Year of Accreditation	Validity Period											
			From	To										
AIU	PGDM,PGDM-BIF, PGDM-IB, PGDM-MM	2018	Jan 2018	Jun 2019										
NBA	PGDM, PGDM-BIF, PGDM-IB	2016	Jan 2018	Jun 2019										
AICTE	PGDM, PGDM-MM, PGDM-BIF, PGDM-IB, PGDM-HRM	2018	2018	2019										
6. Date of Establishment of IQAC														
			19 th May 2017											
7. Internal Quality Assurance System														
Quality initiatives by IQAC during the year for promoting quality culture														
Office of the Alumni has been set up and a full-fledged faculty Convenor has been nominated for the Alumni Relations Office														
Institutional repository, limited to the IPE research community has been created in self-archiving and long-term preservation of scholarly publication														
Review of course curriculum and course delivery related matters and innovations by the Board of Studies and Academic Advisory Committee														
8. Provide the list of Special Status conferred by Central/ State Government-UGC/ CSIR/ DST/ DBT/ ICMR/ TEQIP/ World Bank/ CPE of UGC etc.														
<table><tr><td>Institute is recognized under section 2 (f) & 12 (B) of the UGC Act 1956</td><td>NA</td><td>NA</td><td>NA</td><td>NA</td></tr><tr><td>Indian Council of Social Science Research (ICSSR) Research Institute</td><td>NA</td><td>NA</td><td>NA</td><td>NA</td></tr></table>					Institute is recognized under section 2 (f) & 12 (B) of the UGC Act 1956	NA	NA	NA	NA	Indian Council of Social Science Research (ICSSR) Research Institute	NA	NA	NA	NA
Institute is recognized under section 2 (f) & 12 (B) of the UGC Act 1956	NA	NA	NA	NA										
Indian Council of Social Science Research (ICSSR) Research Institute	NA	NA	NA	NA										
9. Provide details regarding the composition of the IQAC														
Designation		Name		Contact Details										
Chairman		Prof.R.K.Mishra		Director, IPE rkmishra@ipeindia.org										
Member		Dr.M.L.N. Rao		Associate Professor mlnrao@ipeindia.org										
Member		Dr.P.S.Janaki Krishna		Associate Professor janaki@ipeindia.org										
Member		Mr.M.Phani		FAO mphani@ipeindia.org										
Member		Dr.SinjuSankar		Assistant Professor sinjusankar@ipeindia.org										

Industry Representative		Prof.G.Surendar Reddy	Director, SIT gsr123@gmail.com
Coordinator		Mr.S.Satish Kumar	Associate Professor satish@ipeindia.org
Convener		Ms.J.Kiranmai	Registrar kiranmai@ipeindia.org
Student Representative		Mr. Shubham Varma	Student PGDM - IB 1904048@ipeindia.org
Student Representative		Ms. Sindhu Reddy	Student PGDM-BIF 1803050@ipeindia.org
10.	No. of IQAC meetings held during the year		4 Meetings
11.	Whether IQAC received funding from any of the funding agency to support its activities during the year?		No
12.	Significant contributions made by IQAC during the current year		
<ul style="list-style-type: none">Office of the Alumni has been set up and a full-fledged faculty Convenor has been nominated for the Alumni Relations OfficeInstitutional repository, limited to the IPE research community has been created in self-archiving and long-term preservation of scholarly publicationReview of course curriculum and course delivery related matters and innovations by the Board of Studies and Academic Advisory CommitteeConvocation – 29 June 2019			
13.	Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the Outcome Achieved by the End of the Academic Year		
Plan of Action		Achievements/Outcomes	
To facilitate preparedness for the Academic Year 2018-19 including orientation schedule, faculty allocation, Almanac, Alumni and infrastructure arrangements.		IQAC team reviewed the preparedness for the Academic Year 2018-19 including orientation schedule, faculty allocation, and almanac and infrastructure arrangements.	
To set up Institutional repository, limited to the IPE research community in self-archiving and long-term preservation of scholarly publications.		In keeping with the objectives of the Open Access movement, the Institutional repository, limited to the IPE research community has been created in self-archiving and long-term preservation of their preprints, post prints and other scholarly publications. 16-07-2019.	
To review Summer Internship Programme to ensure quality relating to research methodology, analysis and report preparation.		Reviewed the work of Mentees' Summer Internship Programme by the respective Mentors to ensure quality relating to research methodology, analysis and report	

	preparation and facilitate them for smooth campus recruitment on 10-07-2019.
To invite professors from India and abroad for a series of lectures for the benefit of faculty and students.	Dr.Sandeep Krishnamurthy, Professor and Dean, School of Business, University of Washington held interactive sessions with Director, Course Coordinators, Area Chairs and Head of Research Centres on 7 th -8 th , August 2018 followed by guest lectures by the visiting dignitary were addressed to PGP Senior and Junior students respectively on 7-8, August 2018 respectively.
To conduct a Workshop on “Design Thinking” for the second year students.	IPE organised a 3-credit course on “Design Thinking” in collaboration with a 16 member Spread team from Bangalore conducted this unique course in a workshop mode exclusively for IPE second year students on 15-Sept-2018.
To organize the Industrial visit for giving practical exposure to the PGP-BIF students to blend theory and practice.	Industrial visit for the PGP-BIF students was organised by the Programme Coordinator PGDM-BIF on 5-12-2018.
To review the course curriculum and course delivery related matters Board of Studies and Academic Advisory Committee	Board of Studies and Academic Advisory Committee Meetings reviewed the course curriculum and course delivery related matters held on 15th December 2018.
14.	Whether the AQAR was placed before statutory body? No
15.	Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? No
16.	Whether institutional data submitted to AISHE Yes Year:2018-2019
17.	Does the Institution have Management Information System? Yes
<ul style="list-style-type: none"> Well-equipped Computer Centre with Servers and 120 PCs of latest configuration Provides branded new laptops to students of PGP Courses Campus is WiFi enabled. Provides 24x7 internet service of 450 Mbps (1:1), to students and employees Entire campus is equipped with biometric and CCTV surveillance for security purposes Maintains end-to-end solutions internally To improve operational efficiency, institutional outcomes including student faculty lifecycle and campus administration are automated Uses ERP solution, for better stakeholder management (students, teachers, parents, and administration). ERP package is configured to factor leave management system, record attendance of both faculty and students, assistance in timetable preparation, admission management etc. 	

- Provides access to software's like SPSS, SAP, Tableau, Bloomberg Terminal, and LMS – MOODLE
- Established Language Laboratory iTellOrell digital language lab as AICTE Norms.
- IPE has acquired license from Employee Experts Systems (Product Name: MyCampusDays), Bangalore based Campus ERP software for implementation of its ERP modules. The ERP is helping the institute in enhancing the efficiency of different processes of the Institute
- Drill bit Plagiarism software implemented for checking the similarity of journals, Assignments, articles etc.

Part-B

CRITERION I –CURRICULAR ASPECTS	
1.1 Curriculum Design and Development	
1.1.1 Programmes for which syllabus revision was carried out during the Academic Year (2018-19)	
Name of programme	Dates of Revision
PGDM	05/07/2018
PGDM – MM	
PGDM – BIF	
PGDM – IB	
PGDM - HRM	
1.1.2 Programmes/ courses focused on employability/ entrepreneurship/ skill development during the Academic year	
For all the PGDM programmes special courses like Personality Development and Business Communication, Business Aptitude, and Business Analytics were offered during the academic year 2018-19 to focus on the employability, entrepreneurship and skill development of the students.	
Name of programme	Course Name
PGDM, PGDM-MM, PGDM-BIF, PGDM-IB, PGDM-HRM	Personality Development and Business Communication
	Business Analytics for Managers
	Business Aptitude
	Start-up and Entrepreneurship
	Electives on Entrepreneurship
	Electives on Business Analytics
1.2 Academic Flexibility	
1.2.1 New Programmes/courses introduced during the Academic year	
43	
1.3 Curriculum Enrichment	
1.3.1 Value-added courses imparting transferable and life skills offered during the year	
Value Added Courses	No. of Students Enrolled
2	540
1.3.2 Field Projects / Internships under taken during the year	
Courses	Number of Students
PGDM	244
PGDM – MM	61
PGDM – BIF	120
PGDM – IB	61
PGDM - HRM	58
1.4 Feedback System	

1.4.1 Is structured feedback received?

Yes

1.4.2 How is the feedback obtained, analyzed, and utilized for overall development of the institution?

An online feedback is collected from the students at the end of every Trimester i.e., thrice a year. The feedback form contains the list of subjects offered during the trimester along with the name of the faculty who has taught the respective course. The feedback thus collected is analyzed by the Office of Dean. Faculty members who score less than 3 on the 5 point scale are required to meet the Dean and Director, who then counsel the teacher on taking steps to improve their performance. The Director ensures that the faculty members attend one or two FDPs in their respective areas, to enrich their classroom performance, student engagement, time management & use of pedagogy.

CRITERION II -TEACHING-LEARNING AND EVALUATION**2.1 Student Enrolment and Profile****2.1.1 Demand Ratio during the year**

Name of the Programme	No. of Sanctioned Intake	No. of Students Admitted
PGDM	240	244
PGDM – MM	60	61
PGDM – BIF	120	120
PGDM – IB	60	61
PGDM - HRM	60	58

2.2 Catering to Student Diversity**2.2.1. Student - Full time teacher ratio**

No. of students enrolled in the institution	No. of fulltime teachers available in the institution teaching PGDM courses
1080	58

2.3 Teaching - Learning Process**2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems(LMS), E-learning resources etc.**

No. of Teachers on Roll	No. of Teachers using ICT (LMS, e-Resources)	ICT tools & resources available	No. of ICT Enabled Classrooms	No. of Smart Classrooms	E-resources & Techniques Used
58	58	Moodle, Google Classroom, & Projectors,	19	-	Bloomberg, SAP, Online Assessment Tools, iTell, INDIASTAT, CMIE Prowess, JSTOR, EBSCO, EPWRFITS, Prime Database, DELNET, Plagiarism checking-Turnitin, ProQuest e-books, MCGraw Hill & Pearson e-books

2.3.2 Students mentoring system available in the institution? Give details			
The Institute has the system of mentoring the students. For every 10 or 12 students, a faculty is identified as mentor. This mentor will take care of many aspects related to students such as academic performance, attendance, health, curricular and extra-curricular activities, guidance of summer internship projects, long term projects etc. The mentor would be reporting to the parents about these aspects on a regular basis. This has given very good results in terms of a better performance of students in examinations, curricular and extra-curricular activities, summer internship process interviews, placement interviews and in the overall personality development of the students (Mentees).			
No. of students enrolled in the institution	No.of fulltime teachers		Mentor: Mentee Ratio
1080	58		1:19
2.4 Teacher Profile and Quality			
2.4.1 Number of full time teachers appointed during the year			
Teachers	No. ofPh.D's	Regular Teachers	Contractual Teachers
58	37	44	14
2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government recognized bodies during the year)			
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Not Applicable			
2.5 Evaluation Process and Reforms			
2.5.1 Number of Days from the Date of Semester-End/ Year- End Examination till the Declaration of Results During the Year			
Programme Name	Trimester/ Year	Last Date of End Trimester Examination	Date of Declaration of Results of End Trimester Examination
PGDM,PGDM-RM, PGDM-BIF, PGDM-IB	Trimester - I	10 October, 2018	11 January, 2019
PGDM-HRM	Trimester - I	8 October, 2018	11 January, 2019
PGDM,PGDM-RM, PGDM-BIF, PGDM-IB, PGDM-HRM	Trimester- II	18 February, 2019	29 March, 2019

PGDM,PGDM-HRM	Trimester- III	25 April, 2019	9 July, 2019
PGDM-BIF, PGDM-IB, PGDM-RM	Trimester- III	26 April, 2019	9 July, 2019
PGDM, PGDM-HRM	Trimester - IV	11 October, 2019	11 January, 2019
PGDM-RM, PGDM-BIF, PGDM-IB,	Trimester - IV	12 October, 2019	11 January, 2019
PGDM,PGDM-RM, PGDM-BIF, PGDM-IB, PGDM-HRM	Trimester – V	01 February, 2019	29 March, 2019
PGDM	Trimester – VI	09 April, 2019	31 May, 2019
PGDM-RM, PGDM-BIF, PGDM-IB, PGDM-HRM	Trimester – VI	10 April, 2019	31 May, 2019

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

No. of complaints or grievances about evaluation	Total no. of students appeared in the examination	Percentage
Not Applicable		

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution

Yes

2.6.2 Pass percentage of students

Programme Name	No. of Students Appeared	No. of Students Passed	Academic Performance Index
PGDM	240	240	71.37
PGDM-M	61	61	69.13
PGDM-BIF	120	120	70.98
PGDM-IB	61	61	72.17
PGDM-HRM	58	58	70.27

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance

Yes

CRITERION III –RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

Teachers awarded National/International fellowship for advanced studies/ research during the year

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	NA			
International	NA			
3.2 Resource Mobilization for Research				
3.2.1 Research funds sanctioned and received from various agencies, industry and other organizations				
03		Rs. 21,50,000/-		
3.2.2 Number of ongoing research projects per teacher funded by government and non-government agencies during the years				
2		15,00,000		
3.3 Innovation Ecosystem				
No. of Incubation center created, start-ups incubated on campus during the year				
Incubation Centre		Name		Sponsored by
Institution Innovation Council		IPE Institution Innovation Council		NA
Name of the Start-up		Nature of Start-up		Date of commencement
NA		NA		NA
3.4 Research Publications and Awards				
3.4.1 Ph. D's awarded during the year				
No. of PhD's		6		
3.4.2 Research Publications in the Journals				
Type	Department			No. of Publication
National	Research Division			35
International				
3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year				
Department		No. of Publication (s)		
Research Department		Books – 10 Book Chapters - 12 Case Publications – 19 Papers Presented - 16		
3.4.4 Faculty participation in Seminars/Conferences and Symposia during the year				
Type			No. of Faculty	
National			6	
International			9	
3.5 Consultancy				
3.5.1 Revenue generated from Consultancy during the year				
07		Rs. 1,33,98,612		

3.5.2 Revenue generated from Corporate Training by the institution during the year					
No. of Programmes			Revenue Generated from Corporate Training		
31			1,64,56,180		
3.6 Extension Activities					
3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year					
Activities		No. of Activities		No. of teachers co-ordinated such activities	No. of students participated in such activities
Out Reach Programmes		8			2352
Other Activities		13			30
3.6.2Students participating in extension activities with Government Organizations, Non-Government Organizations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year					
Name of the scheme	Organizing Unit/ Agency/ Collaborating Agency	Name of the Activity	No. of Teachers Coordinated Such Activities	No. of Students Participated in Such Activities	
Not Applicable					
3.7 Collaborations					
3.7.1 Number of Collaborative Activities For Research, Faculty Exchange, Student Exchange During the Year					
Nature of Activity	Participant	Source of Financial Support			Duration
Not Applicable					
3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year					
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details			Participant
Industry Academia Interface	PDBC & Business Aptitude	Talent Sprint			1080
3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year					
05					

4.1 Physical Facilities

Facilities	Existing	Newly added
Campus area	21.74 acres	NIL
Class rooms	18	NIL
Laboratories	2	NIL
Seminar Halls	2	NIL
Classrooms with LCD facilities	18	NIL
Classrooms with Wi-Fi/ LAN	18	NIL
Seminar halls with ICT facilities	2	NIL
Video Centre	1	NIL
Value of the equipment purchased during the year (Rs.in Lakhs)	----	Rs.76.81 Towards purchase of CC Cameras , Biometric Device, & Audio Visual Aids

4.2.1 Library is automated (Integrated Library Management System-ILMS)

4.2.2 Library Services

4.2.3E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc.

Name of the teacher		Name of the module		Platform on which module is developed				Date of launching e – content	
Not Applicable									
4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	214+113=327	2	500(1:1)	2	2	1	1	500 (1:1)	WIFI, ERP, Website, SAP, Bloomberg. Turnitin, Tableau (Academic Calendar) SPSS
Added	17+30=47								WIFI, ERP, Website, SAP, Bloomberg. Turnitin, Tableau (Academic Calendar) SPSS
Total	374	2	500(1:1)	2	2	1	1	500 (1:1)	WIFI, ERP, Website
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
500 MBPS									
4.4 Maintenance of Campus Infrastructure									
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year									
Rs. 627.87 lakh									
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)									
Knowledge of Information Technology is essential for effective management, Keeping in view the IT trends in the industry, the Institute has set up a well-equipped Computer Centers with Servers and 120 PCs with									

the latest configuration, IPE provides brand new laptops to all the students of PGP Students, the entire IPE the Campus has been WiFi-enabled providing 24x7 Internet 500 MBPS (1:1) access to its students and employees with Advanced firewall security. IPE has biometric and CC TV's which provides security for the entire Campus, IPE also uses a campus ERP solution to ensure better interaction for the stakeholder management such as the students, teachers, parents, IPE administration.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the Scheme	No. of Students	Amount in Rupees
Financial support from institution	Scholarship based on Test Score	146	100.2 Lakhs

Financial support from other sources

a) National	Not applicable
b) International	Not applicable

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme
Yoga Day
Personality Development and Business Communication
Language lab
Mentoring
Orientation/ Bridge Course

5.1.3 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Not applicable		

5.2 Student Progression

5.2.1 Details of campus placement during the year

Batch Size	385
Students Placed	294

Students progression to higher Education during the year

Year	No. of Students enrolling into higher education	Programme graduated from
	2	PGDM
	0	PGDM –M

2018-19	0	PGDM – BIF
	1	PGDM -IB
	1	PGDM - HRM
5.2.2 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)		
Not Applicable		
5.2.3 Sports and cultural activities / competitions organised at the institution level during the year		
Activity		Level
'Inquizitive – the Business Quiz by Marketing Club on 29 November - 3 December 2018		Institute Level
IPE Annual Sports Fest conducted during October 30 November - 2 December 2018		Institute Level
SANSKRITI 2019 conducted during 5-6 January 2019		National
Startupedia 2019 conducted during 14-15 February, 2019		National
5.3 Student Activities		
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)		
<p style="text-align: center;">Student Representation in Committees</p> <p>Students were made a part of various academic /administrative committees of the Institute to protect the interest and to voice their opinion on the issues of their concern and make student community informed about the dynamic decisions of administration of institute.</p> <p>The student representation in various committees becomes prominent as the discussions and deliberations with them plays an essential role in raising concerns, solving the issues. Student community at large are comfortable in approaching their friends in committees for any of their issues. Student participation in committees results in fair, accurate and effective representation of their issues and their voice formally contribute towards enhancement of students' experience and skills, improvement of facilities, advocate disciplinary, appeals and complaints procedures, identify and uphold the student learning experience,</p> <p>The student involvement can be seen in the following committees of the institute.</p> <ul style="list-style-type: none"> ➤ Anti-Ragging Committee ➤ Students Grievance Redressal Cell ➤ The Disciplinary Committee ➤ Prevention of Sexual Harassment Committee ➤ Internal Quality Assurance Cell <p style="text-align: center;">Student Clubs</p>		

Student clubs are created with an objective of pursuing the hobbies and interests of students, unravel their hidden strengths, create networking opportunities, and develop strong bond among them.

The various clubs at institute are

- Quiz club
- Operations club
- Finance club
- Marketing club
- Literature club
- HR club
- Photography club
- Social club
- Cultural club
- Speak out club
- Sports club

With the help of these clubs the students organize various events, seminars, conventions, cultural fests, national festivals, quizzes, sports day, blood donation camps and many more social events. Some of the clubs with their own interest do come with their digital magazine and publicize them among the student community and in social media pages.

A student Council is created with an objective of smooth conduct of academic, non -academic, sports related, social, and cultural events at institute and to maintain discipline, inculcate learning environment, encourage overall development.

Constitution of the Council

- | | | |
|---|---------------|------------------|
| ➤ One coordinator from each of the clubs | $11 * 1 = 11$ | |
| ➤ Two members of various committees including food committee | | $6 * 2 = 12$ |
| ➤ One class representative from each section both Juniors and Seniors | | $(9+9) * 1 = 18$ |
| ➤ Coordinator Student Affairs | | 1 |

The student Council headed by Coordinator Student Affairs deliberate on the academic calendar Pattern of exams, Events schedule. It suggests the possible changes in the constitution of various committees

5.4 Alumni Engagement

5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words)

Institute of Public Enterprise, Hyderabad ventured into management education in 1981 with the commencement of a 3-year part time MBA (PE) programme for practicing managers. The two year full time post graduate management program commenced in 1995. Since then, the Institute of Public Enterprise has focused on creating a strong network of interconnected alumni. The Institute has produced more than 5,000 graduates and 100 doctorates who are actively contributing to the general humanity across the globe. Keeping in view the growing number of students at the Institute, the management decided to setup a separate office for Alumni Relations with all facilities to function smoothly. To stay in constant touch with one of the Institute's main stakeholder (Alumni) the Institute also maintains a separate one of its kind website <https://alumni.ipeindia.org/for> alumnus to register themselves and remain associated with the Institute.

Alumni Interaction Sessions: These sessions are organized round the year by the Alumni Relations Office. The speakers for these sessions usually share their corporate world experiences with the students and faculty. Alumni volunteered themselves for this exercise which reflects their dedication and sincerity to the institute. The lectures motivate current students to a large extent in their lives. The exercise helps both, the institute and the students to develop and sustain and also helps students to find their mentor among Alumni.

Mentor-Mentee Program: A practice where alumni share their valuable suggestions, experiences, and guide current students by joining hands with them and help them to come up with flying colors. This practice helps students to get information and proper insights about the business environment so that they can easily understand and prepare themselves according to the expectations of recruiters. This affectionate relation of past and current students creates a sense of great dedication and desire with lot of passion to upgrade themselves and overcome the challenges and exploit the opportunities in the corporate world.

Involvement of Alumni in selection of the candidates: Selecting a right candidate for the right job has been always a challenging job for any organization. In order to overcome this difficulty we at IPE involve our Alumni in the selection process of candidates for every academic year. The past students of the Institute are invited well in advance so that they can make it convenient to be present for the selection of incoming students.

Assistance in Placement: IPE gives a lot of importance to the Alumni Relation which results in great connectivity among Placement Cell and Alumni. The alumni continuously visit us for campus recruitment. They also play a vital role in summer internships and extend long term projects to our current students

Assistance in Entrepreneurship: Entrepreneurship has become very popular and many of IPE's yesteryear students have started their own ventures. Among them are Mr. P Naveen Kanth, Director BFSI Academy. Mr. Syed YounusKabir, Managing Partner, BarakahFinservices, and Mr. Sanju Pillai, Moving Dneedle. They serve as mentors for those students who are interested in starting their own ventures

Curriculum: Alumni also facilitate the constant upgradation of our curriculum by providing us insights about the latest trends and requirements of the industry. This helps us to equip our students accordingly with the requisite skills set to face the corporate world with ease.

5.4.2 No. of registered/ enrolled Alumni

2849

5.4.3 Meetings/activities organized by Alumni Association

Meetings/activities organized by Alumni Association: **(12th Alumni Meet) 19th January 2019.** The President of the Board of Governors, IPE, Shri K Madhava Rao IAS (Retd), Shri P Rama Rao, Emeritus President, Ms. Mahpara Ali, Member of the Board and Dr K Pradeep Chandra, IAS (Retd), interacted with Alumni. The president and members of the Board spoke on the occasion and stated the importance of the continuous association with alumni. Dr K Pradeep Chandra, IAS (Retd) made the following suggestions for further strengthening of Alumni network and its participation in the development of the Institute.

1. To work towards developing Entrepreneurship /Startup hub at the Campus
2. To plan for batch wise meetings and city wise meetings
3. To request Ms. Soumya and Mr. Prasad to work for the alumni chapter in United States

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year(maximum 500 words)

The Institute strongly believes in decentralization, delegation of power and collective decision making. This is implemented in all the important activities of the institute such as teaching, training, research and consultancy. Every activity will have Coordinator and Joint Coordinator for smooth and effective coordination. Each coordinator has financial powers for utilization of the budget allocated for the activity with the approval of the Director. Collective decision making is undertaken in important aspects such as curriculum development, pedagogy, evaluation, industry interface, student activities etc.

The institute ensures participative management by involving faculty and students in various committees such as BoS for all PGP's, mess and hostel committee, sexual harassment committee etc.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)

Strategy Type	Details
Curriculum Development	Curriculum development at the Institute of Public Enterprise is designed from an outcome perspective or an end-in-mind approach. The curriculum design & development is facilitated by the internal and external stakeholders. Inputs provided by industry experts, academic expert's recruiters, alumni and students play a key role in curriculum development. The need to realize the program outcomes is borne in mind when developing the curriculum. Thus the

	<p>curriculum development strategy is formulated, by ensuring the needs of the external stakeholders are taken on board as also the need to meet program outcomes. Structure however precedes strategy.</p> <p>Key elements of the structure are the Academic advisory council and the Board of Studies. Members of the two groups are drawn from industry and academia. Alumni too are represented on these two bodies.</p> <p>Typically the process for designing the program curriculum is on the following lines. Two to three meetings, lasting about three hours on each occasion, are convened by the Area chair in the month of May each year. Faculty members belonging to that area, meet up, review the existing syllabus and take a call on what needs to be incorporated in the syllabus or what needs to be deleted. Discussion centering on introduction of new courses too are aired in the meeting. A similar exercise takes place in the other 'areas' too. The syllabus finalised in Area wise meetings is discussed in detail in the general faculty meeting and a consensus is arrived with regard to the structure and content of the curriculum.</p> <p>A consolidated revised syllabus is made which is scrutinized by the members of the Academic Advisory Council (AAC) and the Board of Studies (BOS) who meet thereafter. The views of the members of the two committees articulated by them at the meeting convened are incorporated which in turn becomes the syllabus for the new academic year.</p>
Teaching & Learning	<p>Institute of Public Enterprise, Hyderabad constantly strives to make sure that the management education is adaptable to the international, technological and dynamic market situations. IPE has a strong curriculum, a robust programme structure and a well-defined pedagogy that is not only relevant to the modern times but also internationally competitive. IPE follows an interactive and participative teaching methodology which helps in the holistic development of the student. IPE implements a right mix of teaching pedagogy. Faculty members make every effort to make the classes interactive so that students can establish a link between the theories and the practical examples. Some of the teaching pedagogies followed at the institute are: Case Study method, Experiential learning, Guest lecture, Workshop, Excel based exercises, Article and book review presentations, Blended Learning, Simulations and Team based exercises.</p>
Examination & Evaluation	<p>Our exam policies are being developed and implemented as per the standards and norms issued by AICTE and AIU from time to time. Our examination system is consisting of two components first continuous internal assessment (50%) consisting of continuous evaluation of the student by the concerned faculty by administering different examination tools like Surprise test, Presentations – individual and group, Case lets, Case study discussion, Role Play, Quiz, Book review, Article review, Visual quiz. Continuous evaluation is evenly distributed over 30 sessions (i.e. almost after 4-5 sessions). etc., second component of the continuous evaluation is the mid-term examination.</p>

	<p>End term examination will have a weightage of 50% and will be conducted by the office of CoE. The end term examination is conducted for each course at the end of every trimester, with question papers are moderated to ensure that the questions are balanced and drawn from every segment or unit of the syllabus and to ensure that the paper does not merely test students' comprehension and recalling capability, but also has elements to test students' learning outcomes as prescribed in the recent examinations forms by AICTE (Based on the revised blooms taxonomy).</p>
Research & Development	<p>IPE proposes to carry out the following research activities :</p> <ul style="list-style-type: none"> • Complete ongoing ICSSR Projects • Apply and submit Research Proposals for new ICSSR Projects • Complete Projects from other Research AGENCIES (National and International) • Apply and submit Proposals for new Research PROJECTS from Other Research Agencies (National and International) • Facilitate and administer Doctoral Fellowships for the year • Apply and submit proposals for new proposals PostDoctoral& Senior Research Fellowships • Increase In Research Output/Publications
Library, ICT & Physical Infrastructure/ Instrumentation	<p>Library has been updated immensely. New journals, magazines, books and online database were procured to establish an academic rigour. Also, there is provision of Book Bank for students in Library in which students can lend books in stipulated time. Progression is made toward making library process digitalized.</p>
Industry Interaction/ Collaboration	<p><u>Industry Internships / Summer Internship Projects (SIPs)</u></p> <p>The Institute provides internships to all the students to provide exposure to the students with regard to the corporate environment, work culture and domain knowledge. The students are attached with industry for a period of eight weeks. Many students receive stipend during this period. The students get Summer Internship Projects across various industry categories such as manufacturing, trading, consulting, Pharma, BFSI sectors. The students do their projects in the domains such as Marketing, Finance, HR, Operations, IT, Business Analytics, etc.</p> <p>Some of the leading companies which offer internships for students include: Deloitte, TCS, Wipro, Cognizant, Metrics4Analytics, HDFC Bank, Tata Motors, NCC Ltd., Randstad India, ICICI Bank, RAAM Group, IDBI Bank, Jacota Fintech Pvt. Ltd., Aditya Birla group, Reliance group, Tata Telecommunications, Future Group, Artha Solutions, Britannia Industries, Zomato, ITC Ltd., IDBI Federal Life Insurance, India Bulls, Karvy, L & T Metro Rail, MotilalOswal Financial Securities, etc., and many public sector enterprises such as ECIL, BDL, BHEL, Indian Oil Corporation, HPCL, Rourkela Steel Plant, Vizag Steel Plant, RBI, IRDAI, Andhra Bank, SBI, Stockholding Corporation of India, SBI Capital Markets, etc.</p> <p><u>International Internships in Mauritius, Dubai and Behrain</u></p>

Some of the students have done International Internships as mentioned below

S.No.	Name of the Student	Country	Name of the company	Profile of the Student
1	Vidhi Bhaiya	Dubai UAE	Intercoil International Co. L.L.C.	Human Resource
2	Febin Deni Shaji	Bahrain	Wyndham Grand Manama	Finance
3	Aditi Shrivastava	Mauritius	Gibson and Hills	Marketing
4	Shaik Yezdani Rizwan	Mauritius	Mycart.mu	Marketing
5	Shital Patel	Mauritius	Gibson and Hills	Human Resource
6	Vummenthala Vamshi Krishna	Mauritius	Aurisse International Ltd	Finance

Industrial visits

The students of Institute of Public Enterprise in association with Acumen Connect had gone through various practical immersion programs where they got an exposure across 8 different sectors. About 540 students from various departments of IPE has been impacted, where they visited 10 different industries locally and 12 different industries nationally. The Course wise breakup of Sectors and Industries visited is mentioned below:

Post Graduate Diploma in Management (PGDM)

Sectors Visited: Dairy Sector, Bottling & Beverages Sector, FMCG Sector, Print-Media Sector, Entertainment Sector

Industries visited in Hyderabad: Kinley Water, RC Cola, Britannia Industries Ltd.

Industries visited in Pune: Lokmat Newspaper, Gowardhan Cheese, Imagica Theme Park

PGDM-Banking Insurance and Financial Service

Sectors Visited: Financial Services, Textile Sector, Print-Media Sector

Industries visited in Hyderabad: Namaste Telangana Newspaper, Chermas

Industries visited in Navi Mumbai-Bombay: NSE, NISM

PGDM-International Business

Sectors Visited: Automobile Sector, Dairy Sector

Industry visited in Hyderabad: ICD Concor

Industries visited in Pune: Mercedes Benz, Katraj Dairy

PGDM-Marketing Management

Sectors Visited: FMCG Sector, Dairy Sector, Print Media Sector, Automobile Sector

Industry visited in Hyderabad: Britannia Industries Ltd

Industries visited in Pune: Mercedes Benz, Indian Express, ABC Farms

PGDM-Human Resource Management

Sectors Visited: Dairy Sector, Automobile Sector, and Entertainment Sector

Industry visited in Hyderabad: Masqati Dairy

Industries visited in Pune: KalyaniMaxion Wheels, Gowardhan Cheese, Imagica Theme Park

Admissions of Students	<p>The placements are the backbone for any B School and higher packages and better placements are possible with better intake and better education process during the student stay at a B- School. Number of activities are taken up to improve quality of intake. They are</p> <ol style="list-style-type: none"> 1. Advertise on the web sites of coaching Institutes. 2. Influence degree students to visit campus by communicating about institute with degree college faculty 3. Make participate degree students during sanskriti annual fest of IPE. 4. Select students based on their overall skill and talent than just select based on performance at entrance. <p>Encourage students by providing scholarships and promote the scholarships schemes among student community.</p>
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6.2.2 Implementation of e-governance in areas of operations

e-Governance area	Details
Admissions	The entire admission process is online involving steps such as downloading applications, submission of applications, selection process, and issue of provisional selection letters to the students.
Hostel administration	The hostel admission process is also conducted online involving steps such as request for rooms from students, payment of hostel fee, allotment of rooms, submission of undertaking etc.
Student and Staff attendance	The institute follows bio-metric attendance system for both staff and students. In the case of students attendance alerts will be sent to their parents.
Library	The institute has a digital library. All the publications, reports etc. available in the library can be accessed online by the faculty and students
Employee leave management	The institute has an online portal for employee leave management – Employeeexperts.com which records the leave particulars of all employees giving details of various types of leaves availed by the employees, unutilized leaves / balance leaves available.
Student fee payment	The student fee payment system at IPE is completely online which facilitates students for payment of various types of fees such as admission fees, tuition fees and other academic fees, hostel fees, transportation fees etc.
Administration	The bookkeeping of accounts is done on Tally ERP. All the transactions are carried out adhering to the double entry book keeping accounting principles. All employee and vendor payments are done through online banking. All statutory payments like Income Tax, Provident Fund, GST, Professional Tax, etc. are paid only through online banking.

Finance and Accounts	The administrative activities concerning employees and students are carried out through employee and student service platform. The attendance and leave management of employees is carried out in the service platform. It is planned to cover all administrative operations through a new ERP by the end of 2021 for better integration of academic and administrative activities.
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6.3 Welfare schemes for

Teaching Faculty	Reuimbursement of Tution fee, LTC, Professional Development, Medical Allowance, Mediclaim, Group Insurance
Non-teaching Staff	Salary Advance, Reuimbursement of Tution fee, LTC, Medical Allowance, Mediclaim, Group Insurance
Students	Group Insurance for Students, Scholarship based on Test Score

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly(with in 100 words each)

The Internal Audit is carried out by an independent qualified Chartered Accountant for every quarter. The scope of the internal audit includes compliance of statutory requirements, vouching, adherence to systems and procedures on conduct of the financial operations. The quarterly reports submitted to the Director are reviewed and necessary corrective steps are initiated to bring in the best practices on a continuous basis. The Income and Expenditure Account and Balance Sheet of the Institute each financial year is audited by a statutory Auditor and submitted to the General Body for approval.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non-government funding agencies/ individuals	Funds/ Grants received in Rs. (Lakhs)	Purpose
ICSSR Non Plan Grant	70.00	Salaries
ICSSR Plan Grant	54.00	Maintenance
Grant from ICSSR for Journals publication	01.75	Journal publication

6.4.3 Total corpus fund generated

Rs 25.80 lakh

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Committee	Yes	AAA Committee
Administrative	Yes	M/s Meher& Associates	Yes	M/s Deepthi& Associates

6.5.1 Academic & Administrative Audit

Yes

6.5.2 Development programmes for support staff (at least three)

1. Students are made to participate in ManthanSamvaadon 2 October 2018 which had the talks of Justice AP Shah, Shri Amit Chandra, Dr Shashi Tharoor, Shri Daniel Fernandes, DrTejalKanitkar and Shri Kanhaiya Kumar.
2. Students were made a part of faculty research and they were offered a co authorship which can be seen by looking at the following M. Chandra Shekar, R. Kumaran and R.K. Mishra (2018). Blockchain Technology – An Exploratory Study on its Applications, e-Management Accountant, June, 53(6).
3. Students were made to anchor the 6th national Program for Women executives held on 20-21 December, 2018.

6.5.3 - Internal Quality Assurance System Details

1. Submission of Data for AISHE portal	Yes
2. Participation in NIRF	Yes
3. ISO certification	No
4. NBA or any other quality audit	Not applicable

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)**

Title of the programme	Period		Participants
	From	To	
6 th National Programme for Women Executives	20 th Dec. 2018	21 st Dec. 2018	50

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

The state of the art infrastructure spread over the 22 acre campus is designed to provide all facilities to enhance the learning experience to more than 1000 students that it can accommodate. The buildings conform to the green concepts and techniques to attain:

- Reduced energy consumption without sacrificing the comfort levels
- Reduced destruction of natural areas, habitats, and biodiversity, and reduced soil loss from erosion etc.
- Reduced air and water pollution (with direct health benefits)
- Reduced water consumption
- Limited waste generation due to recycling and reuse

The buildings are certified with 'Five Star' rating under GRIHA (Green Rating for Integrated Habitat Assessment) by the Ministry of New and Renewable Energy (MNRE), Government of India and The Energy and Resources Institute (TERI). The Indian Green Buildings Council (IGBC) conferred the LEED India New Constructions 'Platinum' rating award to IPE's Shamirpet Project in its Green Buildings Congress 2018 held in Hyderabad during 1 -3 November 2018.

The sprawling 5,75,000 Sq. ft. built up area consists of a four-storied Academic Block, two nine storied separate hostel buildings for boys and girls and a food court. Two chiller plants of 100 TR provide central air-conditioning to the entire Academic Block and the Hostels. Two Power back-up Diesel Generators of 500 kVA and 250 kVA are installed to provide uninterrupted power supply. A Water Treatment Plant (WTP) of 150 KLD provides safe drinking water through Reverse Osmosis (RO) water purifiers. The used water is recycled through Sewerage Treatment Plant (STP) and used for gardening, flushing toilets, etc. to conserve water resources.

The entire Campus is under constant surveillance of CC Cameras installed at all strategic locations. The entire Campus is enabled with 450 Mbps wi-fi connectivity. Sports facilities for outdoor games like football, volley ball, basketball, shuttle, net cricket, table tennis, etc. besides indoor games like caroms, chess, etc. provide recreation to the students.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	
Ramp/ Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Follow up (maximum 100 words each)
Breach of discipline	Students found guilty of breach of discipline shall be liable to punishment depending on the intensity of issue. However, no such punishment shall be imposed on an erring student unless he/she is given a fair chance to defend himself. This shall not preclude the Director, IPE from suspending an erring student during the pendency of disciplinary proceedings against him/her.
Students welfare activities	The Dean & Students Welfare Coordinator at the Institute shall look after the general welfare of the students. They provide appropriate encouragement for sound and fruitful association between the intellectual and social life of the students and those aspects of the Institute life outside the classroom, which contribute to their growth and development as matured and responsible managers/leaders. Students Grievances: The Coordinator, Students Welfare is also mandated to monitor and redress all students grievances related to academic and administrative issues,

	<p>entitlements to various facilities, issues of discrimination, Administration relationship, residential life of the students, etc.</p> <p>The details of students welfare activities and other related matters addressed by the Dean, Students Welfare is listed in this Student Handbook.</p>
Ragging	Ragging is totally prohibited on the campus. If any student is found indulging in ragging, severe action will be taken against the student.
Subject associations	
Promotion of Equity and Non Discrimination	<p>The Institute is committed to providing an environment promoting non discriminatory treatment in every aspect of institutional functioning. Any discrimination based on caste, gender, creed, colour, race, religion, ethnicity, place of birth, political conviction, language and disability is prohibited.</p> <p>All complaints/grievances of students pertaining to issues of Equity and Non-Discrimination may be forwarded to the office of the Dean, & Student's Welfare. The respective offices shall look into issues of discrimination against students.</p>
Students handbook	Basic information about the Institute is provided for the guidance of IPE students during orientation programme before the commencement of academic work for the given academic year. All efforts have been made to make the information as accurate as possible. All students are also provided soft copy of the student's handbook, and are therefore advised to go through the same.
Discipline	<p>Discipline includes the observance of good conduct and orderly behavior by the students of the Institute. The rules framed by the Institute from time to time, shall be strictly observed by the students of IPE</p> <ol style="list-style-type: none"> 1. Every student of IPE shall maintain discipline and consider it his/her duty to behave decently at all places. Men student shall, in particular, show due courtesy and regard to women students. 2. No student shall visit places or areas declared by the Director as Out of Bounds for the students. 3. Every student shall always carry on his/her person the Identity Card issued by the PGP Office. 4. Any Student found guilty of impersonation or of giving a false name shall be liable to disciplinary action.

	<p>5. The loss of the Identity Card, whenever it occurs, shall immediately be reported.</p> <p>A student if found to be continuously absent from classes without information for a period of 15 days within a Trimester or for a period of 30 days in a programme/course of study in the annual mode, his/her name shall be struck off the rolls.</p>
Facilities for Differently Abled Students	Efforts are continuously undertaken to make the campus barrier free facilitating easy movement for all. Lift and ramp facilities have been provided in tune with the requirements of the disabled students.
Facilities and Amenities for Students	<ol style="list-style-type: none"> 1. Health Care Centre 2. Games and Sports 3. Mentoring 4. Career Planning 5. SIP & Placement Cell 6. Student Clubs
Cultural activities	IPE organizes various intra and inter cultural events/ festivals/ competitions, under the supervision of Dean and Coordinator, Students Welfare
Prevention and Redressal of Sexual Harassment	Gender equity, including protection from sexual harassment and right to work with dignity is a universally recognized basic human right. Eradication of social evils has been the prime aim of the Constitution of India. The Institute follows a zero tolerance policy towards sexual harassment. Students may bring complaints pertaining to sexual harassment to the notice of the Dean/ Students Welfare/ Sexual harassment committee. Applications/grievances pertaining to sexual harassment shall be addressed in accordance with the rules framed by the institute in accordance to the Supreme Court.

7.1.5 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Recycling water
2. Waste management
3. Rainwater harvesting
4. Solar power
5. Eco-friendly classrooms and staff rooms

7.2 Best Practices

With a view to enhancing the intellectual wealth of faculty and the students of both the seniors and juniors to access the latest policy updates, trends and practices of various sectoral domains catering to the multidisciplinary subjects related to management and social science related areas, IPE has invariably been in the forefront to make

available such as Business Standard, Economic Times, Business Line, Financial Express and Times of India for every stakeholder free of charge for the entire year.

Experiential learning

Students through internship, business competition and entrepreneurship programme go through an experiential learning process. All the students have an opportunity to be part of one or the other experiential learning programme. Students gain valuable practical experience, understand more about the industry, develop certain key skills which are sometimes difficult to teach in a classroom. Students are also encouraged to take up real-time consulting projects. Along with the vibrant consultancy division at IPE, students under the guidance of faculty members work on different public sector and private sector consultancy projects. These types of consultancy assignments provide an opportunity to the students to work with the actual company data and develop and recommend apt business strategies for the company. These activities help in building confidence among the students, develop decision-making skills, and provide clarity in managing and executing different business strategies.

<https://www.ipeindia.org/> **Video link** - <https://youtu.be/pUTwg2glajY>

Blended Learning

Blended learning at IPE is a mix of both conventional classroom teaching as well as online mode of teaching. The institute's blended methodology combines online lectures, forums, and activities along with face-to-face lectures at the campus. Blending learning helps the students to attend online lectures from distinguished industrial professionals, corporate leaders and other established academicians who are located at different places through webinars / video conferencing etc. IPE has implemented flipped classrooms that give access to the students to e-resources. These e-resources include course material, notes from the teachers, videos, power point slides etc. The students can learn the different concepts through e-resources on a self-study model which is followed by an application based discussion in the classroom with the teacher. This helps the student to spend more time on discussing real-life problems based on the concepts.

Weblink – <http://library.ipeindia.org/>

7.3 Institutional Distinctiveness

With the experience gained in Research, Consultancy and Training activities and taking into consideration the everincreasing need for professionally trained personnel by the industry, IPE started a part-time evening programme namely MBA (PE) in 1981-82. The programme affiliated to the Osmania University and approved by the All India Council for Technical Education (AICTE) is tailored to meet the specific needs of practicing managers. Since inception more than 1,000 executives have pursued the MBA (PE) programme. In the year 1995, with the track of recognition received for its contribution towards management training IPE started a two-year full time Post Graduate Diploma in Management (PGDM) in due course was recognized as a

equivalent to MBA degree by the Association of Indian Universities (AIU). Keeping in view the emerging opportunities and to cater the industry requirements IPE added new courses – PGDM-RM in 2007, PGDM-BIF in 2008, PGDM-IB in 2009, and PGDM-HRM and Exec. PGDM in 2012. All the IPE courses are approved by AICTE. Over a period of time, the intake in the courses also enhanced on account of increase in demand. Currently, the institute has a total intake of 540 and the students are drawn from different parts of the country. The students admitted to the PGDM programmes are graduates from various disciplines such as Engineering, Commerce, Management, Sciences, Arts, Humanities etc. Owing to its accomplishments and expertise in academia, research, management training & consultancy, IPE received South Asian Quality Systems (SAQS) accreditation (a recognition for quality and standards for B-Schools/ management institutions across all countries in South Asia).

Decentralization

The institute strongly believes in decentralization, delegation of power and collective decision making. This is implemented in all the important activities of the institute such as teaching, training, research and consultancy. Every activity will have Coordinator and Joint coordinator for smooth and effective coordination. Each Coordinator has financial powers for utilization of the budget allocated for the activity with the approval of the Director. Collective decision making is undertaken in important aspects such as curriculum development, pedagogy, evaluation, industry interface, student activities etc. The list of faculty who have been delegated powers as part of decentralization is mentioned below:-

List of faculty members who have been delegated powers for taking administrative decisions

S.No.	Name of the faculty	Name of the responsibility
1	Prof. S. Sreenivasa Murthy	Dean and Chairman – Placements
2	Ms. J. Kiranmai	Registrar and Coordinator – Centre for Corporate Governance
3	Dr. S. Sai Sailaja	Coordinator – Admissions
4	Dr. M. MeherKaruna	Coordinator – Placements
5	Dr. V. Srikanth	Coordinator – Research
6	Mr. S. N. Mantha	Coordinator – Training
7	Mr. S Satish Kumar	Coordinator – Consultancy
8	Prof. K. Trivikrama Rao	Coordinator – Publications
9	Mr. Kalyana Kumar	Coordinator – SIP
10	Dr. S. Janaki	Coordinator – Accreditations and Rankings; Coordinator – Centre for Sustainable Development
11	Mr. A. Rakesh Phanindra	Coordinator – IT Facilities and Joint Coordinator - Accreditations and Rankings
12	Prof. K. Narendranath Menon	Coordinator – PGDM
13	Prof. M.L.N. Rao	Coordinator – PGDM MM and Controller of Examinations
14	Dr. Shweta Mehrotra	Coordinator – PGDM BIF and Warden – Girls Hostel
15	Dr. M. Karthik	Coordinator – PGDM IB
16	Dr. Shulagna Sarkar	Coordinator – PGDM HRM and Coordinator – Centre for CSR

17	Dr. Prarthana Kumar	Coordinator – Executive PGDM and Joint Coordinator – PGDM MM
18	Dr. P. Geeta	Coordinator – Centre for Public Policy
19	Dr. Lakshmi Kumari	Coordinator – Database on SLPEs
20	Dr. K. V. Ananth Kumar	Coordinator – Student Affairs
21	Dr. K. V. Ramesh	Coordinator – MBA PE
22	Dr. Shaheen	Coordinator – Public Relations
23	Dr. Muzamil A. Baba	Coordinator – Alumni Relations and Warden – Boys Hostel
24	Dr. Sridhar Raj	Joint Coordinator – Training
25	Dr. Pawan Kumar	Assistant COE
26	Dr. Sunil Kumar	Joint Coordinator – PGDM
27	Dr. S. K. Mohanty	Joint Coordinator – PGDM
28	Mr. M. Chandra Sekhar	Joint Coordinator – PGDM BIF
29	Dr. G. Rajesh	Joint Coordinator – PGDM IB
30	Dr. Sinju Shankar	Joint Coordinator – PGDM HRM
31	Dr. S. Vivek	Joint Coordinator – Placements
32	Mr. P. Mahesh	Joint Coordinator – Placements
33	Dr. Deepti Chandra	Chief Warden
34	Dr. K. Sandeep Kumar	Warden – Boys Hostel

8. Future plan of action for next academic year (500 words)

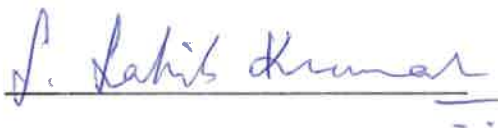
The impact of Covid has been so significant that the lessons learned are just beginning and the biggest change will be in managing fast, frequent, and fiercely competitive changes. Future plans of the institute are primarily aimed at scaling the intellectual environment of the institute to adapt to the challenges, drive change, across all aspects of business school operations, and in many cases delivered from student attraction, engagement and recruitment, through program development, re-design, delivery to graduation, alumni relationship management and push for positive impact. This includes aiming at inducting a better quality of students, faculty and intellectual output. IPE possesses certain faculty resources who are dedicated to the field of business research. IPE strongly believes that academic research strengthens the input given to the management students at the business school, ushers in a culture of critical thinking, creativity and fosters an inspirational learning environment. Hybrid models of teaching will be normalized, and IPE will have to balance safety measures on campus with a virtual teaching format that still delivers on the value propositions of networking, up skilling, and career success of the students.

Name: **Prof.R.K.Mishra**



Signature of the Chairperson,IQAC

Name: **Mr.S.Satish Kumar**



Signature of theCoordinator,IQAC